



It's All About... Taking Part!

Encouraging young children to participate and be actively involved in home, school and community life at an individual, group and class level, understanding how to behave appropriately in different situations.



It's All About... Being Smart!

Encouraging young children to think carefully, to develop positive attitudes towards themselves and others, to recognise and have confidence in their own abilities and talents and to know how to manage personal hygiene, as well as keeping healthy and safe, linked to behaviour and potential consequences.



It's All About... Where to Start!

Encouraging young children to be confident, to show initiative in a range of different situations and settings and to develop strategies for how to solve problems and resolve conflicts.



It's All About... Having Heart!

Encouraging young children to show sensitivity and compassion towards others, to manage their feelings, to develop positive, caring and respectful relationships with both children and adults and to cooperate and share willingly.



Reception – PSHRE

EYFS RECEPTION

As a prime area of the Early Years Curriculum, PSED (Personal, Social and Emotional Development) is known to be a vital part of Early Learning. All key areas of the Early Years PSED curriculum are covered in creative and innovative ways within the Early Years 3D PSHE programme.

Autumn 1	Spring 1	Summer 1
<p>'Hide and Seek' <i>having heart!</i></p> <ul style="list-style-type: none"> show sensitivity to others' needs and feelings. form positive relationships with adults and other children. <p>'Nan's House' <i>being smart</i></p> <ul style="list-style-type: none"> talk about how we and others show feelings. <p><i>having heart!</i></p> <ul style="list-style-type: none"> say why we like some activities more than others. <p>'I Like...' <i>being smart</i></p> <ul style="list-style-type: none"> be confident to speak to others about our own needs, wants, interests and opinions. <p>'It's Your Turn' <i>where to start</i></p> <ul style="list-style-type: none"> take steps to resolve conflicts with other children by finding compromises. <p><i>taking part</i></p> <ul style="list-style-type: none"> play cooperatively, taking turns with others. <p>'What a Problem' <i>where to start</i></p> <ul style="list-style-type: none"> begin to be able to negotiate and solve problems without aggression. 	<p>'Rainy Days' <i>having heart!</i></p> <ul style="list-style-type: none"> take account of one another's ideas about how to organise an activity. <p><i>being smart</i></p> <ul style="list-style-type: none"> be confident to speak to others about our own needs, wants, interests and opinions. talk about our ideas. <p><i>taking part</i></p> <ul style="list-style-type: none"> be confident to speak in a familiar group <p>'I Feel Poorly' <i>being smart</i></p> <ul style="list-style-type: none"> ask appropriate questions of others. <p>'Clean and Tidy' <i>being smart</i></p> <ul style="list-style-type: none"> talk about our own and others' behaviour and its consequences. <p>Bully Boy' <i>being smart</i></p> <ul style="list-style-type: none"> talk about our own and others' behaviour and its consequences. 	<p>'A Piece of Cake' <i>being smart</i></p> <ul style="list-style-type: none"> ask appropriate questions of others. choose resources we need for our chosen activities. <p>'Busy Body' <i>having heart!</i></p> <ul style="list-style-type: none"> take account of one another's ideas about how to organise an activity <p>'The New Pet' <i>having heart</i></p> <ul style="list-style-type: none"> talk about how we and others show feelings. <p>'Dressing Up' <i>being smart</i></p> <ul style="list-style-type: none"> say when we do and don't need help.
Autumn 2	Spring 2	Summer 2
<p>'Take the Plunge' <i>being smart</i></p> <ul style="list-style-type: none"> be confident to try new activities. say when we do or don't need help. <p>'An Old Friend' <i>taking part</i></p> <ul style="list-style-type: none"> initiate conversations, attend to and take account of what others say. <p><i>having heart</i></p> <ul style="list-style-type: none"> show sensitivity to others' needs and feelings. form positive relationships with adults and other children. <p>'Me and You' <i>being smart</i></p> <ul style="list-style-type: none"> describe ourselves in positive terms and talk about our abilities. <p>'Stick to the Rules' <i>taking part</i></p> <ul style="list-style-type: none"> work as part of a group or class and understand and follow the rules. 	<p>'Family Fun' <i>having heart!</i></p> <ul style="list-style-type: none"> show sensitivity to others' needs and feelings. form positive relationships with adults and other children. <p>'One Gold Star' <i>being smart</i></p> <ul style="list-style-type: none"> describe ourselves in positive terms and talk about our abilities. <p>'All Join In' <i>taking part</i></p> <ul style="list-style-type: none"> explain our own knowledge and understanding. <p>'I'm Stuck' <i>being smart</i></p> <ul style="list-style-type: none"> say when we do and don't need help. 	<p>'E-Safety, Be Safe' <i>being smart</i></p> <ul style="list-style-type: none"> say when we do and don't need help. <p>'Eid Mubarak!' <i>taking part</i></p> <ul style="list-style-type: none"> explain our own knowledge and understanding. <p><i>having heart!</i></p> <ul style="list-style-type: none"> show sensitivity to others' needs and feelings. form positive relationships with adults and other children. <p>'Playtime Games' <i>taking part</i></p> <ul style="list-style-type: none"> play cooperatively, taking turns with others. <p><i>being smart</i></p> <ul style="list-style-type: none"> talk about our own and others' behaviour and its consequences. <p>'Litter Bug!' <i>taking part</i></p> <ul style="list-style-type: none"> play cooperatively, taking turns with others.



Reception – PSHRE



		<p><i>being smart</i></p> <ul style="list-style-type: none">• be confident to speak to others about our own needs, wants, interests and opinions. <p><i>where to start</i></p> <ul style="list-style-type: none">• begin to be able to negotiate and solve problems without aggression.
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