



# Reception Phonics Workshop

## Phase 3 & 4


























January 2023 ~ A Cheetham






# Phonics Vocabulary















- The children will continue to use the vocabulary mentioned in our last workshop.
- As well as identifying digraphs (two letters making one sound) the children will now be introduced to trigraphs (three letters making one sound)

# What sounds are in Phase 3?













































- ll, ss, ff, zz, qu
- Consonant digraphs – ch, sh, th, ng
- Vowel digraphs/trigraphs – ai, ee, igh, oa, oo and oo, ar, or, ur, ow, oi, ear, air and er.

 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c k ck cc	 r rr
 h	 b bb	 f ff	 l ll	 j j	 v vv	 w	 x	 y
 z zz s	 qu	 ch	 sh	 th	 ng	 nk		

 a	 e	 i	 o	 u
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 ai	 ee	 igh	 oa	 oo	 oo	 ar
 or	 ur	 er	 ow	 oi	 ear	 air

# What we have recently covered...

 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c ck cc	 r rr
 h	 b bb	 f ff	 l ll	 j	 v vv	 w	 x	 y
 z zz s	 qu	 ch	 sh	 th	 ng	 nk		
 a	 e	 i	 o	 u				
 ai	 ee	 igh	 oa	 oo	 oo	 ar		
								

## Spring 1

	Phase 3 graphemes	New tricky words
Week 1	ai ee igh oa	
Week 2	oo <b>oo</b> ar or	was you they
Week 3	ur ow oi ear	my by all
Week 4	air er words with double letters: dd mm tt bb rr gg pp	are sure pure
Week 5	longer words	

# Sounds to note

As the children progress through the phase, there are certain sounds that can be said in different ways or have particular rules to help us remember them.

- 'qu' – When learning this sound, children are told we never see a 'q' without a 'u' so its always a digraph.
- 'th' – Sounds very similar to 'f' and 'ff' so we make sure our tongue sticks out when we say the sounds. We can also say it two different ways – 'this' and 'that'.
- 'oo' – Can be pronounced long like 'moon' or short like 'book'.
- 'ur' and 'er' – Are both pronounced the same, however 'er' is normally found at the end of words whereas 'ur' can be found anywhere.

# Using sound buttons

- During our daily phonics lessons, children are always encouraged to put sound buttons on their words to reinforce the sounds.
- When identifying a trigraph, we underline the three letters making the one sound. (igh, ear, air and ure)
- *How we use them during phonic lessons*

que•en

chair

b•o•x

f•ear

Sound button activity...

# Chunking method for longer words...



**Phases 3 and 4: Reading  
longer words**



# High Frequency and Tricky words

is I the put pull full as  
and has his her go no to  
into she push he of we me be

was you they my by all  
are sure pure

\*initially 'her' is a tricky word until the children learn the 'er' sound.

# Games to practise tricky words...

- <https://www.kingsfield.staffs.sch.uk/flashcard-and-tricky-word-games/>

# What will be moving on to...

## Spring 2

	Phase 3 graphemes	No new tricky words
Week 1	review Phase 3: ai ee igh oa oo ar or ur <b>oo</b> ow oi ear	Review all taught so far Secure spelling
Week 2	review Phase 3: er air words with double letters longer words	
Week 3	words with two or more digraphs	
Week 4	longer words words ending in -ing compound words	
Week 5	longer words words with s /z/ in the middle words with -s /s/ /z/ at the end words with -es /z/ at the end	

# Reading Books Recap

Reading Practice Books carefully matched so children can read fluently and independently.

Reading sessions begin with some quick sounds and words practice.

Each reading session has a specific focus

- 1. Decoding.
- 2. Prosody (intonation, expression). Early stages may be another decoding
- 3. Comprehension

# Reading Books Recap

- Know which words are the tricky words and which are the decodable (it tells you at the front)
- Re read each sentence and encourage the children to do this. Helps to build fluency.
- Take it in turns to read a page each if your child is more reluctant or tired. You can still model to them.

Lets have a go!

# What else can I do at home?

- Keep checking the weekly sway of what your child has covered each week in phonics
- Read your child's evidence me about the reading they have done, any particular focus they may have had.
- Practise the tricky words – use the games
- Share the library book for general love of reading!
- Gap grids – practise these if your child has one please 😊
- Website has a wealth of information and support!<https://www.kingsfield.staffs.sch.uk/phonics-at-home/>



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Coming up...

In time...reading books replacing Ebooks!



Home  
agreement &  
expectations

Flashcards mix of phase 3

Flashcards longer words

Tricky word games photocopied

Sound button worksheet