

Geography: Children will locate cities of the UK, focusing on their land use and compare and contrast two cities. Children will then compare cities to towns and villages and look at the land use of their own town Biddulph.

History: Children will be able to order specific events of the Victorian time and place it on a number line. Children will understand what it was like to be a Victorian and compare it with life today. Children will identify the different inventions of the Victorian time and be able to decide if this was the dark or golden age.

RE: Children will be looking into Harvest and what it means to Christians. Children will then compare this to the Jewish festival of Sukkoth. children will consider special events in their own lives and look into symbols used by different religions.

PSHE: Children will be looking at positive relationships and how they care for others, looking into family structures. Children will also learn the importance of secrets and the difference between a secret and confidential information and finally will look into careers and the stereotypes and skills needed in different career paths.

PE

Gymnastics: Children to perform actions, balances, body shapes and abilities with control, understanding that strength and suppleness can be improved; in sequence work ensure children include changes of speed and level, clear shapes and quality of movements; lead a partner through short warm up routines; watch, describe and suggest improvements to others; performances and reflect on their own performances.

Swimming: Swim between 25 and 50 metres unaided, co-ordinate leg and arm movements and swim at the surface and below the surface.

English (Genres: narrative, play script and poetry)

Reading: Apply knowledge to read and understand new words; listen to and discuss a range of fiction, poetry, plays and non-fiction; ask questions to improve understanding; make predictions and summarise main ideas.

Writing: Learn a range of spelling patterns; use consistently neat handwriting; build up vocabulary; proofread; read aloud and use a variety of tenses.

Spoken language: Justify own ideas; explore different view-points; speak clearly and fluently in Standard English; take part in discussions, performances and debates.



Year: 4
Term: Autumn
Topic: Food Glorious Food



MFL - Year 3 - Children will learn how to say basic greets and how to say their name and age. Children will be able to speak with confidence and understand that lots of country use the language French.

Year 4 - Children will be extending their knowledge in how to describe someone, including characteristics and nationalities. Children will apply their knowledge to both in spoken and written form.

Maths

Place value: count in multiples; 100/ 1000 more or less; negative numbers; order and compare numbers; estimate; round numbers; read and write Roman Numerals; and solve practical problems.

Addition and subtraction: Add and subtract numbers up to 3 and 4 digits; use written methods; use inverse operations; solve two-step problems.

Multiplication and division: Recall multiplication tables up to 12 x 12; multiply and divide mentally; recognise and use factor pairs; use formal written methods and solve multiplication and division problems.

Computing: Year 4: Children will learn how to keep their passwords safe and recognise junk and spam mail. With these children will understand good practise of emailing. Children will also understand plagiarism and understand the importance of telling an adult about their worries online.

Year 3: Children will learn how to be a good digital citizen and what is meant by cyber bullying. Children will learn how to deal with hurtful messages online and what information they should be sharing to others.

Music

Children will understand how to find a pulse and beat in a piece of music and to be able to sing and with control and volume and play a glockenspiel with control and to time. By doing these children will understand verses and choruses and be able to bridge between them.

Singing - Mamma Mia and Christmas performances

Art

Children will explore and identify work of William Morris. From this inspiration, they will then learn how to print and create their own piece in the style of William Morris using their printing techniques.

Design & technology

Children will learn a range of cutting skills, concentrating on safety and food hygiene. Children will then plan, design, create and evaluate their own Victorian sandwich, focusing on appearance, aroma and texture.

Science

To identify appliances that run on electricity and identify whether these run on main or battery powered electricity. Children can construct a simple series circuit, identifying all the basic parts. To understand the role a switch plays in a circuit, and its effects. To recognise common conductors and insulators.

Investigation - What materials best make a circuit?