

**KS2 Curriculum Long-term Overview**

**Cycle B**

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| **KS2** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Maths** | Shape and place value, addition & subtraction  | Addition, subtraction, multiplication, division and fractions  | Measures, money, statistics, consolidation  |
| **English core texts - suggested** | Treasure Island | Escape from PompeiiJourney to the Centre of the Earth | Jungle Book |
| **English Genres** | **Narrative:**Adventure StoriesStories with a familiar setting/alternative endings (Y3)Stories set in an imaginary world (Y4)Diary EntriesExtended Stories**Non-Fiction:**Non-Chronological reportsInstructions (Y3)RecountsExplanation textsLetters (Y4)Newspapers (Y4)**Poetry:** Poety appreciationExploring form (Kenning & acroustic) Y3Exploring form (Haiku & Cinquain) Y4 | **Narrative:**Adventure StoriesStories with a familiar setting/alternative endings (Y3)Stories set in an imaginary world (Y4)Diary EntriesExtended Stories**Non-Fiction:**Non-Chronological reportsInstructions (Y3)RecountsExplanation textsLetters (Y4)Newspapers (Y4)**Poetry:** Poety appreciationExploring form (Kenning & acroustic) Y3Exploring form (Haiku & Cinquain) Y4 | **Narrative:**Adventure StoriesStories with a familiar setting/alternative endings (Y3)Stories set in an imaginary world (Y4)Diary EntriesExtended Stories**Non-Fiction:**Non-Chronological reportsInstructions (Y3)RecountsExplanation textsLetters (Y4)Newspapers (Y4)**Poetry:** Poety appreciationExploring form (Kenning & acroustic) Y3Exploring form (Haiku & Cinquain) Y4 |
| **Science** | Sound Living Things in their Habitats | ElectricityAnimals including Humans | States of Matter |
| **Art**  | Printing Drawing | Painting | Sculpture |
| **D&T**  | **Cooking and Nutrition:**POAP – Healthy and Varied DietDesign, make and evaluate - pizza  | **Textiles:**POAP - 2D shapes to 3D projectDesign, make and evaluate - purse | **Electrical Systems:** POAP - Simple Circuits and SwitchesDesign, make and evaluate – night light |
| **Geography** | Mountains | Europe | Biomes |
| **History** | The Ancient Egyptians | The Romans | The History of Stoke |
| **Computing** | Y3 Connecting Computers/Y4 The InternetY3-Stop-frame animation/Y4 Photo Editing  | Y3 Sequencing Sounds/Y4 Repetition in ShapesY3 Branching Databases/Y4 Data Logging  | Y3 Desktop Publishing/Y4 Photo EditingY3 Events and actions in Programs/Y4 Repetition in Games |
| **Music** | **Interesting Time Signatures**How Does Music Bring Us Together?**Enjoying Improvisation**What Stories Does Music Tell Us About the Past? | **Developing Pulse and Groove Through Improvisation**How does Music Improve our World?**Sharing Musical Experiences**How Does Music Help Us Get to Know Our Community? | **Connecting Notes and Feelings**How Does Music Shape Our Way of Life?**Recognising Difference Sounds**How Does Music Connect Us with The Environment? |
| **PE** | GymnasticsOA | DanceAthletics | Invasion GamesStriking & Fielding |
| **PSHE** | RelationshipsHealth & well-being Living in the Wider World  | RelationshipsHealth & well-being  | RelationshipsHealth & well-being Living in the Wider World |
| **RE** | **Hindu Dharma**Environment: HarvestLandmarks in life  | **Hindu Dharma**Commitment: LentStudy of a chosen religion | **Hindu Dharma**Thinking about GodFeatures and Patterns of Worship |
| **MFL** | **Year 3**Bonjour!**Year 4**Encore!Les Fetes   | **Year 3**Mon FamilleMon CorpsLes Animaux**Year 4**Quelle heure est-il? | **Year 3**En ClasseBon Anniversaire**Year 4**Ou Vas-Tu?On Mange!Les Fetes |
| **Significant person – Hist/art/Science** | Ancient Egyptian Gods Thomas Edison | Julius Cesear | Local Artists—Emma Bridgewater/ Josiah Wedgewood/ Clarice CliffeJames Brindley |
| **Educational visit - suggested** | Ancient Greece Experience DayStandon Bowers Residential - Y4 | Dewa Centre, Chester/Roman Experience Day | Potteries Visit  |