



Welcome to KS2 Super Squirrels

Your child should bring their book bag / folder with them each day.



Children will **not** have fruit provided for playtimes in the morning in Key Stage 2 so please can you send in a healthy snack such as fruit / cereal bar.

Please also send a named water bottle in everyday!



PE

Children to **come to school wearing PE kit** (school shorts, white t-shirt and school jumper/ cardigan / hoodie—with dark joggers/leggings only) every **Tuesday and Wednesday**.

Children will stay in their kit for the full day.



Please refer to our school website;



for further information

www.kingsfield.staffs.sch.uk

and follow us on Facebook



Mrs Ashby



Mrs Cleaver



Mrs Faulkner

WELCOME BACK!

We are looking forward to the year ahead!

Useful Websites

<https://www.bbc.co.uk/bitesize>

<https://www.topmarks.co.uk/>

<https://home.oxfordowl.co.uk/>



Messages on the door before/after school.

Drop - In Thursday (until 4pm).

Email— office.kng@cflptrust.co.uk

We will be using the Arbor app to send and receive messages and letters.

Drop off between : **8:45am & 8.55am**

Children will enter and leave via the Key Stage 2 door on the right hand side of the Key Stage 2 building.

Please speak to a member of staff on the door to pass on a message, but if you do need to contact us, the school phone number is 01782 973800.



Our Curriculum

We plan our curriculum with history and geography drivers as the main themes of learning. Key skills are taught to enable children to achieve an end of subject composite task.

Our Curriculum Drivers

Autumn -

History

The Stone Age

Geography

The UK

Spring -

History

The Ancient Greeks

Geography

Location, Location, Location
(Europe)

Summer -

History

The Potteries

Geography

Rivers

English

We usually plan English lessons around a story / text. This enables the children to develop narrative skills and explore, develop and then dazzle in their writing.

Non-Fiction Writing, Poetry and other elements are taught over the year.

Maths

We plan from the White Rose Maths scheme, where children work through the following...

C = Concrete (using apparatus)

P = Pictorial (drawing)

A = Abstract (written methods)

Then develop reasoning skills.

Reading (Little Wandle)



What will come home with your child and what will the communication about reading look like?

They will read 3 times a week in small groups of no more than 6. The book they read will be sent home as an e-Book to share and show off! This will be sent via Evidence -Me and will have a commentary of what they covered and learnt that week.

A decodable book of a similar level will be sent home and a library book to share. These 2 books will be changed on a set day, once a week every 6 weeks, the end of each half term – class teachers will check in with the physical book band going home and change if necessary.

They will also respond to the home reading that has taken place. 1-1 reading and teacher comments will not be as frequent, they will be every 6 weeks.

Once your child has become a fluent reader and no longer requires to receive Little Wandle they will have the following reading provision:

1-1 reading once every 2 weeks (recorded in home school links book)

ERICA (Everybody Reading In Class Altogether)

Library book weekly

School book band book (changed as required by children).



Spelling

Children still needing Little Wandle, will complete daily sessions. Those children working above Little Wandle, will complete a 20 minute daily spelling session to further support and develop reading and spelling.



Times Tables

Times Tables is a key maths skill and prepares children for the Year 4 Multiplication Check - please refer to your child's home school link book for further information.