



Year 2 - History Medium Term Plan

	Autumn	Spring	Summer
Topic	London's Burning!	To Infinity and Beyond	Let's Go on Holiday
Significant Person	Samuel Pepys	Neil Armstrong	Reginald Mitchell
Curriculum Objective	Events beyond living memory which are significant nationally	The lives of significant individuals in the past who have contributed to national and international achievements	Significant historical events, people and places in their own locality
Vocabulary	In the past, a long time ago, beyond living memory, England, London, capital city, Thomas Farynor, Samuel Pepys, Pudding Lane, bakery, fire, firefighter, hose, River Thames, citizens, buildings, wooden, plague, artefacts, sources of evidence, impact, everyday life, transport, legacy.	Within living memory, in the past, explorer, discovery, Neil Armstrong, astronaut, space, spacecraft, NASA, Earth, moon, Apollo II, flight, commander, Buzz Aldrin, Michael Collins, significant individual, international, impact, everyday life, transport, legacy.	Local, locality, Stoke-on-Trent, Newcastle-Under Lyme, Staffordshire, significant figure, Reginald Mitchell, aircraft, designer, engineer, invention, spitfire, change, impact, everyday life, transport, legacy.
I will know....	<p><u>Chronological Understanding</u></p> <p>How to use common words and phrases relating to the passing of time, e.g., 'in the past', 'a long time ago', 'before I was born', 'before my parents/ grandparents were born'.</p> <p>Where the people and events I study fit within a chronological framework.</p> <p>How to use a range of historical terms, such as 'similarity', 'difference', 'recently', 'ancient' and 'modern'.</p>	<p><u>Chronological Understanding</u></p> <p>How to use common words and phrases relating to the passing of time, e.g., 'in the past', 'a long time ago', 'before I was born', 'before my parents/ grandparents were born'.</p> <p>Where the people and events I study fit within a chronological framework.</p> <p>How to use a range of historical terms, such as 'similarity', 'difference', 'recently', 'ancient' and 'modern'.</p>	<p><u>Chronological Understanding</u></p> <p>How to use common words and phrases relating to the passing of time, e.g., 'in the past', 'a long time ago', 'before I was born', 'before my parents/ grandparents were born'.</p> <p>Where the people and events I study fit within a chronological framework.</p> <p>How to use a range of historical terms, such as 'similarity', 'difference', 'recently', 'ancient' and 'modern'.</p>

	<p><u>Knowledge and Interpretation</u></p> <p>How to identify similarities and differences between ways of life in different periods (everyday life, transport)</p> <p>How to recount events beyond living memory which are significant nationally or globally (e.g. The Great Fire of London)</p> <p>How to explain why events were significant nationally or globally.</p> <p><u>Historical Enquiry</u></p> <p>How to ask and answer questions about the past.</p> <p>Some of the ways in which we find out about the past.</p> <p>How to use parts of stories and other sources to show my understanding of events.</p> <p>How to use a range of sources to answer questions about the past.</p>	<p><u>Knowledge and Interpretation</u></p> <p>How to identify similarities and differences between ways of life in different periods (everyday life, transport)</p> <p>That things have changed within my parents, grandparents and great grandparents' living memory and I can consider how. (everyday life, transport, legacy)</p> <p>How to explain why events were significant nationally or globally.</p> <p>How to recognise the national and/ or international achievements of significant individuals from the past.</p> <p><u>Historical Enquiry</u></p> <p>How to ask and answer questions about the past.</p> <p>Some of the ways in which we find out about the past.</p> <p>How to use parts of stories and other sources to show my understanding of events.</p> <p>How to use a range of sources to answer questions about the past.</p>	<p><u>Knowledge and Interpretation</u></p> <p>How to identify similarities and differences between ways of life in different periods (everyday life, transport)</p> <p>How to explain why events were significant nationally or globally.</p> <p>How to recognise the national and/ or international achievements of significant individuals from the past.</p> <p><u>Historical Enquiry</u></p> <p>How to ask and answer questions about the past.</p> <p>How to use a range of sources to answer questions about the past.</p> <p>How my locality has changed (everyday life, transport, legacy)</p> <p>How to research historical events, people and places in my own locality.</p>
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