



## Year 2 SMSC Provision Map 2022/2023

	Autumn	Spring 1	Summer 1
<b>Spiritual</b>	<p>Faith Stories and Symbols - Caring for our world (gardens), Adam and Eve. Caring for people (babies). Story of the Shepherds and Nativity (baby Jesus)</p> <p>Circle Time - How am I? What is special about me? Difference and similarities.</p> <p>Christmas Productions</p> <p>Harvest festival</p> <p>Open the Book regular assembly visits</p>	<p>Faith in Focus - Judaism (Hannukah)</p> <p>Craft to make Jewish artefacts.</p> <p>The Art of Judaism</p> <p>Circle Time - What does it mean to be positive? What am I good at? Learn about Easter and the Christian Faith.</p> <p>Easter celebrations / artwork. Class Assembly - Great fire of London</p>	<p>Christianity - learn about sorrow and joy, who is Jesus.</p> <p>Circle Time - What do I want to achieve next? (in Year 3). What have I learnt in Year 2? Reflection.</p> <p>Circle Time - Setting targets (aims and goals).</p>
<b>Moral</b>	<p>House Points - Chn decide on teams and receive awards as part of a team.</p> <p>Write a class set of rules.</p>	<p>What makes me a good team player?</p> <p>Easter - To think about forgiveness and why it is important?</p>	<p>To think about how positive behaviour impacts on learning.</p>
<b>Social</b>	<p>Listening to and responding to other people. Working cooperatively.</p> <p>Parent Engagement Day - DT focus (Fire engines)</p> <p>Leadership Teams Children in Need Macmillan Coffee Morning Caring for others assembly Road safety assembly</p> <p>Picture news</p>	<p>Circle Time - What part do I play in the world? How can I contribute to the planet?</p> <p>Parent Engagement Day - Forest Schools School trip - Jodrell Bank</p> <p>Picture news</p>	<p>Parent Engagement Day</p> <p>Intersports Day with other schools in Biddulph.</p> <p>Sports challenges.</p> <p>Picture news</p>
<b>Cultural</b>	<p>Celebrating history through Remembrance Day and Guy Fawkes.</p> <p>Learning about our basic needs and those of other</p>	<p>Circle Time - What does it mean to be British?</p> <p>Comic / Relief (Sports Relief)</p>	<p>Sharing and comparing cultural differences (Stoke on Trent to another country). Lifestyle and how this differs from UK.</p>

	<p>animals.</p> <p>Great fire of London and Samuel Pepys</p> <p>Learn British heritage - The Royal Family. Queen Elizabeth II - Funeral of Queen Elizabeth II</p> <p>Looking at significant people from the past - Samuel Pepys</p> <p>Black History month assembly</p> <p>Picture news</p>	<p>World Book Day</p> <p>Picture news</p> <p>Looking at significant people from the past - Neil Armstrong</p>	<p>Looking at significant people from the past - Queen Victoria</p> <p>Learning about our basic needs and those of other animals.</p> <p>Picture news</p>
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Red - RE

Blue - PHSRE

Green - Whole School Events/Clubs

Orange - Topic related activities

N.B This document works in conjunction with...

- \* PSHRE Progression Document inc Education For A Connected World.
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## EYFS - SMSC and the Promotion of Fundamental British Values Provision Map 2022/2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Spiritual</b>	Birthday's and own experiences What is a Religious Festival? Celebrate a <b>Christian</b> Wedding	Bonfire night Christmas New Year	Faith in focus week - Noah's ark. Medals for independent choices.	Easter - hot cross buns, as a special artefact, Story of Jesus's death and resurrection Reflections on learning and activities completed (children take ownership). Mother's day		Reflect on growth and learning in Reception. Father's day
<ul style="list-style-type: none"> <li>Picture news and discussion on own experiences.</li> <li>Evidence me observations for home achievements.</li> <li>Proud wall for personal in school achievements</li> </ul>						
<b>Moral</b>	Learning about the traffic light behaviour system Class rules. Golden ticket.		Consequences of actions. Understanding right and wrong. Medals for independent choices.	Mini plenaries to reflect on learning.	Sponsor event Confident in their own choices. Proud of their work and achievements.	New rules and differences in transition to Year 1.
<ul style="list-style-type: none"> <li>Praise and rewards - Stickers, certificates,</li> <li>Reach for the stars wall for home achievements.</li> </ul>						
<b>Social</b>	Trip to Biddulph Grange First responder visit. Transport field hunt.	Autumn walk. Outdoor races. Play practise - change in routine.		Caring for animals and pets.	Sponsor event Making potions. Feelings of others. Trip to Appletree Town	Bug field hunt. Sports day
<ul style="list-style-type: none"> <li>Circle time</li> <li>Day to day playing opportunities</li> <li>Talk partners</li> <li>Playtime</li> <li>Group work</li> </ul>						

<b>Cultural</b>	School council - voting.	Celebrate the Hindu Festival of Diwali Traditions at Christmas Remembrance day	Chinese New Year - Parent engagement. Faith in focus week - Noah's ark. Pancakes	Artist from around the world.	Stories from around the world.	Foods from around the world.
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## Key Stage 2 SMSC Provision Map 2022 / 2023



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Spiritual</b>	Celebration of Festivals appropriate in the Autumn term - Harvest (God as a provider)	Celebration of Christingle Christmas/Christmas production. Harvest assembly. High points and low points of life. Celebrating special times Respect differences between two faiths	Symbols of Worship Compare and contrast the symbols, actions and gestures used in worship by different communities (Christianity Y3 - compare to a different religion Hinduism Y4 - compare to different religion).	Easter Red nose day Comic relief Sports relief Sharing food and Religious festivals. Investigate some features of key religious festivals and celebrations and identify similarities and differences. Lent - making promises	Explore and reflect on the stories of creation in Hinduism (Y4) and Christianity (Y3). What's in a name God	Hinduism and Christianity religious leaders. Meetings Worship To deepen their understanding of good and not so good feelings, to extend their vocabulary to enable them to explain both the range of intensity of their feelings to others. Circle time - emotions and how we deal with them.
<b>Moral</b>	Traffic lights Reward system house points. Circle time. Acts of kindness Debate - Should everyone have the right to electricity?	Behaviour outside school. That there are different kinds of responsibilities, rights and duties at home, school and in the community	Enjoy new experiences. Gathering and using data. Self-reflection including how we influenced by our perception of peers behaviour. Showing compassion towards other faiths Debate - should you fight for what you want?	How to keep track of money and why it is important Positive and negative effects of money	To recognise what constitutes a positive, healthy relationship and develop the skills to form positive and healthy relationship. *to recognise ways in which a relationship can be unhealthy and who to talk to if they need support. Balances healthy lifestyle - physical and mental Treatment of children	The concept of 'keeping something confidential or secret' when we should or should not agree to this and when it is right to 'break a confidence' or 'share a secret'. Drugs Debate: Should some children have no access to clean water?
<b>Social</b>	Listen to others, showing attention. Communication including being able to present and	To begin to listen and respond respectfully to a wide range of people, to feel confident to raise	Communities and responsibilities Showing compassion towards others.	What being part of a community means. And about the varied institutions that support	To recognise the consequences of anti-social behaviour i.e. bullying.	Before and After School Clubs Trip: leavers trip Year 4 to visit new

	<p>communicate ideas, arguments and thoughts. How to seek support if you feel lonely Mutual respect E-safety Circle time. Partner/Group work Class Assemblies Local fieldwork Picture News Assembly</p>	<p>their own concerns, to recognise and care about other people's feelings and to try to see and respect their point of view. Empathy - what does it mean and how can I show it towards others? Children in need Visitors in assemblies School council Child made decisions- theme of the week Reflection wall Remembrance day- take part at the ceremony at the cenotaph Before and After School Clubs Forest School Maths day Year 4 Tag Rugby festival James Bateman Christmas Panto visit Picture News Assembly</p>	<p>Faith in focus week. Trip to Hindu temple Class assemblies Talk partners Working as a team and in groups Before and After School Clubs Young Voices Forest School James Bateman Science Day Picture News Assembly</p>	<p>communities locally and nationally. Talk partners Working as a team and in groups Trip : Standon Bowers Before and After School Clubs Inspire Dance Easter performance Picture News Assembly</p>	<p>Watch Newsround Picture News weekly Before and After School Clubs</p>	<p>middle schools Year 4 sports festivals Picture News Assembly</p>
<b>Cultural</b>	<p>To think about the lives of people living in other places, and people with different values and customs.</p>	<p>Differences between gender race and faith. Using sensitive language and vocabulary to discuss differences and similarities between people and include everybody.</p>	<p>Hindu culture Using sensitive language and vocabulary to discuss differences and similarities between people and include everybody.</p>			<p>Differences between first schools and middle schools</p>

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## Year 1 SMSC Provision Map 2022/23

	Autumn	Spring	Summer
<b>Spiritual</b>	<p><b>Caring</b> People who care for us and who we care for. Why may people be sad and how can we change that. Belonging - the groups that we and others belong to Finding out about religious welcoming ceremonies.</p> <p><b>Christianity</b> <b>Christmas - gifts and giving.</b></p> <p>Invite a visitor in from the community - baptism</p> <p>Christmas productions</p>	<p><b>Celebrations - special celebrations.</b> <b>Christianity - What do Christians do to celebrate Easter?</b> <b>Families- church as God's family, what Jesus meant when he spoke about God's family.</b></p> <p>Different types of family including those different to their own. Class assembly</p> <p>Class assembly</p>	<p><b>What do stories tell us - right and wrong, what can good people teach us?</b> <b>People meeting together - when do people meet and why.</b> <b>Special occasions v everyday.</b> <b>Meeting with others.</b></p>
<b>Moral</b>	<p>Circle time: rules and expectations, behaviour and the traffic lights. Difference between being unkind and kind.</p> <p>Reward Systems</p>	<p>Reward Systems</p>	<p>Reward Systems</p>
<b>Social</b>	<p>Friendship- how to be a good friend. Friends - similarities and differences. Recognising and asking for help. Identify and name emotions. Invite a visitor in from the community - baptism</p> <p>Autumn walk. Library Visit</p> <p>Remembrance Day Anti bullying Christmas Artwork displayed in the town hall</p>	<p>Mother's Day- special person. Caring for members of the family. Knowing when to ask for permission. What to do if physical contact makes you feel uncomfortable.</p>	<p>Discuss strengths (sports day) Describe a range of feelings and how these can be changed. Father's Day - Special Person Preparing for transitions.</p> <p>Library Visit Visit to Blue Planet</p> <p>Parent Engagement Day Sports Day</p>
<b>Cultural</b>	<p>Picture News</p>	<p>Faith in Focus Week Stories from different cultures</p> <p>Picture News</p>	<p>Picture News</p>

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