

**KS1 Cycle A Art Medium term plan**

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|  | **Autumn 1** | | **Spring 1** | | **Summer 1** | |
| **Techniques** | ***Drawing*** | ***Printing*** | ***Drawing*** | ***Painting*** | ***Collage*** | ***Sculpture*** |
| **Significant Person** |  | Andy Warhol |  | Paul Klee |  | Lorien Stern |
| **Vocabulary** | observe, imagination, memory, line, wavy, thick, thin, zigzag, shape, 2D, flat, pattern, spotted, striped, simple, texture, visual, | Print, image, repeat, pattern. Press, roll, stamp, colour | observe, imagination, memory, line, wavy, thick, thin, zigzag, shape, 2D, flat, pattern, spotted, striped, simple, texture, visual, shade, texture, tone, light, dark | experiment, shape, mark, simple, brush, thick, thin, hard, soft, bristles, paint, colour, bright, cool, warm, shade, mix, primary, secondary, shade | purpose, cut, tear, stick, paper, objects, overlap, texture, tactile, shape | Model, mould, soft, hard 3D |
| **I will know….** | **Drawing**  I can hold and use a range of drawing tools such as pencils, crayons, pens and chalk with some dexterity and control to investigate marks.  I can draw lines of different thickness.  I can use line and shapes to represent objects seen, remembered or imagined. I can investigate tone by creating light and dark shades with a pencil.    **Ideas, experiences and imagination**  I can share ideas about what art is and where it can be found.  I can create representations of real-life objects using a range of shapes.  I know that we can use art to design things, record observations, tell stories and express thought and feelings to others. | **Printing**  I can find out how to print by loading an object with paint and applying it to a surface. I can print with a range of hard and soft materials, e.g. corks, domino, pen lid, sponge, flower, feather, fruits/vegetables etc. I can create a mono print using polystyrene. I can print simple repeating patterns.  **Ideas, experiences and imagination**  I can share ideas about what art is and where it can be found.  I can work as part of a group to create a piece of art and also create artwork independently.  I can create representations of real-life objects using a range of shapes.  I know that we can use art to design things, record observations, tell stories and express thought and feelings to others.  **Range of Materials**  I can follow and create simple processes to make my own artwork, explaining the techniques I have used.  **Range of Artists**  I know the names of some artists and can talk about their work describing how it makes me feel and whether I like it.    I can mimic a piece of art in the style of an artist I have studied.  I can identify a technique or medium that an artist has used. | **Range of materials**  I can explore a range of mediums and discover the range of effects when drawing.  I can follow and create simple processes to make my own artwork, explaining the techniques I have used.  I can embed previously taught drawing techniques such as line, shape, and tone in my work.  **Ideas, experiences and imagination**  I can share ideas about what art is and where it can be found.  I can work as part of a group to create a piece of art and also create artwork independently.  I can create representations of real-life objects using a range of shapes.  I know that we can use art to design things, record observations, tell stories and express thought and feelings to others. | **Painting**  I can hold a brush correctly and clean it before changing colours.  I can use a variety of painting tools including brushes, sponges, cotton buds etc. for effect.  I can name the 3 primary colours.  I am beginning to mix primary colours to make secondary colours.  I can create different textures with my painting tool e.g. dabbing, smoothing, washing, stippling etc.    **Ideas, experiences and imagination**  I can share ideas about what art is and where it can be found.  I can work as part of a group to create a piece of art and also create artwork independently.  I can create representations of real-life objects using a range of shapes.  I know that we can use art to design things, record observations, tell stories and express thought and feelings to others.  **Range of Materials**  I can explore a range of mediums and discover the range of effects when designing and making a product.  .    I can follow and create simple processes to make my own artwork, explaining the techniques I have used.  **Range of Artists**  I know the names of some artists and can talk about their work describing how it makes me feel and whether I like it.    I can mimic a piece of art in the style of an artist I have studied.  I can identify a technique or medium that an artist has used. | **Collage**  I know what the definition of collage is.  I can experiment with pleating, cutting and folding paper and thin card to understand the difference between 2D and 3D.  I can learn how to make collage pictures by cutting, tearing and sticking varied papers and materials to a background.  I can identify how to cut shapes accurately from paper and thin card.  I can cut different kinds of line, e.g. straight, curved, jagged.    **Ideas, experiences and imagination**  I can share ideas about what art is and where it can be found.  I can work as part of a group to create a piece of art and also create artwork independently.  I can create representations of real-life objects using a range of shapes.  I know that we can use art to design things, record observations, tell stories and express thought and feelings to others.  **Range of Materials**  I can explore a range of mediums and discover the range of effects when designing and making a product.    I can investigate and experiment with different materials and how they can be adapted.    I can follow and create simple processes to make my own artwork, explaining the techniques I have used. | **Sculpture**  I can manipulate malleable materials in a variety of ways including rolling, cutting, pinching and kneading.  I can manipulate and model materials to represent my idea.  I can use my hands to create different textures and shapes.  I can explore the different effects that I can make.  **Ideas, experiences and imagination**  I can share ideas about what art is and where it can be found.  I can work as part of a group to create a piece of art and also create artwork independently.  I can create representations of real-life objects using a range of shapes.  I know that we can use art to design things, record observations, tell stories and express thought and feelings to others.  **Range of Materials**  I can explore a range of mediums and discover the range of effects when designing and making a product.    I can investigate and experiment with different materials and how they can be adapted.    I can follow and create simple processes to make my own artwork, explaining the techniques I have used.  **Range of Artists**  I know the names of some artists and can talk about their work describing how it makes me feel and whether I like it.    I can mimic a piece of art in the style of an artist I have studied.  I can identify a technique or medium that an artist has used. |