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| **EYFS RECEPTION** |
| As a prime area of the Early Years Curriculum, PSED (Personal, Social and Emotional Development) is known to be a vital part of Early Learning. All key areas of the Early Years PSED curriculum are covered in creative and innovative ways within the Early Years 3D PSHE programme. |
| **Autumn 1** | **Spring 1** | **Summer 1** |
| **’Hide and Seek’ *having heart!**** show sensitivity to others’ needs and feelings.
* form positive relationships with adults and other children.

**’Nan’s House’ *being smart**** talk about how we and others show feelings.

***having heart!**** say why we like some activities more than others.

**‘I Like…’ *being smart**** be confident to speak to others about our own needs, wants, interests and opinions.

**’It’s Your Turn’ *where to start*** * take steps to resolve conflicts with other children by finding compromises.

***taking part**** play cooperatively, taking turns with others.

**’What a Problem’ *where to start**** begin to be able to negotiate and solve problems without aggression.
 | **’Rainy Days’ *having heart!**** take account of one another’s ideas about how to organise an activity.

***being smart**** be confident to speak to others about our own needs, wants, interests and opinions.
* talk about our ideas.

***taking part**** be confident to speak in a familiar group

**’I Feel Poorly’ *being smart**** ask appropriate questions of others.

**‘Clean and Tidy’ *being smart**** talk about our own and others’ behaviour and its consequences.

**Bully Boy’ *being smart**** talk about our own and others’ behaviour and its consequences.
 | **’A Piece of Cake’ *being smart**** ask appropriate questions of others.
* choose resources we need for our chosen activities.

**’Busy Body’ *having heart!**** take account of one another’s ideas about how to organise an activity

**’The New Pet’ *having heart**** talk about how we and others show feelings.

**’Dressing Up’ *being smart***say when we do and don’t need help. |
| **Autumn 2** | **Spring 2** | **Summer 2** |
| **’Take the Plunge’ *being smart**** be confident to try new activities.
* say when we do or don’t need help.

**’An Old Friend’ *taking part**** initiate conversations, attend to and take account of what others say.

***having heart**** show sensitivity to others’ needs and feelings.
* form positive relationships with adults and other children.

**’Me and You’** ***being smart**** describe ourselves in positive terms and talk about our abilities.

**’Stick to the Rules’** ***taking part**** work as part of a group or class and understand and follow the rules.
 | **’Family Fun’ *having heart!**** show sensitivity to others’ needs and feelings.
* form positive relationships with adults and other children.

**’One Gold Star’ *being smart**** describe ourselves in positive terms and talk about our abilities.

**’All Join In’ *taking part**** explain our own knowledge and understanding.

**’I’m Stuck’ *being smart**** say when we do and don’t need help.
 | **’E-Safety, Be Safe’*****being smart***say when we do and don’t need help.**’Eid Mubarak!’ *taking part**** explain our own knowledge and understanding.

***having heart!**** show sensitivity to others’ needs and feelings.
* form positive relationships with adults and other children.

**’Playtime Games’ *taking part**** play cooperatively, taking turns with others.

***being smart**** talk about our own and others’ behaviour and its consequences.

**’Litter Bug!’ *taking part**** play cooperatively, taking turns with others.

***being smart**** be confident to speak to others about our own needs, wants, interests and opinions.

***where to start*** * begin to be able to negotiate and solve problems without aggression.
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