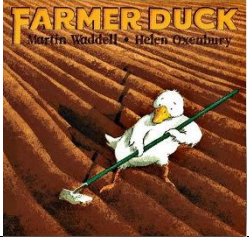
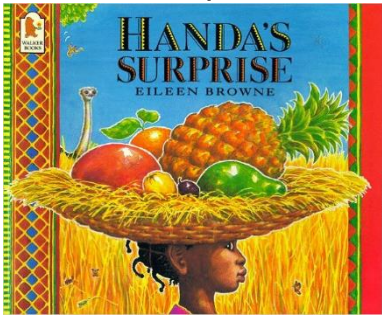
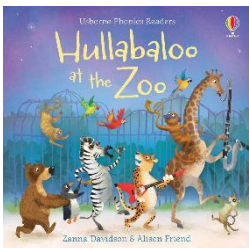
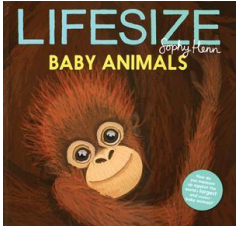
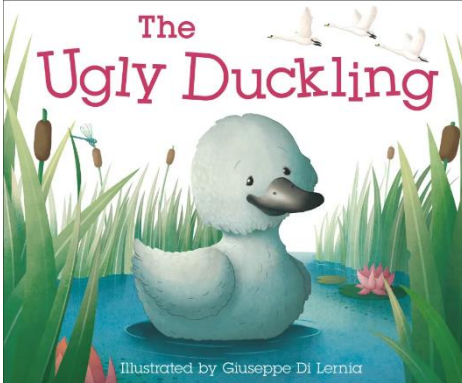


Amazing Animals

		UTW links	EAD links	Maths links	Other links	Key events
27 th Feb 4 day week	Farmer Duck 	<ul style="list-style-type: none"> Show interest in different occupations.(zoo keeper, vet, farmer etc) Begin to understand the need to respect and care for the natural environment and all living things - farming 	<ul style="list-style-type: none"> Begin to develop complex stories using small world equipment like animal sets Develop their own ideas and then decide which materials to use to express them. - making different animal homes. 	<ul style="list-style-type: none"> Discuss routes and locations, using words like 'in front of' and 'behind' Compare quantities up to 10 in different contexts, recognising one quantity is greater than, less than or the same as another. (ELG) 	<ul style="list-style-type: none"> Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. Repeated refrains 	
6 th March	Handa's Surprise 	<ul style="list-style-type: none"> Other cultures (Africa) Begin to understand the need to respect and care for the natural environment and all living things. Recognise some environments that are different to the one in which they live. Recognise some similarities and differences between life in this country and life in other countries(Africa) 	<ul style="list-style-type: none"> Explore colour and colour-mixing (paint basket of fruit) Play instruments with increasing control to express their feelings and ideas.(African Instruments) Explore and engage in music making and dance, performing solo or in groups. 	<ul style="list-style-type: none"> Weigh the different animals? Which animal is the heaviest/ lightest? (cubes) Extend and create ABAB patterns – orange, apple, orange, apple. Understand the 'one more than/ one less than' relationship between consecutive numbers. 	<ul style="list-style-type: none"> Make a fruit salad Sort animals into correct environment 	17 th Red Nose Day
13 th March	Hullabaloo at the Zoo 	<ul style="list-style-type: none"> Show interest in different occupations.(zoo keeper, vet, farmer etc) Describe what they see, hear and feel whilst outside (trip) Recognise some environments that are different to the one in which they live. 	<ul style="list-style-type: none"> Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. Create collaboratively sharing ideas, resources and skills. Explore and engage in music making and dance, performing solo or in groups. 	<ul style="list-style-type: none"> say one number for each item in order: 1,2,3,4,5. Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5 Automatically recall number bonds for numbers to 10. 	<ul style="list-style-type: none"> Repeated refrains Rhyme Artist: Robert Oxley -Buffalo Soldier (Painting) 	Mother's Day 19 th March
20 th March	Lifesize baby Animals Sophy Henn Non fiction Text 	<ul style="list-style-type: none"> Understand the key features of the life cycle of an animal. Matching animals and their young. Recognise some environments that are different to the one in which they live. – animal environments. 	<ul style="list-style-type: none"> Create collaboratively sharing ideas, resources and skills – making collage of animals and their babies. Begin to develop complex stories using small world equipment like animal sets. Animal songs 	<ul style="list-style-type: none"> Sorting and counting sets of animals Making patterns with different animals ABAB Shapes 	<ul style="list-style-type: none"> Create class fact file on different animals. 	Trip to Peak Wildlife? Forest School Busy Bees
27 th March	The Ugly Duckling/Easter 	<ul style="list-style-type: none"> Duck/ swan lifecycle (TOPIC) Explore collections of materials with similar and /or different properties. Understand the effect of changing seasons on the natural world around them. Investigate other birds not just ducks/ swans 	<ul style="list-style-type: none"> Draw with increasing complexity and detail, such as representing a face with a circle and including details.- link to artist James Rizzi drawing birds Acting out story role play. Easter activities and craft. 	<ul style="list-style-type: none"> Time – days months seasons 	<ul style="list-style-type: none"> Easter 	Forest School Busy Bees Easter 9 th March