

## Music

### Year group - Year Nursery

Listening and Responding to Music		Elements of Music	Composition and Improvisation	Developing Performance Skills and Awareness
I can listen with increased attention to sounds.	Pulse/Beat/ Metre	Increasing be able to use and remember sequences and patterns of movements which are related to music and rhythm.	I can create my own songs or improvise a song around one I know.	I can remember and sing entire songs.
I can respond to what I have heard, expressing my thoughts and feelings	Rhythm	Increasing be able to use and remember sequences and patterns of movements which are related to music and rhythm.		I can play instruments with increasing control to express their feelings and ideas.
	Pitch (Melody)	Sing the pitch of a tone sung by another person (pitch match).		
		Sing the melodic shape (moving melody such as up and down, down and up) of familiar songs.		
	Structure (Form)	Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm		
		Play instruments with increasing control to express their feelings and ideas		

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Vocabulary			
Listening and Responding to Music	Elements of Music Composition and Improvisation	Composition and Improvisation	Developing Performance Skills and Awareness
Lullaby, pop	Pulse, beat, rhythm, pitch, high, low, instrument, body percussion, drums, singers,	Create, compose	Sing, instrument, perform

### Topic coverage (sing up)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>Lets Be Friends</i>	<i>This is me</i>	<i>Travel and movement</i>	<i>Animal tea Party</i>	<i>I've got feelings</i>	<i>Lets Jam</i>