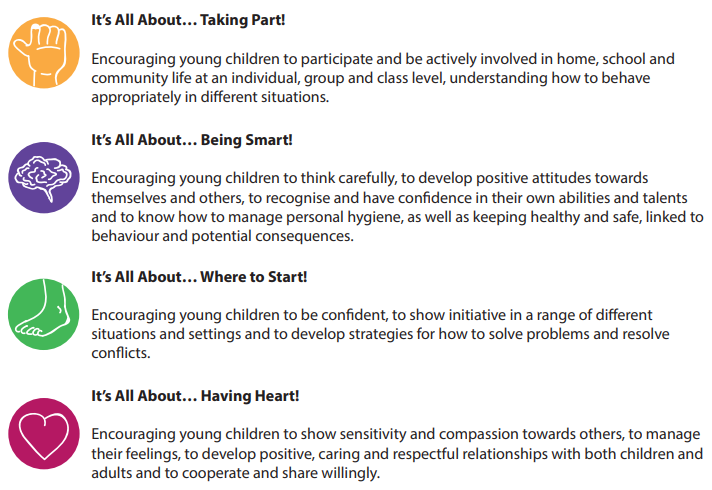
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| **EYFS RECEPTION** | | |
| As a prime area of the Early Years Curriculum, PSED (Personal, Social and Emotional Development) is known to be a vital part of Early Learning. All key areas of the Early Years PSED curriculum are covered in creative and innovative ways within the Early Years 3D PSHE programme. | | |
| **Autumn 1** | **Spring 1** | **Summer 1** |
| **’Hide and Seek’ *having heart!***   * show sensitivity to others’ needs and feelings. * form positive relationships with adults and other children.   **’Nan’s House’ *being smart***   * talk about how we and others show feelings.   ***having heart!***   * say why we like some activities more than others.   **‘I Like…’ *being smart***   * be confident to speak to others about our own needs, wants, interests and opinions.   **’It’s Your Turn’ *where to start***   * take steps to resolve conflicts with other children by finding compromises.   ***taking part***   * play cooperatively, taking turns with others.   **’What a Problem’ *where to start***   * begin to be able to negotiate and solve problems without aggression. | **’Rainy Days’ *having heart!***   * take account of one another’s ideas about how to organise an activity.   ***being smart***   * be confident to speak to others about our own needs, wants, interests and opinions. * talk about our ideas.   ***taking part***   * be confident to speak in a familiar group   **’I Feel Poorly’ *being smart***   * ask appropriate questions of others.   **‘Clean and Tidy’ *being smart***   * talk about our own and others’ behaviour and its consequences.   **Bully Boy’ *being smart***   * talk about our own and others’ behaviour and its consequences. | **’A Piece of Cake’ *being smart***   * ask appropriate questions of others. * choose resources we need for our chosen activities.   **’Busy Body’ *having heart!***   * take account of one another’s ideas about how to organise an activity   **’The New Pet’ *having heart***   * talk about how we and others show feelings.   **’Dressing Up’ *being smart***  say when we do and don’t need help. |
| **Autumn 2** | **Spring 2** | **Summer 2** |
| **’Take the Plunge’ *being smart***   * be confident to try new activities. * say when we do or don’t need help.   **’An Old Friend’ *taking part***   * initiate conversations, attend to and take account of what others say.   ***having heart***   * show sensitivity to others’ needs and feelings. * form positive relationships with adults and other children.   **’Me and You’** ***being smart***   * describe ourselves in positive terms and talk about our abilities.   **’Stick to the Rules’** ***taking part***   * work as part of a group or class and understand and follow the rules. | **’Family Fun’ *having heart!***   * show sensitivity to others’ needs and feelings. * form positive relationships with adults and other children.   **’One Gold Star’ *being smart***   * describe ourselves in positive terms and talk about our abilities.   **’All Join In’ *taking part***   * explain our own knowledge and understanding.   **’I’m Stuck’ *being smart***   * say when we do and don’t need help. | **’E-Safety, Be Safe’**  ***being smart***  say when we do and don’t need help.  **’Eid Mubarak!’ *taking part***   * explain our own knowledge and understanding.   ***having heart!***   * show sensitivity to others’ needs and feelings. * form positive relationships with adults and other children.   **’Playtime Games’ *taking part***   * play cooperatively, taking turns with others.   ***being smart***   * talk about our own and others’ behaviour and its consequences.   **’Litter Bug!’ *taking part***   * play cooperatively, taking turns with others.   ***being smart***   * be confident to speak to others about our own needs, wants, interests and opinions.   ***where to start***   * begin to be able to negotiate and solve problems without aggression. |