

**EYFS Design and Technology Medium Term Plan**

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|  | **Autumn** | **Spring** | **Summer** |
| **Topic** | Eyes, Nose Fingers & Toes  Crazy Creations & Marvellous Music  This is Me!  Our Wonderful World | Tell Me A Story  Down on The Farm  A World of Pure Imagination  All Creatures Great and Small | What is your Super Power?  How does your Garden Grow?  Happily Ever After  Little People, Big Adventures |
| **Vocabulary** | choose, sit, explore | pencil, scissors, paintbrush, knife, fork, spoon | move, walk, dance, travel, pencil, scissors, paintbrush, colours, draw, paint, print |
| **I will know….** | I can select and use activities and resources, with help when needed.  I can use my core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.  I can explore how things work. | I can develop my small motor skills so that I can use a range of tools competently, safely and confidently.  I can use a range of tools, including scissors, paintbrushes and cutlery.  I can create collaboratively, sharing ideas, resources and skills. | I am progressing to a more fluent style of moving, with developing control and grace.  I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.  I can explore, use and refine a variety of artistic effects to express my ideas and feelings.  I can return to and build on my previous learning, refining ideas and developing my ability to represent them.  I can share my creations, explaining the processes I have used. |

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| **Early Learning Goals**  *To be achieved by the end of Reception* | |
| **Physical Development** | **Expressive Arts and Design** |
| Use a range of small tools, including scissors, paintbrushes and cutlery. | Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. |
|  | Share their creations, explaining the process they have used. |