**Year Group Nursery- RE**

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| **Special Places and Festivals**  (Eyes, nose, fingers and toes) | **The Birth of Jesus**  (Crazy Creations and Marvellous Music) | **Relationships**  (Tell me a story) | **Easter Celebrations**  (Down on the Farm) | **Caring** for **Creation**    (What’s your super power) | **Helping Others**  (How does your garden grow) |
| **Explore** Practically with hands-on equipment  **Engage** make links from their own experiences  **Reflect** answer questions and give suggestions for why things happen | | | | | |
| What is a Harvest?  How do people celebrate Harvest?    How can we help people? | Why do we celebrate Christmas? | Who is important to me?  Who is in my family?  Who are my friends? | What is Easter?  What are Easter traditions?  What are the signs of spring time? | What would happen if we stopped caring for each other ? | Why is it important to me?  What does helping mean?  How does belonging to a group make you feel? |
| Understand what harvest is and how to think about others | Celebrate Christmas  (Jesus birthday) | Create their own photo album to share with my friends about my family.  Faith In Focus. | Easter parade / easter songs  Spring walk  Seasons sorting | Good friend/ bad friend sorting & discussion | Circle time – who & how can we help? |
| **All Statements below are taken from EYFS Development Matters Progression Document**   * Notice differences between people. (Understanding the World, Birth to three) * Make connections between the features of their family and other families.( Understanding the World, Birth to three) * Understand that some places are special to members of their community. (Understanding the World, Three to four years) * Recognise that people have different beliefs and celebrate special times in different ways. (Understanding the World, Three to four years) * Begin to make sense of their own life-story and family’s history. (Understanding the World, Three to four years) * Develop their sense of responsibility and membership of a community.(PSED Three to four years) * Continue to develop positive attitudes about the differences between people. (Understanding the World, Three to four years) | | | | | |

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| **Subject specific Vocabulary** | | | | | | | | | | |
| **Explore, engage, reflect, Talk about, Listen to, Find out about, question** | | | | | | | | | | |
| **Special Places and Festivals** | **The Birth of Jesus** | | **Relationships** | | **Easter Celebrations** | | **Caring for Creation** | | **Helping Others** | |
| Harvest  Help others  Think about  Feed and share  Care | Birthday  Birth  Special baby  Christmas  Celebrate  Remember  Jesus  Mary  Joseph  Shepherds  Kings/ wise men  Visit  Stable | | Important  Family  Friends  Belong  Care | | Easter  Celebrate  Remember | | Care  Share  Good friend  Help | | Belong  Help  Care  Think about | |
| **I will learn…** | | | | | | | | | | |
| **Special Places and Festivals** | | **The Birth of Jesus** | | **Relationships** | | **Easter Celebrations** | | **Caring for Creation** | | **Helping Others** |
| What is Harvest  How people celebrate Harvest    How we can help people. | | What is Christmas  Why do Christians celebrate Christmas  What is the Christmas story | | Who is important to me  Who is in my family | | What traditions do we do at Easter | | Why we should look after the each other. | | Why it is important to belong  How can we help each other |

**Year Group Reception- RE**

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| **Special Places and Festivals**  (This is me!) | **The Birth of Jesus**  (Our Wonderful World) | **Relationships, Promises and Church Wedding**  **Celebrations**  (A world of pure imagination) | **Easter Celebrations**  (All creatures great and small) | **Caring for Creation**  (Happily ever after) | **Helping Others**  (Little people bug adventures) |
| **Explore** Practically with hands-on equipment  **Engage** make links from their own experiences  **Reflect** answer questions and give suggestions for why things happen | | | | | |
| What is a Harvest?  How do people celebrate Harvest?    How can we help people? | What is Diwali ?  Who celebrates Diwali?  Why do we celebrate Christmas? | What is a church?  Why do people go to church?  What do you see inside a church? | What is the special book that Christians read? | Why should we look after the earth?  What would happen if we stopped caring for each other / the creatures etc? | Why is it important to belong?  What different groups / societies do you belong?  How does belonging to a group make you feel? |
| Identify and ask questions about customs associated with particular religious communities.  Focus: A Wet and Windy Harvest for Puddles  Christianity | Celebrate the Hindu Festival of Diwali.  Christianity  Celebrate Christmas  (Jesus birthday) | Identify symbolic actions, gestures and rituals.  Christianity  Visit the local church.  Faith In Focus. | Find out about ways in which sacred texts are regarded and read by believers.  Christianity  Puddles and the Happy Easter Day | Ask and respond imaginatively to questions about things that are interesting or puzzling in the world.  Islam  The Tiny Ants | Hear and respond to stories about belonging and relating to religious communities.  Islam  The Lost Kitten |
| **All Statements below are taken from EYFS Development Matters Progression Document**   * Talk about members of their immediate family and community.( Understanding the World, Reception Year) * Express their feelings and consider the feelings of others. (PSED, Reception Year) * See themselves as a valuable individual. (PSED, Reception Year) * Talk about members of their immediate family and community. (Understanding the World, Reception Year) * Name and describe people who are familiar to them. (Understanding the World, Reception Year) * Understand that some places are special to members of their community. (PSED, Reception Year) * Recognise that people have different beliefs and celebrate special times in different ways. (Understanding the World, Reception Year) * Show sensitivity to their own and others’ needs. (Building Relationships, PSED, ELG) * Talk about the lives of the people around them and their roles in society. (Understanding the World, Past and Present ELG) * Understand the past through settings, characters and events encountered in books read in class and storytelling. (Understanding the World, Past and Present ELG) | | | | | |

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| **Subject specific Vocabulary** | | | | | | | | | | | | | | | | |
| **Explore, engage, reflect, Talk about, Listen to, Find out about, question** | | | | | | | | | | | | | | | | |
| **Special Places and Festivals** | | **The Birth of Jesus** | | | **Relationships, Promises and Church Wedding**  **Celebrations** | | | **Easter Celebrations** | | | **Caring for Creation** | | | **Helping Others** | | |
| **Explore** | **Engage** | | | **Reflect** | **Explore** | | **Engage** | | | **Reflect** | **Explore** | | **Engage** | | | **Reflect** |
| **Ex1 Ex2** | **En1 En2** | | | **R1 R2** | **Ex3 Ex4** | | **En3 En4** | | | **R3 R4** | **Ex5 Ex6** | | **En5 En6** | | | **R5 R6** |
| Faith  Story  Belief  Attitudes  Action  Teachings  Believers  Natural World  Influence  Community  Create  Reflect  Explore  Care  Identify  Symbols  Express | | Story  Belief  Christmas  Special  Jesus  Mary  Joseph  Shepherds  God  Adam  Eve  Angel  Baby  Birth  Belong | | | Actions  Gestures  Rituals  Belief  Candle  Hymn  Prayer  Wedding  Celebrate  Celebrations  Worship  Differences  Similarities | | | Easter  Palm  Peace  Church  Cross  Service  Special Book  Community | | | Care  Belong  Creation  Natural World  Reflect  Create  Pray | | | Belong  Community  Help  Care  Important  Trust | | |
| **I will learn…** | | | | | | | | | | | | | | | | |
| **Special Places and Festivals** | | | **The Birth of Jesus** | | | **Relationships, Promises and Church Wedding**  **Celebrations** | | | **Easter Celebrations** | | | **Caring for Creation** | | | **Helping Others** | |
| What is Harvest and who celebrates.  How people celebrate Harvest    How we can help people. | | | What is Diwali  Who celebrates Diwali  Why do Christians celebrate Christmas | | | What a church is.  Why people go to church  What does it mean to get married  What is to be found inside a typical church | | | What traditions do we do at Easter  About the special book that Christians read | | | Why we should look after the earth.  What would happen if we stopped caring for each other / the creatures etc | | | Why it is important to belong  What different groups / societies you belong to.  How belonging to a group makes you feel | |