

Family

KEY VOCABULARY



MATHS

Working with numbers up to 5:

- Counting objects, actions and sounds
- Linking numeral with quantity
- Recognising more and less
- Subitise up to 5

Recognise, continue and create repeated patterns.

Explore and compare weight, capacity and length using vocabulary such as—heavier, lighter, longer, shorter, full, fill, empty

Subitising: is the rapid, accurate and confident judgement of numbers (up to 5)



HOW TO HELP AT HOME?

- Play dice games
- Make lots of 1,2,3,4, or 5 in different ways i.e. 4 pens, 4 pegs, 4 leaves
- At bath time have different

UNDERSTANDING OF THE WORLD

We will be talking about our families, who is special to us, sharing our 'family books', drawing pictures of our families and learning to draw a self portrait. We will also begin talking about how we have changed, "When I was a baby".



HOW TO HELP AT HOME?

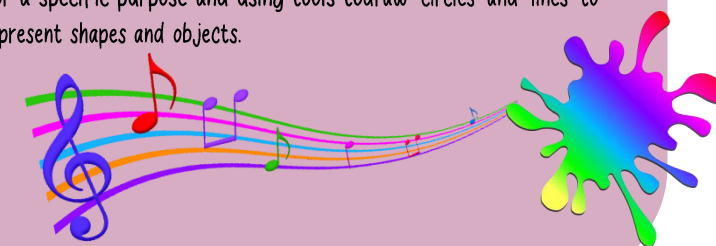


Talk about who lives in your house, where they live, who is in their family. Enjoy singing songs and dancing to their favourite songs. Encourage them to think about what colour they are using if and when they do some colouring in.

EXPRESSIVE ARTS AND DESIGN

We will be doing lots of singing and dancing each week with opportunities to perform in the environment too.

We shall be painting and drawing, thinking about our colour choices for a specific purpose and using tools to draw circles and lines to represent shapes and objects.



LITERACY

Reading:

- We will be learning to recognise and recall our single letters.
- We will read the individual letters by saying the sounds for them.
- We will secure the ability to blend orally and listen carefully for the initial sounds in words and more

Writing:

We will be working on securing our pencil grip, writing our name, give meaning to our marks and symbols and write the correct letter to the initial sound we hear



HOW TO HELP AT HOME?



Repeat the letter rhymes at home on ANYTHING—in foam, chalk on the floor, felt tips, finger on the carpet etc. the size does not matter at the moment it is the formation which is KEY! Talk like a robot to your child e.g. can you get your c-o a-t. This is encouraging them to listen carefully to tune.

RHYMES AND SONGS



The skeleton dance. Heads, shoulders, knees and toes. The getting ready song. When I grow up.

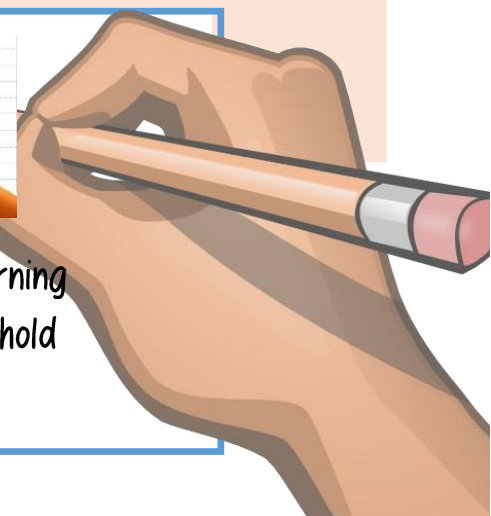
HANDWRITING

How to hold a pencil.



Easy for kids!

We will begin to form letters that we are learning in our phonic lessons. We will be practising to hold our pencil correctly and use it with control.

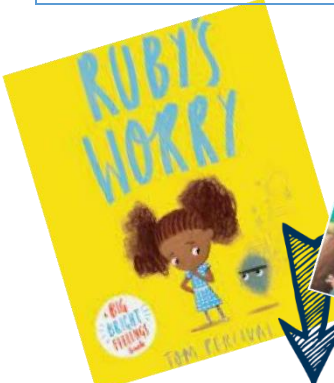





RECEPTION AUTUMN 1

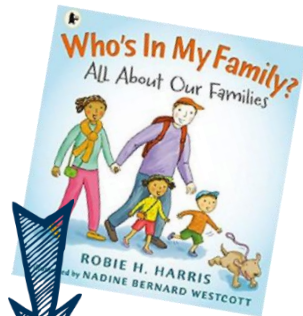
Medium Term Plan – myself and my home





CFLP autumn progression taken from development matters						
COMMUNICATION & LANGUAGE	PERSONAL, SOCIAL AND EMOTIONAL	PHYSICAL DEVELOPMENT	LITERACY	MATHS	UNDERSTANDING THE WORLD	EXPLORING MEDIA AND MATERIALS
<p>Engage in story times.</p> <p>Understand how to listen carefully and why listening is important.</p> <p>Develop social phrases.</p> <p>Learn new vocabulary and use new vocabulary through the day. Learn rhymes, poems and songs. Describe events in some detail.</p>	<p>Build constructive and respectful relationships.</p> <p>Manage their own needs.</p>	<p>Revise and refine the fundamental movement skills they have already acquired: rolling, running, crawling, hopping, walking skipping, jumping, climbing.</p> <p>Develop overall body-strength, balance, coordination.</p> <p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p> <p>Know and talk about the different factors that support their overall health and wellbeing:</p> <ul style="list-style-type: none"> regular physical activity healthy eating toothbrushing sensible amounts of 'screen time' having a good sleep routine being a safe pedestrian 	<p>Read individual letters by saying the sounds for them.</p> <p>Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.</p> <p>Read a few common exception words matched to the school's phonic programme.</p> <p>Spell words by identifying the sounds and then writing the sound with letter/s.</p> <p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing.</p>	<p>Counts objects, actions and sounds.</p> <p>Link numeral with its cardinal number value.</p> <p>Subitise</p> <p>Select, rotate and manipulate shapes in order to develop spatial reasoning skills</p> <p>Compare lengths, weight and capacity</p> <p>Continue, copy and compare patterns</p>	<p>Explore the natural world around them.</p> <p>Comment on images of familiar situations in the past.</p> <p>Name and describe people who are familiar to them.</p> <p>Talk about members of their immediate family and community.</p>	<p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Develop storylines in their pretend play.</p>









- Read Ruby's Worries and Boris starts school- good talking point for starting school.
- Talk about likes and dislikes. What do you enjoy and why?
- Circle time and get to know you activities!

- Learn key vocabulary for body parts and our skeleton and muscles.
- Learn how to look after our bodies
- Importance of exercise and sleep. Learn new movements such as hopping, Skipping, jumping.
- Label body parts.
- Count objects to 10
- Sort and taste healthy foods.

- Learn new vocabulary for families and homes.
- Describe people who are familiar and special to us.
- Talk about members of their immediate family and community and compare homes and our local community.
- Begin to observe seasonal changes
- Extend and create natural pattern

- Different types of families
- How your family is similar or different to others
- Your home and house
- Other types of houses in local area
- Local area walk

- Explore the natural world around us and learn new vocabulary to comment on seasonal changes.
- Listen and respond to music through movement and creative activities

- Explore the seasonal changes of autumn around us
- Explore natural autumnal objects to
- make patterns
- Subitise within 5
- Listen attentively to music and create autumn themed dances
- Write CVC word magic Halloween
- potions

