



Y2 Geography Medium Term Plan

	Autumn 1	Spring 1	Summer 1
Topic	London's Burning	To Infinity and Beyond	Let's go on Holiday
Vocabulary	Locate, characteristics, British Isles, United Kingdom, Great Britain, Scotland, England, Wales, Northern Ireland, River Bann, Loch Ness, River Tywi (Towy), River Thames, weather, sunshine, cloudy, over cast, foggy, mist, thunder, lightning, rain, drizzle, hail, sleet, snow, frozen, hot, cold, humid, hotter, cooler, temperature, localities, Northern Scotland, Southern England, physical features, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather, human features, including city, town, village, factory, farm, house, office, port, harbor, shop, locations, compass, North, South, East, West, fieldwork, observe, school, grounds, environment, playground, buildings, map, key, symbols.	Globe, locate, continents, Asia, Africa, Australasia, Antarctica, Europe, North America, South America, oceans, Pacific, Atlantic, Indian, Southern, Arctic, maps, atlases, globes, digital/computer mapping, aerial photographs, plan perspectives, landmarks, human features, physical features, picture maps.	City, town, England, country, non-European, temperature, hot, cold, Equator, North pole, South Pole, maps, atlases, globes, digital/computer mapping, aerial photographs, plan perspectives, landmarks, human features, physical features, picture maps.
I will know....	<p><u>Locational Knowledge</u> I can name, locate and identify characteristics of the four countries which make up the British Isles and I know the main river running through each country.</p> <p><u>Human & Physical Features</u> I can compare and contrast the weather in two British localities e.g. Northern Scotland, Southern England.</p> <p>I can use basic geographical vocabulary to refer to the key physical features (including—beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather) and human features (including city, town, village, factory, farm, house, office, port, harbor, shop) of two different locations in the United Kingdom</p>	<p><u>Locational Knowledge</u> I can use a globe to locate and name the seven continents of the world.</p> <p>I can name and locate the five oceans of the world.</p> <p><u>Place Knowledge</u> I can compare England with a contrasting country in the world.</p> <p><u>Geographical Fieldwork</u> I can use world maps, atlases, globes and digital/ computer mapping (Google Earth) to locate familiar countries around the world, the seven continents and the five oceans.</p> <p>I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical</p>	<p><u>Place Knowledge</u> I can compare a local city/town in England with a contrasting city/town in a different (non-European) country by asking and answering geographical questions.</p> <p><u>Human & Physical Features</u> I can discuss where in the world it is hot or cold. I can discuss this in relation to the Equator and the North and South Poles.</p> <p><u>Geographical Fieldwork</u> I can use world maps, atlases, globes and digital/ computer mapping (Google Earth) to locate familiar countries around the world, the seven continents and the five oceans.</p>

	<p><u>Geographical Fieldwork</u></p> <p>I can use four points of a compass to build my knowledge of the United Kingdom, using North, South, East and West.</p> <p>I can use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.</p> <p>I can devise a simple map of our school grounds and I can use and construct basic symbols in a key.</p>	<p>features of the UK and use these to create simple picture maps.</p>	
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