**C:\Users\RTomlinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\86F22B36.tmp**  **PSHRE Unit Pathway**

2. Retrieve vocabulary from previous learning to develop automaticity. Teach new vocabulary and new components.

1. Retrieve children’s knowledge of previous learning. Use previous work/pictures to revisit what was taught and allow links to be made with pre-existing schema.

5. Apply PSHRE values to everyday life and learning. Use this to help deal with daily situations in the wider community and world. Use these skills to demonstrate being a good citizen. Pupil voice and general behaviour/attitudes of the children will demonstrate that Kingsfield children have PSHRE values at heart.

3. Ask and answer questions, discuss, debate, create, evaluate-use new components, with retrieval and repetition to ensure fluency and links with other areas of learning. Complete a composite part of the lesson. Capture, where possible, in books or with evidence me.

4. Evaluate, question and reflect on new knowledge and have a moment to reflect on mindful well-being.