



## KS1 (Cycle 2) - Geography Medium Term Plan

	Autumn	Spring	Summer
Term	<b>Biddulph</b>	<b>London</b>	<b>Going on Holiday (Hot non-European contrast- Kenya)</b>
Curriculum Objectives	<ul style="list-style-type: none"> <li>• Use world maps, atlases and globes.</li> <li>• Use aerial photos, construct simple maps.</li> <li>• I can describe my surrounding environment using physical and human features.</li> <li>• I can use and construct basic symbols and a key.</li> <li>• I can use fieldwork and observational skills to study the geography of my school and its grounds.</li> </ul>	<ul style="list-style-type: none"> <li>• I know the name of the seven continents and the five oceans.</li> <li>• I know the name of the four countries that make up the UK and their capital cities.</li> <li>• I know the surrounding seas of the UK.</li> </ul>	<ul style="list-style-type: none"> <li>• The location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> <li>• Use world maps, atlases and globes.</li> </ul>
Vocabulary to support Substantive and Disciplinary Knowledge	Biddulph, Stoke-on-Trent, village, town, city, country, United Kingdom, map, landmarks, human, physical, features.  <span style="color: #0070c0;">Locate, observe.</span>	Continent, ocean, country, city, capital city, United Kingdom, London, sea.  <span style="color: #0070c0;">Locate, identify.</span>	Hot, cold, light, dark, temperature, North Pole, South Pole, Equator.  <span style="color: #0070c0;">Locate, compare, identify, similarities, differences.</span>
Lesson Objectives	To understand the features of a map. (Key) To locate Sainsbury's on a map of Biddulph. (aerial photos) To identify human and physical features. To explore my surrounding environment using human and physical features. To construct a simple map of Biddulph Town Centre.	To name and locate the four countries in the UK. To name and locate the capital cities in the UK. To identify the physical and human features of London. To identify and locate the surrounding seas of the UK. To identify the seven continents.	To know what globes and atlases are and what they are used for. (Prior learning hot places) To locate the equator and the North and South Pole. To locate hot areas of the world. (equator, temperature) To locate and describe Kenya.

	To use basic symbols and a key on a map. (add key to previous lesson's map)	To identify the five oceans.	To compare the physical features of a small area in Kenya and Biddulph. To compare the human features of a small area in Kenya and Biddulph.
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