

Religious Education Long term Plan at Kingsfield

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception **Christianity** | **1.4b**  **Special Places and Festivals/Belonging**   **Identify and ask questions about** customs associated with focus religious communities.     | **1.1b**  **The birth of Jesus**  **Explore** stories about the lives and teachings of key religious figures and inspirational figures.     | **1.3b**  **Relationships, promises and church wedding celebrations**   **Identify** symbolic actions, gestures and rituals and **talk about** how they are used as part of worship and ceremonies     | **1.1c**  **Easter celebrations**   **Find out about** ways in which sacred texts are regarded, read and handled by believers.         | **1.5a**  **Caring for creation**   **Ask and respond imaginatively to questions about** things that are interesting or puzzling in the world.     | **1.4a**  **Helping others**  **Hear and respond to** stories about belonging to a family or group including religious communities.     |
| Year 1 | **Syllabus 1.6b CARING** | **Syllabus 1.4c BELONGING** | **Syllabus 1.2b CELEBRATIONS** | **Syllabus 1.5b FAMILIES** | **Syllabus 1.1a ANSWERS** | **Syllabus 1.2a WORSHIP**Identify places that religious people might meet and what might happen when they get together.  |
| **Christianity** |  |  |  |  |  |
|  | Caring – who cares for us and who do we care for? | How do Christians celebrate special moments in life. Belonging to agroup. | Explore the preparations for and find out about thecelebrations of festivals. | Explore why the church feels like a family, make links to thechurch at Easter. |  What can believers learn from stories. Moses and the Burning Bush Jesus in the temple |
|  |  | Baptism and then |  | Listen to and ask |  |
|  |  | Link to Christmas | Christian wedding | questions about |  |
|  |  | – gifts and giving |  | stories of |  |
|  |  |  |  | individuals and their relationship with God. |  |
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|  Year 2Islam | **Syllabus 1.6c CARING FOR THE NATURAL WORLD**Explore stories from religious and cultural traditions from Islam and find out about attitudes to the natural world   | **Syllabus 1.3c**    **VALUING NEW LIFE**  Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression   | **Syllabus 1.3b** **WORSHIP AND CEREMONIES**Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies   | **Syllabus 1.2c BELONGING TO A GROUP**Identify the importance for some people of belonging to a religion or a community group and recognise the difference this makes to their lives   | **Syllabus 1.5c STORYTELLING THROUGH SACRED WRITINGS**Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers   | **Syllabus 1.6a SHOWING KINDNESS AND GOODNESS**Listen and respond to stories highlighting the morals and values of all   |

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| Year 3Christianity | **Syllabus 2.6a EXPLORING LIVING BY RULES**Explore rules for living for all, but especially those found in sacred writings and teachings and ask questions about their impact on the lives of believers  The Ten Commandments | **Syllabus 2.2a RELIGION IN THE HOME**Compare and contrast the practice of religion in the home in different religious communities Link into Christmas and the traditions that people have. | **Syllabus 2.3c SYMBOLS OF WORSHIP**Compare and contrast the use of symbols, actions and gestures used in worship by different communities  | **Syllabus 2.2c SHARING FOOD IN RELIGIOUS FESTIVALS**Investigate some features of key religious festivals and celebrations and identify similarities and differences   | **Syllabus 2.1d THE BEGINNING OF THE WORLD**Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers  - Adam and Eve and the Garden of Eden | **Syllabus 2.1c RELIGIOUS LEADERS**Explore the life of key religious figures and make links with teachings and practices of special significance to followers   What makes Jesus a good leader for Christians? What can a Christian learn from Jesus’ life? |
| Year 4Hindu dharma | **Syllabus 2.6d ENVIRONMENT****- HARVEST**Explore religious/cultural stories and teachings about the environment and identify and reflect their impact on behaviour   | **Syllabus 2.4d LANDMARKS IN****LIFE** Investigate the importance of ceremonies in which special moments in the life cycle are marked. Upanayana ceremony. | **Syllabus 2.6c** **COMMITMENT: LENT**  Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives   | **Syllabus 2.4c STUDY OF A CHOSEN RELIGION**Research some key events in the development of Islam and explain the impact on believers today   | **Syllabus 2.3d THINKING ABOUT GOD**Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice   | **Syllabus 2.2b FEATURES AND PATTERNS OF WORSHIP**Identify the main features and patterns of an act of worship and talk about the importance of worship for believers   |