



Autumn SEND Newsletter



Message from the SENDCo

Welcome to the first edition of the SEND newsletter. I wanted to start this newsletter to share all the behind the scenes work that goes into ensuring all of our pupils with SEND have the best support and provision so that they can excel in all of their areas of need. Please enjoy reading through the information below and be sure to check out some of the up-coming parent workshops we have on offer.

Finally, please know that I am always here for support, advice and a friendly chat. My SEND drop-in session is every week on a Thursday between 3:20pm-4pm.

Thank you for your continued support,

Miss E Mohring
School SENDCo



Classroom Support

My favourite part of my role as SENDCo is observing the children with SEND in the classroom to oversee their provision and support staff with the children's needs.

Below is a list of things I have done this term to support the children and staff in the classroom:

Maths, English & Non-core Learning Walks with feedback given to staff to share their strengths and ideas of how to further support the SEND

PLP clinics to help staff write PLP targets

Pupil Progress Meetings to monitor the progress that the SEND are making towards their PLP targets

Staff meeting to support staff with SEMH needs

Weekly meetings with staff to review reduced timetables

2 timed observations for specific children to assess their needs and next steps

SEND data analysis of attainment and progress made by the children

Midway PLP check to monitor and support progress towards PLP targets

Upcoming Dates for Spring:

- W/C: 22/01/2024
PLP meetings
- Thursday 25/01/2024
Sleep workshop with
Mental Health
Keyworker
- Thursday 08/02/2024
Anxiety workshop with
Mental Health
Keyworker



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Referrals

A significant part of my role as SENDCo is making referrals. These referrals often seek the advice of experts and external agencies to improve and support the children's progress and provision. Below are the referrals I have made this term:

- 5 referrals to the Moorlands SEND & Inclusion Hub
- 2 EHCP referrals
- 1 EHCP annual review
- 2 AEN (Additional Education Needs) Funding
- 2 AIT (Autism Inclusion Team) referrals
- 1 Speech & Language referral
- 1 AllStarEducation referral for a Dyslexia diagnosis
- 4 Trailblazer referrals
- 10 ELSA referrals
- 2 EP (Educational Psychologist) referrals

SENDCo Personal Development

Everyday is a school day, especially in the role of a SENDCo. It is so important to me that I continue to develop my knowledge and understanding so I can offer the best possible support for our children.

Please take a look at what personal development and training I have experienced this term:

- Final completion of the National SENDCo Award qualification
- Speech & Language Blanks Level Questioning
- Little Wandle SEND
- Whole school mental health approach
- SEND Entrust Staffordshire update
- Biddulph SENDCos meeting
- Enhanced Assess Plan Do Review sessions
- CFLP SEND Hub

Ofsted

This term, Kingsfield First School received an Ofsted inspection where we were proudly graded as a **GOOD** school. Take a look at some of the comments on our Ofsted Report that was made about SEND.



All pupils benefit from this curriculum, including those with special educational needs and/or disabilities (SEND)

The school identifies children with SEND quickly and accurately. Staff are ambitious for these pupils to learn the full curriculum. One parent praised the support their child with SEND receives. They said that 'staff ensure that their child feels like a valued member of the class, like they belong'.

[Click here to see our full Ofsted report](#)

Makaton

This term, we have taken a whole school approach to Makaton so that all children can be understood by those around them including staff and parents!

Makaton is a way of talking with your hands which allows children who struggle with communication and understanding to still interact with others.

Each week, during celebration assembly, the children will be shown two new signs. These videos will then be uploaded onto our school website so parents can use the same signs as us. [Click here to learn Makaton with us!](#)

Staff will encourage the children to use these signs throughout the week and as we continue to learn more. Eventually, our children, staff and parents will know so many different signs and be able to communicate with anyone!