

## Music Year group - Reception

Listening and Responding to Music		Elements of Music	Composition and Improvisation	Developing Performance Skills and Awareness
I can understand how to listen carefully and why listening is important	Pulse/Beat/Metre	Listen attentively, move to and talk about music, expressing their feelings and responses	I can explore and engage in music making and dance, performing solo or in groups	I can combine different movements with ease and fluency
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		Explore and engage in music making and dance, performing solo or in groups		
		Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music		
I can listen attentively, move to and talk about music, expressing their feelings and responses.	Rhythm	Listen carefully to rhymes and songs, paying attention to how they sound.		I can explore and engage in music making and dance, performing solo or in groups
		Learn rhymes poems and songs		
		Sing a range of well-known nursery rhymes and songs (ELG)		
I can listen carefully to rhymes and songs, paying attention to how they sound.	Pitch (Melody)	Listen carefully to rhymes and songs, paying attention to how they sound.		I can perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music (ELG)
		Sing in a group or on their own, increasingly matching the pitch and following the melody.		

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I can make comments about what I have heard and ask questions to clarify my understanding. (ELG)	Tempo/dynamics/Timbre	Listen carefully to rhymes and songs, paying attention to how they sound.		I can return to and build on their previous learning, refining ideas and developing their ability to represent them.
I can participate in small group, class and one-to-one discussions, offering my own ideas, using recently introduced vocabulary. (ELG)	Texture	Sing in a group or on their own, increasingly matching the pitch and following the melody		
	Structure (Form)	Explore and engage in music making and dance, performing solo or in groups		
		Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music		
<b>Vocabulary</b>				
Listening and Responding to Music	Elements of Music		Composition and Improvisation	Developing Performance Skills and Awareness
lullaby, pop, country, jazz, disco, RnB, hip hop	Pulse, rhythm, pitch High, low, fast, slow, drums, guitar, keyboard, singers,		Improvise, compose, pattern	Perform, sing, instrument



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Units Covered:

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>Me</i>	<i>My Stories</i>	<i>Everyone</i>	<i>Our World</i>	<i>Big Bear Funk</i>	<i>Reflect, Rewind &amp; Replay</i>