**Kingsfield First School**



**Subject Overview**

**Key Stage 1 & 2**

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| **Year 1** | **We are Explorers** | ***Blast From The Past*** | **Over & Under the sea** |
| **Maths** | Place Value (up to 10)Addition and subtraction (up to 10)Shape  | Place Value (up to 20) Addition and Subtraction (up to 20)Place Value (up to 50)Length and height Mass and volume | Multiplication and Division FractionsPosition and directionPlace Value to 100MoneyTime |
| **English Core Texts** | The Disgusting Sandwich Percy the Park Keeper  | Sir Charlie Stinky Socks The Kiss that MissedGigantosaurus The Ravenous Beast  | Sully the Seahorse Mungo’s Picture Book of Pirates Captain Beastlie’s Pirate Party  |
| **Genres-fiction/non-fiction/ poetry** | Stories with familiar settings Stories with predictable and patterned language Character/Setting description Pattern and RhymeInstructions  | Traditional and well- loved stories DiaryHumorous poems  |  Recounts Imaginary & Fantasy Stories LettersUse the senses  Traditional Poems  |
| **Significant Person** |  | *Mary Anning*  | Blackbeard & Anne Bonny |
| **Educational visit** | Biddulph Town & Grange |  |  |
| **Science**Suggested Scientists | Everyday Materials Charles Macintosh Seasonal Changes (throughout) | *Plants*  *Beatrix Potter**Seasonal Changes (throughout)* | Animals Including Humans  Chris PackhamSeasonal Changes (throughout) |
| **Art & Design****Focus Artist** | Drawing | PrintingAndy Warhol | *Drawing*  | *Painting**Paul Klee*  | Collage  | SculptureLorien Stern |
| **Computing** | e-safety  | *Computer Scientists**(Continuously revisit e-safety)* | Learning to be Creators (Continuously revisit e-safety) |
| **Design & Technology** | Structures - Freestanding Structures | *Cooking and Nutrition – Preparing Fruit and Vegetables* | Mechanisms - Sliders and Levers |
| **Geography** | Locational KnowledgeLocate a local town and cityPlace knowledgeUsing basic geographical vocabulary to talk about where I liveHuman & Physical featuresDescribe physical features of the school and its surroundingGeographical fieldworkObserve and study the geography of my school and its surroundings | Human & Physical featuresDaily weather patterns and seasons in the UKGeographical fieldworkLocational and directional language to describe routes and features on mapsObserve and explore human and physical features in the local area using simple sketching and maps | Locational KnowledgeName and locate the four countries which make up the British Isles and their capital citiesSurrounding seas of the UKPlace knowledgeCompare Biddulph and seaside town in the UKGeographical fieldworkUse maps, atlases, globes and digital/computer mapping to locate UK and its countries |
| **History** | History of Toys(Changes within Living Memory) | Castles(Lives of Significant Individuals who have Contributed to National and International achievements) | Pirates (Lives of Significant Individuals who have Contributed to National and International achievements) |
| **Music** | Hey you Listen and appraise, inter-related dimensions, use voices, playing instruments (percussion including body percussion) Nativity – use voices  | In the groove Listen and appraise, inter-related dimensions, use voices, playing instruments (percussion), improvisation, composition | Your imagination Listen and appraise, inter-related dimensions, use voices, playing instruments (percussion), improvisation, composition Pulse, Rhythm, Pitch  |
| **Physical Education** | Forest School/Gymnastics  | *Dance* | Games  |
| **PSHRE** | Relationships including: - Families and friendships, safe relationships and respecting ourselves and others  | Living in the wider world including:- Belonging to a community, Media Literacy and Digital Resilience and Money and work | Health and Wellbeing including: - Physical health and Mental health, Growing and Changing and Keeping Safe |
| **RE** | Sikhism and Christianity Caring and Belonging  | Christianity Celebrations and Families | Judaism and Christianity Answers and Worship |

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| **Year 2** | **London’s Burning** | **To Infinity & Beyond** | **Let’s go on Holiday** |
| **Maths**  | Place Value Addition and SubtractionShape  | MoneyMultiplication and division Length and height Mass, capacity and temperature  | Fractions TimeStatistics Position and Direction |
| **English Core Texts**  | Paddington at the zoo Paddington and the Grand Tour Paddington and the Marmalade Maze Mr Men go to London  | The Way Back Home Toys in Space Star in the Jar  | The Lighthouse Keeper’s LunchKatie Morag Stories Tinga Tinga Tales The Jumblies  |
| **Genres-fiction/non-fiction/ poetry**  | Traditional Stories Extended StoriesRecounts Fact Writing Shape Poems  | Character Settings & descriptionsQuest & Adventure Explanation Text (Non-Chronological Reports) Information Texts & Fact Writing Instructions Using the senses (poems)  | Stories from other cultures Personal Experience (Fiction) Instructions Non-Chronological Reports Lists Pattern & Rhyme (Limerick & Riddles) Poems on a theme |
| **Significant Person** | Samuel Pepys | Neil Armstrong | Reginald Mitchell |
| **Educational visit** | Ford Green Hall | Jodrell Bank | Kingsfield’s very own Biddulph Beach |
| **Science**Suggested Scientists | Animals Including Humans  Steve Irwin | Everyday MaterialsPlants Alan Titchmarsh | Living Things and Their Habitats  Rachel Carson |
| **Art & Design****Focus Artist**  | Drawing Jan Griffier | Printing City Scene | Drawing  | Painting – Peter MaxPeter Thorpe | Collage  | Sculpture Andy Goldsworthy |
| **Computing** | E-Safety | Learning to be Creators (Continuously revisit e-safety) | Computer Scientists (Continuously revisit e-safety) |
| **Design & Technology** | Mechanisms - Wheels and Axles  | Textiles – Templates and Joining |  Cooking and Nutrition – Preparing Fruit and Vegetables |
| **Geography** | Locational KnowledgeBritish Isles and their main riverHuman & Physical featuresCompare and contrast weather in two British localitiesUse basic geographical vocabulary to describe key physical features of 2 different UK locationsGeographical fieldworkUse four compass points to build knowledge of the UKObserve and study the geography and key human and physical features of my school and its surroundingsDevise a simple map of the school grounds and use and construct basic symbols in a key | Locational KnowledgeUse a globe to locate and name 7 continents5 oceansPlace knowledgeCompare England with contrasting country in the world Geographical fieldworkUse maps, atlases, globes, digital/computer mapping to locate familiar countries and 7 continents and 5 oceansUse aerial photographs and plan perspectives to locate landmarks and human and physical features of the UK | Place knowledgeCompare local city/town with a city/town in a non-European countryAsking and answering geographical questionsHuman & Physical featuresEquator, North and South Poles, hot and cold countriesGeographical fieldworkUse maps, atlases, globes, digital/computer mapping to locate familiar countries and 7 continents and 5 oceans |
| **History** | The Great Fire of London(Events beyond living memory which are significant nationally) | Space(The lives of significant individuals in the past who have contributed to national and international achievements) | Local History(Significant historical events, people and places in their own locality) |
| **Music** | Song – London’s burningListen and appraise, inter-related dimensions, use voices, playing instruments (percussion including body percussion)Nativity – use voices | Song – Zootime (Charanga)Listen and appraise, inter-related dimensions, use voices, playing instruments (percussion), improvisation, composition  | Song – Going to the seaside (Kidszone)Listen and appraise, inter-related dimensions, use voices, playing instruments (percussion and woodwind), improvisation, composition |
| **Physical Education** | Gymnastics  | Dance  | Games |
| **PSHRE** | Relationships Families & Friendships, Safe Relationships & Respecting Ourselves and Others  | Living in the Wider World Belonging to a Community, Media Literacy & Digital Resilience, Money & Work | Health and Well Being Physical Health & Mental Wellbeing, Growing & Changing, Keeping Safe |
| **RE** | Christianity Caring for the Natural World and Valuing New Life | Judaism and Islam Worship and Ceremonies and Belonging to a Group | Judasim/Christianity and Sikhism Storytelling through Sacred Writings and Showing Kindness and Goodness |

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| **Year 3/4****Cycle A** |  **The Potteries** |  **Stone Age** | **Amazing Africa** |
| **Maths**  | Place Value Addition and SubtractionMultiplication and division  | Multiplication and Division Length, Perimeter and area Fractions / decimals Mass and Capacity  | DecimalsMoneyTime ShapeStatistics  |
| **English Core Texts**  | Little Red Riding Hood The Wolf’ Story Children’s History of the Potteries  | Stone Age BoyStig of the Dump  | Tinga Tinga Tales – Why Vulture is Bald Catch-it (Literacy Shed) When Stars Are Scattered  |
| **Genres-fiction/non-fiction/ poetry**  |  Stories with familiar settings / Alternative Versions Dialogue & Plays Information Pages Non-Chronological Reports Poems to report  | Character & Setting DescriptionsClassic Text InstructionsExplanation Texts |  Adventure & MysteryDiary EntriesInformation Pages Letters / Informal  |
| **Significant Person** | Clarice Cliffe | William Watt | Oba Esigie |
| **Educational visit** | Middleport Pottery | Macclesfield Forest  | Knowsley Safari Park  |
| **Science**Suggested Scientists | Animals Including Humans Marie Curie | Rocks and Soils Dr Anjana Khatwa Plants Joseph Banks | Magnets and Forces  The Wright BrothersLightJustus Von Liebig |
| **Art & Design****Focus Artists** | Sculpture: Clay Local Artists—Emma Bridgewater/ Josiah Wedgewood/ Clarice Cliffe | Drawing (Stone age art) | PaintingEdward Tingatinga |
| **Computing** | e-safety  | Computer Scientists(Continuously revisit e-safety) | Learning to be Creators (Continuously revisit e-safety) |
| **Design & Technology** |  Cooking and Nutrition – Healthy and Varied Diet | Structures - Shell Structures | Mechanisms - Levers and Linkages |
| **Geography** | Locational knowledgeLand-use patterns in the UK and say how they have changed over timeTopographical features in the UKHuman & Physical featuresCompare human and physical features of contrasting regions in the UKGeographical fieldworkFour figure grid referencesSymbols and keysSix figure grid referencesOrdnance Survey MapsObserve, measure and record human and physical features in the local area using – sketch maps, plans and graphs | Locational knowledgeMaps to locate countries of EuropeEnvironmental regionsHuman and physical features of European countriesGeographical fieldworkMaps, atlases, globes and digital/computer mapping to locate countriesObserve, measure and record human and physical features in the local area using – sketch maps, plans and graphs | Locational knowledgeEquator, Tropics of Cancer and CapricornCountries and continents in the Northern and Southern HemisphereHuman & Physical featuresCompare human and physical features of a region in the UK (France) and in the wider world (Benin, Africa)Place knowledgeWhat affect climateClimate zonesUK climate zones and local area weatherGeographical fieldworkObserve, measure and record human and physical features in the local area using – sketch maps, plans and graphs |
| **History** | The Pottery Industry (Local History Study) | Stone Age Settlements(Changes in Britain from the Stone Age to the Iron Age) | Africa(A Non-European society that provides contrasts with British history) |
| **Languages** | Bonjor | Me and My family  | In the Classroom  |
| **Music** | Let your sprit fly - Charanga Listen and appraise, inter-related dimensions, use voices, playing instruments (percussion), improvisation, composition Nativity – use voices  | Glockenspiels 1- Charanga Listen and appraise, inter-related dimensions, use voices, playing instruments (percussion), improvisation, composition | Three little birds - charanga Listen and appraise, inter-related dimensions, use voices, playing instruments (percussion and woodwind), improvisation, composition |
| **Physical Education** | Gymnastics  | Dance / Athletics  | Invasion games/ Striking and fielding  |
| **PSHRE** | Families and Friendships Safe Relationships Respecting Ourselves and others  | Belonging to a Community Media Literacy and Digital Resilience Money and Work | Physical Health and Mental Wellbeing Growing and Changing Keeping Safe |
| **RE** | Buddhism, Hinduism and Judaism Living by Rules and Religion in the Home | Christianity/ Islam Judaism/ Christianity Symbols of Worship and Sharing Food  | Hinduism/ Christianity Christianity The Beginning of the World and Religious Leaders |

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| **Year 3/4****Cycle B** | **Food Glorious Food** | **Toga Tastic** |  **Tropical Jungle Journey** |
| **Maths**  | Place Value Addition and SubtractionMultiplication and division  | Multiplication and Division Length, Perimeter and area Fractions / decimals Mass and Capacity  | DecimalsMoneyTime ShapeStatistics  |
| **English Core Texts**  | Chimney ChildOliver (Play scripts)  | Journey to the Centre of the Earth Escape from Pompeii  | The Jungle Book |
| **Genres-fiction/non-fiction/ poetry**  | Stories which raise issues or dilemmasClassic TextsPlay scriptsRecountExplanation textsPoetry Appreciation (Take One Poet)Creating images | Adventure StoriesInformation texts (Reports)Stories with a historical settingNote writing InstructionsNewspaper articlesLanguage playWriting Own Poems | Stories from other culturesStories set in an imaginary worldPersuasive textsLeafletsLetters/informalExploring formPoems to perform |
| **Significant Person** | Queen Victoria | Julia Caesar | Francisco Pizarro |
| **Educational visit/experience** | Macclesfield Silk Museum  | Poole’s Cavern (Buxton)  | Chester Zoo  |
| **Science** Suggested Scientists | Electricity Thomas EdisonAnimals Including Humans Joseph Lister  | States of Matter Joseph PriestlySoundAlexander Graham Bell | Living Things and Their HabitatsCindy Looy |
| **Art & Design****Focus Artists** | PrintingWilliam Morris | Sculpture: 3D modelling   | CollageHenri Rousseau/ David Hockney  |
| **Computing** | e-safety  | Computer Scientists(Continuously revisit e-safety) | Learning to be Creators (Continuously revisit e-safety) |
| **Design & Technology** | Cooking and Nutrition – Healthy and Varied Diet | Textiles – 2D shape to 3D product | Electrical Systems- Simple Circuits and Switches |
| **Geography** | Locational knowledgeMajor cities in the UKTopographical featuresLand-use patterns in the UK and say how they have changed over timeHuman & Physical featuresCompare human and physical features of contrasting regions in the UKPlace knowledgeSettlements and land useImpact of settlementsGeographical fieldworkObserve, measure and record human and physical features in the local area using – sketch maps, plans and graphs | Locational knowledgeMajor cities in Europe (focusing on Italy)Place knowledgeEarthquakes, mountains, volcanoesMountainous area and urban areas of EuropeGeographical fieldworkMaps, atlases, globes and digital/computer mappingObserve, measure and record human and physical features in the local area using – sketch maps, plans and graphs | Locational knowledgeEquator, Tropics of Cancer and CapricornCountries and continents in the Northern and Southern HemisphereHuman & Physical featuresHuman and physical features of a region in the UK and in Europe (France) and the wider world (Benin, Africa)Place knowledgeGlobal warmingGeographical fieldworkEight points of a compassObserve, measure and record human and physical features in the local area using – sketch maps, plans and graphs |
| **History** | The Victorians(A theme in British history that extends pupils’ chronological knowledge beyond 1066) | The Romans(The Roman Empire and its impact on Britain) | The Inca Empire(A non-European society that provides contrasts with British history) |
| **Languages** | Description and festivals  | Time and leisure activities  | Shopping trip  |
| **Music** | Mamma Mia - Charanga  | Glockenspiels 2 - Charanga | Blackbird - Chranga |
| **Physical Education** | Gymnastics  | Dance / Athletics  | Invasion games/ Striking and fielding  |
| **PSHRE** | Families and Friendships Safe Relationships Respecting Ourselves and others  | Belonging to a Community Media Literacy and Digital Resilience Money and Work | Physical Health and Mental Wellbeing Growing and Changing Keeping Safe |
| **RE** | Christianity and Hinduism Environment and Landmarks in Life  | Christianity/ Hinduism and Islam Commitment and Chosen Religion  | Christianity/ Hinduism and Islam Thinking about God and Patterns of Worship |