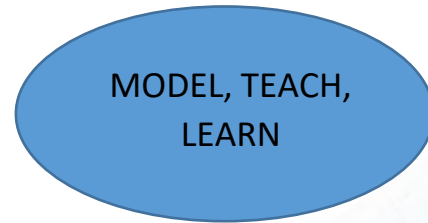




4. Engage through discussion and stimulus and artefacts subjects that are raised by life and its experiences.

3. Explore through questions, discussions, debate and practices.

5. Reflect-on the issues raised by living in a diverse world allowing time for personal reflection developing skills to approach life in the wider world.



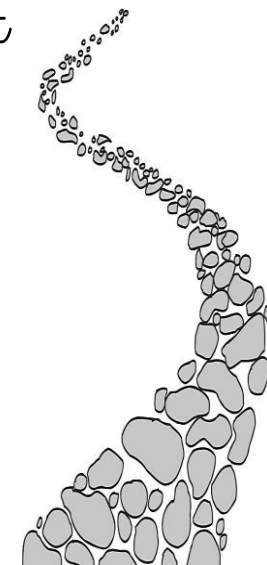
retrieve / repeat

2. Retrieve vocabulary from previous learning to develop automaticity. Teach and discuss new vocabulary

Stimulus



1. Revisit previous learning. Use links of pre-existing knowledge



Pathway

Component Lessons -
leading to a composite task.