



KS2 (Cycle B) - Geography Medium Term Plan

	Autumn	Spring	Summer
Term	Mountains	Europe	Biomes
Curriculum Objectives	Describe and understand key aspects of physical geography, including volcanoes and earthquakes.	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.	Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
Vocabulary to support Substantive and Disciplinary Knowledge	Earth, crust, mountains, volcanoes, earthquakes, aftershock, tectonic plates, magma, magma chamber, pressure, lava, eruption, summit, tsunami, fault lines, Richter scale, Everest, Alps, Fuji, Ben Nevis, Snowdon, Scafell Pike, relief, topography, contour <i>Locate, sketch</i>	Europe, UK, Mediterranean, border, sea, coast, climate, resort, holiday, Greece, Spain, Italy, France, islands, food, language, lifestyle, jobs. <i>Locate, sketch, measure, record, compare</i>	Biome, region, landscape, climate, tundra, desert, rainforest (tropical and temperate), grassland, savannah, woodland, marine, adaptation, forest floor, understory, canopy, emergent layer, biodiversity, vegetation, permafrost, animals, emigration, immigration <i>Identify, locate, research, record, use four-figure grid references</i>
I will know....	<p style="text-align: center;"><u>Location Knowledge</u></p> <ul style="list-style-type: none"> Where the main mountain regions are in the UK. Where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map. How to use maps to locate various mountain regions. 	<p style="text-align: center;"><u>Location Knowledge</u></p> <ul style="list-style-type: none"> The names and location of at least eight European countries and capitals. How to distinguish between the Northern and Southern hemisphere on both a world map and a globe. <p style="text-align: center;"><u>Place Knowledge</u></p> <ul style="list-style-type: none"> At least five differences between living in the UK and a Mediterranean country. 	<p style="text-align: center;"><u>Location Knowledge</u></p> <ul style="list-style-type: none"> Use world map to identify geographical features, such as biomes. <p style="text-align: center;"><u>Place Knowledge</u></p> <ul style="list-style-type: none"> What a place is like and be able to say why.

	<p style="text-align: center;"><u>Place Knowledge</u></p> <ul style="list-style-type: none"> • What causes an earthquake and tsunami. • The different parts of a volcano. • The names of a number of the world's highest mountains. <p style="text-align: center;"><u>Human and Physical Features</u></p> <ul style="list-style-type: none"> • That climate and physical features have an important part to play when considering how people live. <p style="text-align: center;"><u>Fieldwork</u></p> <ul style="list-style-type: none"> • What is meant by a relief map. • The term contour as it relates to a map. • How to create sketches to help with field work related to a mountainous area. • How to create a model from a relief map. 	<ul style="list-style-type: none"> • How to explain what a place is like and why. • That countries can be reformed, sometimes creating smaller countries or sometimes amalgamate. <p style="text-align: center;"><u>Human and Physical Features</u></p> <ul style="list-style-type: none"> • The key physical and human characteristics of the Mediterranean. <p style="text-align: center;"><u>Fieldwork</u></p> <ul style="list-style-type: none"> • How to create a field sketch, sometimes from photographs or from aerial photographs. • How to use measurements, such as temperature, height, distance and length of daylight to compare two places following changes in both across different months. • How to use graphs to record features such as temperature or rainfall across the world. 	<p style="text-align: center;"><u>Human and Physical Features</u></p> <ul style="list-style-type: none"> • That different climate dictates the human activity possible in a different landscape. • What is meant by the term 'biome'. • The physical conditions necessary for the creation of different biomes. • What is meant by biomes and what are the features of a specific biome. • The layers of a rainforest and know what deforestation is. <p style="text-align: center;"><u>Fieldwork</u></p> <ul style="list-style-type: none"> • How to use graphs to record features such as temperature or rainfall across the world. <ul style="list-style-type: none"> • How to use four-figure grid references. <p>How to use research to find specific information related to geographical features such as biomes.</p>
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