



Welcome to KS2 Super Squirrels

Your child should bring their book bag / folder with them each day.



Children **will not** have fruit provided for play-times in the morning in Key Stage 2, please can send in a healthy snack such as fruit / cereal bar.

Please also send a named water bottle in everyday!



PE

Children to **come to school wearing PE kit** (school shorts, white t-shirt and school jumper/cardigan / hoodie—with dark joggers/leggings only) every **Tuesday and Friday**.



Please refer to our school website;



for further information

www.kingsfield.staffs.sch.uk

and follow us on

Facebook



Mrs Ashby



Mrs Cleaver



Mrs Faulkner

WELCOME BACK!

We are looking forward to the year ahead!

Useful Websites

<https://www.bbc.co.uk/bitesize>

<https://www.topmarks.co.uk/>

<https://home.oxfordowl.co.uk/>

CONTACT US

Messages on the door before/after school.

Drop - In Thursday (until 4pm).

Email— office.kng@cflptrust.co.uk

We will be using the Arbor app to send and receive messages and letters.



Drop off between : 8:45am & 8.55am

Children will enter and leave via the KS2 door on the right hand side of the Key Stage 2 building by the ramp.

Please speak to a member of staff on the door to pass on a message, but if you do need to contact us, the school phone number is 01782 973800.



Our Curriculum

We plan our curriculum with history and geography drivers as the main themes of learning. Key skills are taught to enable children to achieve an end of subject composite task.

Our Curriculum drivers

Autumn -

History

Ancient Egyptians

Geography

Beyond the UK

Spring -

History

Romans

Geography

Mountains and
Volcanoes

Summer -

History

Victorians

Geography

Climate Zone and
Biomes

English

We usually plan English lessons around a story / text. This enables the children to develop narrative skills and explore, develop and then dazzle in their writing.

Non-Fiction Writing, Poetry and other elements are taught over the year.

Maths

We plan from the White Rose Maths scheme, where children work through the following...

C = Concrete (using apparatus)

P = Pictorial (drawing)

A = Abstract (written methods)

Then develop reasoning skills.

Reading (Little Wandle)



What will come home with your child and what will the communication about reading look like?

They will read 3 times a week in small groups of no more than 6. The book they read will be sent home as an e-Book to share and show off! This will be sent via Evidence -Me and will have a commentary of what they covered and learnt that week.

A decodable book of a similar level will be sent home and a library book to share. These 2 books will be changed on a set day, once a week every 6 weeks, the end of each half term – class teachers will check in with the physical book band going home and change if necessary.

They will also respond to the home reading that has taken place. 1-1 reading and teacher comments will not be as frequent, they will be every 6 weeks.

Once your child has become a fluent reader and no longer requires to receive Little Wandle they will have the following reading provision:

Guided reading once every 2 weeks (recorded on Evidence Me)

1-1 reading once every 2 weeks (recorded in home school links book)

ERICA (Everybody Reading In Class Altogether)

Library book weekly

School book band book (changed as required by children).



Spelling



Children still needing Little Wandle, will complete daily sessions. Those children working above Little Wandle, will complete a 20 minute daily spelling session to further support and develop reading and spelling



Times Tables

Times Tables is a key maths skill and prepares children for the Year 4 Multiplication Check - please refer to your child's home school link book for further information.