



KS1 (Cycle B) - Geography Medium Term Plan

	Autumn	Spring	Summer
Term	Seaside Study	Airports and Train Stations	Kenya (Non-European Contrast)
Curriculum Objectives	<ul style="list-style-type: none"> Seasonal and daily weather patterns in the United Kingdom Key physical features, including: beach, cliff, coast, sea, ocean, weather and season key human features, including harbour <ul style="list-style-type: none"> Use maps to locate places 	<ul style="list-style-type: none"> Develop knowledge about the world, the United Kingdom and their locality. Understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness. 	<ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Name and locate the world's seven continents and five oceans.
Vocabulary to support Substantive and Disciplinary Knowledge	Seaside, coast, sea, ocean, beach, cliff, tide, resort, rock pool, hotel, shops, souvenirs, lighthouse, RNLI, Wallasey, Fornby, Llandudno. <i>Locate, identify, compare, contrast,</i>	Location, airport, Manchester Airport, train station, Stoke-on-Trent Station, Crewe Station, local, national, town, city, travel, transit, passenger, terminal, platform, jobs. <i>Locate, identify, model, compare</i>	Africa, African, European, Kenya, Nairobi, continent, capital, ocean, country, climate, temperature, rainfall, drought, lakes, rivers, mud huts, village, school, diet. <i>Locate, identify, compare, contrasting, weather patterns, impact, aerial photographs, Google Earth</i>
I will know....	<p style="text-align: center;"><u>Location Knowledge</u></p> <ul style="list-style-type: none"> How to locate the nearest town or city on a map of the UK. How to locate a number of cities on a map of the UK. The names and location of the four countries that make up the UK. 	<p style="text-align: center;"><u>Location Knowledge</u></p> <ul style="list-style-type: none"> Know the names and location of the UK's and world's busiest airports. <p style="text-align: center;"><u>Place Knowledge</u></p> <ul style="list-style-type: none"> The differences between villages, towns and cities. 	<p style="text-align: center;"><u>Location Knowledge</u></p> <ul style="list-style-type: none"> The names and location of the seven continents of the world. The names and location of the five oceans of the world. <p style="text-align: center;"><u>Place Knowledge</u></p>

- The names and location of the three main seas that surround the UK.

Human and Physical Features

- The key physical and human features of a coastal place.
- How to identify the following physical features: mountain, island, river, cliff, harbour, port and beach.
 - Some of the characteristics associated with a coastal place in comparison to where they live.

Fieldwork

- How to contrast a place they know well with another they are not familiar with, using maps, photographs and videos to help make comparisons.
- How to study aerial photographs and use locational and directional language when doing so.

How to use Google Earth to find features in their locality.

Human and Physical Features

- Some of the advantages and disadvantages of living in a city or village.

Fieldwork

- How to make a model, using road strips and toy buildings that shows features in an area.

- How to use Google Earth to find features in their locality.
- The main differences between the climate and features of a place in England and that of a small place in a non-European country.

Human and Physical Features

- How human and physical features often depend on the climate of a place.
- That weather patterns are different in different parts of the world and understand how that impacts on the way of life of different people.

Fieldwork

- How to use aerial photographs to consider contrasting areas.
- How to contrast a place they know well with another they are not familiar with, using maps, photographs and videos to help make comparisons.
- Know and use the terminologies; left and right; below; next to