

**EYFS Science Medium Term Plan**

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|  | **Autumn** | **Spring** | **Summer** |
| **Topic** | Eyes, Nose Fingers & Toes  Crazy Creations & Marvelous Music  This is Me!  Our Wonderful World | Tell Me A Story  Down on The Farm  A World of Pure Imagination  All Creatures Great and Small | What is your Super Power?  How does your Garden Grow?  Happily Ever After  Little People, Big Adventures |
| **Vocabulary** | seasons, Autumn, Spring, Summer, Autumn | outside, see, hear, feel, weather, animals, plants, ask, | seasons, Autumn, Spring, Summer, Autumn, toilet, clean, healthy food |
| **I will know….** | I can understand the effect of changing seasons on the natural world around me.  I can learn new vocabulary. | I can describe what I see, hear and feel while I am outside.  I can explore the natural world around me, making observations and drawing pictures of animals and plants.  I can recognise some environments that are different to the one in which I live.  I can ask questions to find out more and to check what has been said to me.  I can describe events in some detail.  I can use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.  I can use new vocabulary in different contexts. | I know some similarities and differences in the natural world around me and contrasting environments, drawing on my experiences and what has been read in class.  I can understand some important processes and changes in the natural world around me, including seasons and changing states of matter  I can articulate my ideas and thoughts in well-formed sentences.  I can make comments about what I have heard and ask questions to clarify my understanding.  I can know and talk about the different factors that support my overall health and wellbeing.  I can manage my own personal hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. |

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| **Early Learning Goals**  *To be achieved by the end of Reception* | |
| **Science Knowledge** | **Working Scientifically** |
| I can understand some important processes and changes in the natural world around me, including seasons and changing states of matter. | I can explore the natural world around me, making observations and drawing pictures of animals and plants. |
| I can manage my own personal hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. | I know some similarities and differences in the natural world around me and contrasting environments, drawing on my experiences and what has been read in class. |
|  | I can make comments about what I have heard and ask questions to clarify my understanding. |