

Religious Education Long term Plan at Kingsfield

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception **Christianity** | **1.4b**  **Special Places and Festivals/Belonging**  **Identify and ask questions about** customs associated with focus religious communities. | **1.1b**  **The birth of Jesus**    **Explore** stories about the lives and teachings of key religious figures and inspirational figures. | **1.3b**  **Relationships, promises and church wedding celebrations**  **Identify** symbolic actions, gestures and rituals and **talk about** how they are used as part of worship and ceremonies | **1.1c**  **Easter celebrations**  **Find out about** ways in which sacred texts are regarded, read and handled by believers. | **1.5a**  **Caring for creation**  **Ask and respond imaginatively to questions about** things that are interesting or puzzling in the world. | **1.4a**  **Helping others**    **Hear and respond to** stories about belonging to a family or group including religious communities. |
| Year 1 | **Syllabus 1.6b CARING** | **Syllabus 1.4c BELONGING** | **Syllabus 1.2b CELEBRATIONS** | **Syllabus 1.5b FAMILIES** | **Syllabus 1.1a ANSWERS** | **Syllabus 1.2a WORSHIP**  Identify places that religious people might meet and what might happen when they get together. |
| **Christianity** |  |  |  |  |  |
|  | Caring – who cares for us and who do we care for? | How do Christians celebrate special moments in life. Belonging to a  group. | Explore the preparations for and find out about the  celebrations of festivals. | Explore why the church feels like a family, make links to the  church at Easter. | What can believers learn from stories.  Moses and the Burning Bush  Jesus in the temple |
|  |  | Baptism and then |  | Listen to and ask |  |
|  |  | Link to Christmas | Christian wedding | questions about |  |
|  |  | – gifts and giving |  | stories of |  |
|  |  |  |  | individuals and their relationship with God. |  |
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| Year 2  Islam | **Syllabus 1.6c CARING FOR THE NATURAL WORLD**  Explore stories from religious and cultural traditions from Islam and find out about attitudes to the natural world | **Syllabus 1.3c**    **VALUING NEW LIFE**  Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression | **Syllabus 1.3b** **WORSHIP AND CEREMONIES**  Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies | **Syllabus 1.2c BELONGING TO A GROUP**  Identify the importance for some people of belonging to a religion or a community group and recognise the difference this makes to their lives | **Syllabus 1.5c STORYTELLING THROUGH SACRED WRITINGS**  Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers | **Syllabus 1.6a SHOWING KINDNESS AND GOODNESS**  Listen and respond to stories highlighting the morals and values of all |

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| Year 3  Christianity | **Syllabus 2.6a EXPLORING LIVING BY RULES**  Explore rules for living for all, but especially those found in sacred writings and teachings and ask questions about their impact on the lives of believers  The Ten Commandments | **Syllabus 2.2a RELIGION IN THE HOME**  Compare and contrast the practice of religion in the home in different religious communities  Link into Christmas and the traditions that people have. | **Syllabus 2.3c SYMBOLS OF WORSHIP**  Compare and contrast the use of symbols, actions and gestures used in worship by different communities | **Syllabus 2.2c SHARING FOOD IN RELIGIOUS FESTIVALS**  Investigate some features of key religious festivals and celebrations and identify similarities and differences | **Syllabus 2.1d THE BEGINNING OF THE WORLD**  Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers  - Adam and Eve and the Garden of Eden | **Syllabus 2.1c RELIGIOUS LEADERS**  Explore the life of key religious figures and make links with teachings and practices of special significance to followers  What makes Jesus a good leader for Christians? What can a Christian learn from Jesus’ life? |
| Year 4  Hindu dharma | **Syllabus 2.6d ENVIRONMENT**  **- HARVEST**  Explore religious/cultural stories and teachings about the environment and identify and reflect their impact on behaviour | **Syllabus 2.4d LANDMARKS IN**  **LIFE**    Investigate the importance of ceremonies in which special moments in the life cycle are marked.  Upanayana ceremony. | **Syllabus 2.6c**  **COMMITMENT: LENT**    Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives | **Syllabus 2.4c STUDY OF A CHOSEN RELIGION**  Research some key events in the development of Islam and explain the impact on believers today | **Syllabus 2.3d THINKING ABOUT GOD**  Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice | **Syllabus 2.2b FEATURES AND PATTERNS OF WORSHIP**  Identify the main features and patterns of an act of worship and talk about the importance of worship for believers |