



learn together play together succeed together

Kingsfield First School

Part of I

EYFS Welcome Meeting

Tuesday 11th July 2023



EYFS Curriculum

The Early Years Curriculum has recently changed, this is the first change since 2012. Here are the new areas of the curriculum and the new stages of child development.

Personal, social and emotional development.

Communication and language.

Physical development.

Literacy.

Mathematics.

Understanding the world.

Expressive arts and design.

Birth to 3 years / 3 and 4 years / The Reception Year

EYFS Curriculum

Your child will be assessed in all areas throughout the year through independent work and adult observations.

We create an enabling environment (indoor and outdoor) where the children make their own choices and can challenge themselves when they are ready too.

Over the course of the year, the structure of the day may change to prepare children for the Year 1 curriculum.

We keep a writing journey for your child to showcase their mark making & writing achievements, all other assessments are done using our online platform 'Evidence Me'

End of EYFS expectations

By the end of Nursery & Reception a typical child will be expected to meet their Early Learning Goals in all areas of the curriculum.

Here is an example of the literacy and maths ELG criteria.

Word Reading ELG Say a sound for each letter in the alphabet and at least 10 digraphs. • Read words consistent with their phonic knowledge by sound-blending. • Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Reading Comprehension ELG Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. • Anticipate (where appropriate) key events in stories. • Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play.

Writing ELG Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.

Number ELG Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical pattern ELG Verbally count beyond 20, recognising the pattern of the counting system. • Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally

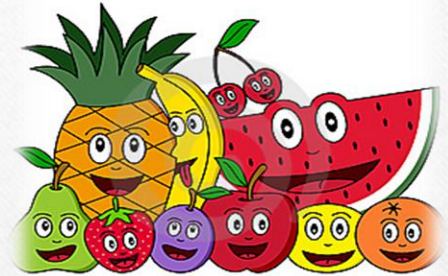
Behaviour expectations and rewards

In Nursery & Reception we use a number of strategies to promote positive behaviour.

- We use verbal praise, stickers and praise certificates.
- We also follow the whole school policy of the traffic light system and the house point system.
 - Children will be rewarded for positive behaviour and outstanding learning by moving onto bronze, silver and gold!
- Sanctions will be put in place for challenging behaviour.



Snack & Water bottles



Rolling snack -we have a snack area that the children take themselves to when they want, accessing one piece of fruit a day.

This promotes independence and some of the curriculum areas such as health and self care & self confidence and self awareness.

Water bottles

Water bottles should only have water in them as this is school policy, children can access their water bottles at any point during the school day!





P.E



P.E takes place for EYFS on a Friday morning.

We would like the children to come into school in their School PE kit, Clothing must comply with the school uniform colours. School PE kits can be purchased from smart uniform.



Book Bags and Zipper files

Your child will receive a home school links book and a zipper file with their name on. Please can these come to school everyday along with the book bag.

Important letters and information may be put in your Child's zipper/ book bag so please check regularly.



Times of the day

Reception will be received and dismissed from the white double doors.

Reception times:

8.45am arrive

3.10pm pick up



A typical day in EYFS

Meet & Greet / Morning activities

Phonics

English small groups / busy learning

Break time

Maths input

Maths small groups / busy learning

English input

Lunch time

Topic input

Topic / busy learning (music/art/P.E/ICT)

Squiggle/handwriting

Break time

Story & home

Evidence Me

Evidence Me is an online learning journey that staff use to record observations and photographs of the children when they meet objectives from the curriculum.

Date: 05-Oct-2016



Notes

Georgia matched the numicon tile '10' to the jelly numbers. She realised that there wasn't a 10. So chose the correct numbers to make 10.

EE

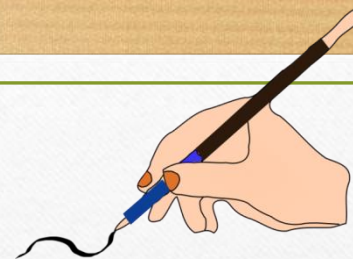
Aspects contributed to by this experience:

- Counts an irregular arrangement of up to ten objects.
Mathematics>Numbers>40-60 months
- Counts objects to 10, and beginning to count beyond 10.
Mathematics>Numbers>40-60 months
- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
Mathematics>Numbers>40-60 months

In September we
are going to run an
evidence me 'set up'
meeting!



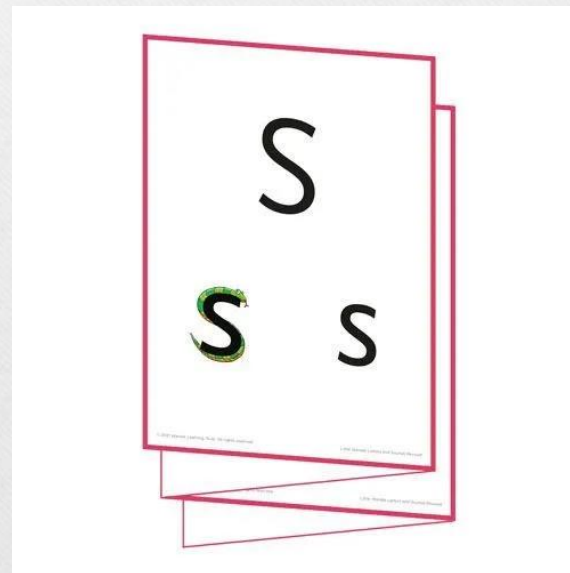
Writing



We follow a printed form of letter formation in Early Years.
It is linked the phonic scheme we use - Little Wandle.

A rhyme for each letter - the formation is key! Not size to begin with!

Workshops in September



Reading & Phonics

- Little Wandle for phonics and reading
- Phonics everyday in reception
- Reception reading- phonic pack to begin with then a physical book linked to phonics and library sharing book

Workshops in September



Homework

- Reading at least 3 x times a week

Half Termly Teacher Reviews

At the end of each half term the class teacher will review and respond to the home reading that has been done! Reading at home is an invaluable practise to your child and really will secure and embed the learning taking place at school.

Children will receive incentives to read at home and will be rewarded for the following:

Reading an average 3 times a week - go on BRONZE!

Reading an average 5 times a week - go on SILVER!

Superb all round effort in school and at home - go on GOLD!

If for some reason you have questions regarding your child's reading, progress or book then please speak to the class teacher directly.

- Topic homework set whole school by subject leader - you will be informed by a sticker and text.

Home School Links Book

- Your handbook
- A form of record keeping for your child's reading at home.

Topics this year...



Characteristics of Effective Learning

The characteristics of learning are what makes your child Unique! These are qualities we look for everyday and when your child demonstrates one, they will be told and given a sticker. Here are some examples...



Playing & Exploring

I can play and explore
I will try new things and have a go
I like to take part in pretend play



Active Learning

I can concentrate
I can keep on trying
I am proud of my achievements



Creative & Critical Thinking

I have my own ideas
I can make links
I can choose ways to do things

Our Communication

- How we communicate you YOU:
 - Text service - updates, notices etc
 - EvidenceME - your child's learning journey
 - Sway - weekly sway - **our main line of communication in EYFS**
- How you can communicate to US:
 - Via class email address
 - Class drop in
 - Phone call (important messages/info)

Getting Ready for September

- Getting independent over the summer holidays
- Confident going to the toilet independently
- Getting their own coat on (pulling sleeves out)
- Using cutlery

Thank You!

Any questions?

