



Welcome to KS2 Super Squirrels

Your child should bring their book bag / folder with them each day.



Children **will not** have fruit provided for playtimes in the morning in Key Stage 2, please can send in a healthy snack such as fruit / cereal bar.

Please also send a named water bottle in everyday!



PE

Children to **come to school wearing PE kit** (school shorts, white t-shirt and school jumper/cardigan / hoodie—with dark joggers/leggings only) every **Monday**.



Children will stay in their kit for the full day.

Please refer to our school website;



for further information

www.kingsfield.staffs.sch.uk



and follow us on
X

@KingsfieldSch

Or Facebook



Useful Websites

<https://www.bbc.co.uk/bitesize>

<https://www.topmarks.co.uk/>

<https://home.oxfordowl.co.uk/>

CONTACT US

Messages on the door before/after school.

Drop - In Thursday (until 4pm).

Email— office.kng@cflptrust.co.uk

We will be using the Arbor app to send and receive messages and letters.



Mrs Ashby



Mrs Faulkner



Mrs Cleaver

WELCOME BACK!

We are looking forward to the year ahead!

Drop off between : **8:45am & 8.55am**

Children will enter and leave via the KS2 door on the right hand side of the Key Stage 2 building by the ramp.

Please speak to a member of staff on the door to pass on a message, but if you do need to contact us, the school phone number is 01782 973800.



Our Curriculum

We plan our curriculum with history and geography drivers as the main themes of learning. Key skills are taught to enable children to achieve an end of subject composite task.

Our Curriculum drivers

Autumn -

History

The Stone Age

Geography

London

Spring -

History

Ancient Greece

Geography

Rivers

Summer -

History

Homes Over Time

Geography

Energy

English

We usually plan English lessons around a story / text. This enables the children to develop narrative skills and explore, develop and then dazzle in their writing.

Non-Fiction Writing, Poetry and other elements are taught over the year.

Maths

We plan from the White Rose Maths scheme, where children work through the following...

C = Concrete (using apparatus)

P = Pictorial (drawing)

A = Abstract (written methods)

Then develop reasoning skills.

Reading



Once your child has become a fluent reader and no longer requires to receive Little Wandle they will have the following reading provision:

- School book band book (changed as required by children under the guidance of their teacher) We would appreciate it if you could complete regular reading with your child, aiming for 3 times per week and record this in the home –school links book.
- 1-1 reading once every 2 weeks (recorded in home school links book) this will be an opportunity to read aloud to an adult in school and enable staff to check home reading and encourage next steps.
- ERICA (Everybody Reading In Class Altogether) this will be completed 4-5 times per week in the classroom, this is a planned opportunity for children to be taught reading and we focus on reading fluency, prosody and verbal comprehension skills. The text read within the classroom will be from a range of texts by different authors and genres.
- Guided reading (once every 2 weeks) will be offered for children who we feel require an extra opportunity to further develop their reading skills. (recorded on Evidence Me)
- A weekly library book will be chosen by the child and can be read alongside their school book band to promote a love for reading.



Spelling



Children still needing Little Wandle, will complete daily sessions. Those children working above Little Wandle, will complete a 20 minute daily spelling session to further support and develop reading and spelling



Times Tables

Times Tables is a key maths skill and prepares children for the Year 4 Multiplication Check - please refer to your child's home school link book for further information.