

**Year 3 MFL Medium Term Plan**

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|  | **Autumn**  | **Spring** | **Summer** |
| **Unit**  | **Bonjour!** | **Ma Famille****Mon Corps****Les Animaux** | **En Classe****Bon Anniversaire** |
| **Vocabulary** | Country French France Language dialect Culturegreetings bonjour – hello au revoir – goodbye je m’appelle – my name is j’ai \_\_\_ ans – I am \_\_\_ years oldzero – 0 un – 1deux – 2 trois – 3 quatre – 4 cinq – 5 six – 6 sept – 7 huit – 8 nuef – 9 dix – 10 | la main - handle nez - nosela bouche - mouthles yeux – eyes l’oreille – earsLa tête – headles pieds – feet le cou – neckle ventre – belly Le bras – arm la jambe – leg les cheveux – hairrouge – red jaune – yellow bleu – blue vert – green marron – brown purple – purple rose – pink blanc – white noir – blackla mere – mum le pere – dad les parents – parents la soeur – sister le frere – brother le grand-mere – grandmale gand-pere – grandpa / grandad l’oncle – uncle la tante – auntyle mouton – sheep le cochon – pig la vache – cow la poule – chicken l’ane (m) – horse la chevre – goat Le cheval – female horse le canard – duck le serpent – snake le souris – mouse le chat – cat le chien – dog la gerbille – gerbil le hamster – hamster le perroquet – parrot.onze – 11 douze – 12 treize – 13 quatorze – 14 quinze – 15seize – 16 dix-sept – 17 dix-huit – 18dix-neuf – 19 vingt – 20rouge – red jaune – yellow bleu – blue vert – green marron – brown purple – purple rose – pink blanc – white noir – black | la porte – door la chaise – chair la table – table le vestiaire – cloakroom la fenetre – window la poubelle – bin le tableau interactif – interactive whiteboard le papier – paper l’ordinateur – computer le livre – workbook le cahier – text book les ciseaux – scissorles stylos – penn les crayons – crayons les peintures – paint pes pinceaux – paint brushes la gomma – rubberle jus d’orange – orange juice le pain – bread le poisson – fish les saucisses – sausage le poulet – chicken l’oeuf – egg le yoaurt – yoghurt le chocolat – chocolate le jambon – gammon la glace – ice cream le fromage – cheese le riz – ricejanvier – January fevrier – Tuesday Mars – March avril – April Mai – May Juin – June Juillet – July aout – August Septembre – September Octobre – October Novembre – November Decembre – Decemembervingt et un – 21 vengt-deux – 22 vingt-trois – 23 vengt-quatre – 24 vengt-cinq – 25 vengt-six – 26vingt-sept – 27 vingt-huit – 28 vingt-neuf – 29 trente – 30lundi – Monday mardi – Tuesday mercredi – Wednesday jeudi – Thursday vendredi – Friday Samedi – Saturday dimanche – Sundayoui – yes non- noouvrez – open fermez – shutJe ne comprends pas – I do not understand asseyez vous – sit down levez –vous – stand up écoutez – listen écrivez- write dessinez – draw taisez-vous – be quiet lise – read levez la main – raise your hand répéter- repeat |
| **I will know….****Listening and Comprehension** | I can understand a few familiar spoken words and phrases – e.g.* Say hello and goodbye
* Describe simple things about yourself (age, body parts, characteristics)
* Ask answer simple questions about myself

I can explore the patterns and sounds of language through songsand rhymes and join in with actions..I can repeat words modelled by teacher, show understanding withan action. | I can understand a few familiar spoken words and phrases – e.g.* Describe my family
* colours
* numbers (0-31)
* Animals

I can explore the patterns and sounds of language through songsand rhymes and join in with actions..I can repeat words modelled by teacher, show understanding with | I can understand a few familiar spoken words and phrases – e.g.* Food
* Months of the year
* Simple nouns and objects (classroom objects)
* teacher’s instructions
* days of the week

I can explore the patterns and sounds of language through songsand rhymes and join in with actions..I can repeat words modelled by teacher, show understanding with |
| **I will know…****Speaking**  | I can say and/or repeat a few words and short simple phrases Recognise a familiar question and respond with a simple rehearsed response.I can imitate correct pronunciation with some success fromauthentic speakers .I know how to pronounce some single letter sounds. | I can say and/or repeat a few words and short simple phrases Recognise a familiar question and respond with a simple rehearsed response.I can imitate correct pronunciation with some success fromauthentic speakers .I know how to pronounce some single letter sounds. | I can say and/or repeat a few words and short simple phrases Recognise a familiar question and respond with a simple rehearsed response.I can imitate correct pronunciation with some success fromauthentic speakers .I know how to pronounce some single letter sounds |
| **I will know…****Reading and Comprehension** | I can use visual clues to help with reading. | I can use visual clues to help with reading.I can begin to recognises few familiar words or phrases – e.g. fromstories and rhymes, labels on familiar objects | I can use visual clues to help with reading.I can begin to recognises few familiar words or phrases – e.g. from stories and rhymes, labels on familiar objects |
| **I will know…****Writing and Grammar** |  | I can write or copy simple words and/or symbols correctly – e.g. personal information such as age, numbers, colours, objects.I can use un/una with noun to identify gender | I can write or copy simple words and/or symbols correctly – e.g. personal information such as age, numbers, colours, objects.I can use un/una with noun to identify genderI can select appropriate words to attempt to complete short phrases or sentences**.** |
| **I will know…****Intercultural**  | I can understand and respect that there are people and places in theworld around me that are different to where I live and play.I can understand that some people speak a different language to myown |  |  |