

Friday, 5th Septem-

# Kingsfield's



## NEWSLETTER

### A message from Mrs Hodson...

Welcome back everyone! We hope you have had a lovely summer holiday and that you are ready and raring to go with the year ahead! We are really looking forward to another wonderful year! The children have returned to school brilliantly, looking super smart with fantastic attitudes and focus-well done everyone! I would like to extend a warm welcome to all our new to school families, we are thrilled to have you as part of our Kingsfield Team.

The children have brought home with them a printed copy of the dates for upcoming events for the year ahead, please visit the calendar tab on our website for more information.

We hope you all have a weekend, from Mrs Hodson, Ozzy, Elvis and all at Team Kingsfield.

PS Please could we ask you to check that the information that we have for you on Arbor is correct and up-to-date...phone numbers, three emergency contact details, address, medical information, permissions etc. Thank you :-)

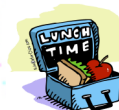
### Next Week...

Monday	
Tuesday	Wise Owls Swimming-I
Wednesday	
Thursday	Super Squirrels Forest School-I
Friday	

Please see our website for dates and times of events for the year ahead.

[Calendar - Kingsfield First School |](#)

Next week we  
are on week 2 of  
our lunch menu



Hello everyone,  
I'm excited to introduce myself as the new Attendance Officer here at the Children First Learning Partnership. I'm really looking forward to working with our pupils, families, and staff to help every child achieve excellent attendance and reach their full potential.

Good attendance is more than just being in school — it's about building routines, staying connected, and making the most of every opportunity to learn and grow. I'll be here to offer support, answer any questions, and work with families to overcome any barriers to regular attendance.

Together, we can ensure that every school day counts!

If you ever need advice or support regarding attendance, please don't hesitate to get in touch.

Warm regards,

Rebecca Farrington

Attendance Officer

Mobile: 07460 304261

Email: [r.farrington@cflptrust.co.uk](mailto:r.farrington@cflptrust.co.uk)



# ☀ Be a HERO! ☀

**Here Everyday, Ready & On Time!**

A Guide for Parents & Carers



## Why is Attendance important?

Everyday in school counts!

Your child's early years are the foundation for future learning. When children attend regularly, they:

- ✓ Build strong friendships
- ✓ Learn new things every day
- ✓ Develop routines and confidence
- ✓ Feel part of our school community

Even missing a day here and there can add up!

## Feeling a Bit Poorly?

Children can still come to school with minor illnesses such as:

- ☹ Runny nose
- ☹ Mild cough or cold
- ☹ Tummy ache (if they're still playing and eating)

If you're unsure, just ask us! We're always happy to help .



**"Sometimes just getting in the door is the hardest part- we'll take it from there!"**



☀ Be a HERO!



Help your child become a HERO by building good habits now!

## We're Here to Help!

We understand that mornings can be hard — from tricky routines to worries about separation or illness.

Please talk to us!

We can support with:

- Morning routines
- Attendance concerns
- Health questions
- Settling-in support

No problem is too small — we're a team!

**Let's Work Together!**

**Together, we can make sure every child gets the best start to their school journey.**

# Our spotlight this week...



## Our School Rules... The 3B's-Be Safe, Be Ready, Be Respectful!



### Follow the 3B's



Be Safe



Be Ready



Be Respectful



We want our learners to be safe and feel safe; safe as they move around school, safe inside and outside the school building which includes being safe on school trips and staying safe online. We want our children to know who they can turn to for advice when they are worried or concerned, within school and outside of school. We aim to build a school community of people who protect not only our own safety but a community who take the time and care to look out for one another.

We want our learners to be respectful; to treat others fairly, to develop mutual respect alongside tolerance, patience and understanding, to listen when others speak, to respect others' opinions, to use and show good manners and to respect class resources and the school environment.

Ultimately, we aim to all work together to promote and develop strong, healthy relationships in school and within the local community.

### Hall 3B's



Be Safe

- Sit on your seats properly
- Put away equipment/cutlery

- Line up sensibly and wait patiently
- In P.E find a safe space



Be Ready



Be Respectful

- Use our manners and be polite
- Use indoor voices
- In P.E look after our equipment



### Outside 3B's



Be Safe

- Listen out and respond to the bells
- Bring and wear appropriate clothing



Be Ready



Be Respectful

- Listen to each other
- Look after one another
- Put your rubbish in the bin



We want our learners to be ready; ready to work and learn to their full potential by always doing their very best, ready to listen, ready to help, ready to act for a friend or neighbour in need, ready to lead, ready to give and forgive, ready to have fun and enjoy time in school.

Please follow the link below to view our  
behaviour policy in full...

[013-Kingsfield-Behaviour-Policy-25.docx](#)

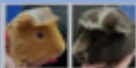











# Our spotlight this week...



## Our School Rules... The 3B's-Be Safe, Be Ready, Be Respectful!

Class Behaviour Traffic Light Display	
Don't forget <b>PIP RIP</b> -Praise in Public, Reprimand in Private	
Colour on the traffic light	Explanation
<b>Ozzy &amp; Elvis</b> 	The Headteacher award is used to recognise extra special moments-learning/ effort/ engagement beyond <u>Gold</u> recognition. This is supported by a Headteacher sticker, a dip in the Headteacher prize box and a photograph with Ozzy and Elvis.
<b>Gold Superstar</b> 	To recognise any wow moments – learning/effort/engagement of children in the classroom, supported by a dip in the class box and 5 more house points/ 15 house points if a child is moved straight to gold!
<b>Silver Wow</b> 	To recognise effort/achievement in a child's learning or attitude to learning, supported with a sticker and a further 5 house points/ 10 house points if a child is moved straight to silver!
<b>Bronze Great</b> 	To praise a child for good contributions/ engagement/ behaviour in the classroom, supported by 5 house points.
<b>Green Good</b> 	All children to start here each morning. Reflect on children's attitudes to learning and the school rules.
<b>Yellow Stop and think</b> 	A reminder will be given to the child to make a better choice and adapt their behaviour to suit the learning environment. Ensure all reasonable adjustments have been made so that they can access learning. Staff to draw attention to the model of behaviour they do want in the classroom (Positive discipline). Name removed from traffic light.
<b>Orange Warning</b> 	The choice is taken away from the child as they cannot make the correct choices, the child will be asked to reflect on their behaviour outside the classroom.  The CT will support the reflection using the restorative conversations and scripted responses. <b>These discussions will take place in private, outside the classroom.</b> The child will be allowed another chance to adapt their behaviour and follow the school rules. Name removed from traffic light.
<b>Red Out</b> 	Child will complete a reflection sheet and discuss the incident with a member of SLT. These conversations will use the scripted responses. Parents will be informed and the incident will be logged on ARBOR. Name removed from traffic light.
<p><b>PLEASE NOTE:</b> All of the above actions will be used consistently across the school and class teachers will use their professional judgement regarding actions to take at the most appropriate time. It is occasionally possible to leap or accelerate movement for certain behaviours displayed. Aggressive behaviour, fighting or swearing will trigger consequences and lead immediately to recording on Arbor. In these cases, the teacher will use her/his professional judgement to decide whether senior leaders should be asked to intervene immediately. When a child displays a yellow/ orange/ red behaviour, their name will be removed from the traffic light, until they are displaying green behaviour once more-this is in line with our reprimand in private (RIP) beliefs.</p>	

Each classroom has a behaviour traffic light display that we use to promote good behaviour and reward children accordingly. This ensures we have a consistent approach to behaviour across our school. We will be driving the 3Bs regularly and consistently throughout the school day and one child per class, per week will be recognised as our 3B Superstar during our whole school celebration assembly.

