



Year 1 - History Medium Term Plan

	Autumn	Spring	Summer
Topic	We are Explorers	Blast from the Past	Over and Under the Sea
Significant Person	Jack O'Dell	Queen Elizabeth I	Christopher Columbus
Curriculum Objective	Changes within Living Memory	Lives of Significant Individuals who have Contributed to National and International achievements	Lives of Significant Individuals who have Contributed to National and International achievements Events beyond Living Memory that are Significant Globally
Vocabulary	Past, present, old, new, similar, different, change, recently, a long time ago, before I was born, before my parents/ grandparents were born, toys, materials, inventor, invention, matchbox toys, cars, everyday life, transport, legacy.	Past, present, a long time ago, Queen, King, royalty, monarch, reign, England, Queen Elizabeth, castle, palace, throne, knights, turrets, moat, tower, armour, everyday life, transport, legacy.	Past, present, a long time ago, explorer, discovery, Christopher Columbus, Atlantic Ocean, sailor, voyage, America, Caribbean, pirate, ship, navy, travel, Blackbeard, Anne Bonny, everyday life, transport, legacy.
I will know....	<p><u>Chronological Understanding</u> What is meant by the 'past' and the 'present'. How to explain the passing of time. What is meant by chronological order and I can sequence objects or events. How to use a range of everyday historical terms, such as 'old', 'new', 'change', 'similar' and 'different'.</p> <p><u>Knowledge and Interpretation</u> How things have changed over time (everyday life, transport).</p>	<p><u>Chronological Understanding</u> What is meant by the 'past' and the 'present'. What is meant by chronological order and I can sequence objects or events. How to use a range of everyday historical terms, such as 'old', 'new', 'change', 'long ago', 'recently', 'similar' and 'different'. How to identify stories set in the past and I can recall them.</p> <p><u>Knowledge and Interpretation</u> How to identify similarities and differences between ways of life in different periods.</p>	<p><u>Chronological Understanding</u> How to sequence objects or events chronologically. How to use a range of everyday historical terms, such as 'old', 'new', 'change', 'long ago', 'recently', 'similar' and 'different'. How to identify stories set in the past and I can recall them.</p> <p><u>Knowledge and Interpretation</u> How to identify similarities and differences between ways of life in different periods.</p>

	<p>How to identify changes within my own living memory.</p> <p>How to understand changes within my parents or grandparents living memory.</p> <p><u>Historical Enquiry</u></p> <p>How to ask and answer questions about the past.</p> <p>How to identify objects which might have belonged in the past.</p>	<p>That some important events happened beyond living memory and I can recount some of these.</p> <p>How to recognise significant individuals from the past (such as Queen Elizabeth).</p> <p>What Queen Elizabeth did and why she is important.</p> <p><u>Historical Enquiry</u></p> <p>How to ask and answer questions about the past.</p> <p>How to identify objects which might have belonged in the past.</p> <p>How to use an artefact, photograph or other source to find out about the past.</p>	<p>That some important events happened beyond living memory and I can recount some of these.</p> <p>How to recognise significant individuals from the past (such as Christopher Columbus).</p> <p>What Christopher Columbus did and why he is important.</p> <p><u>Historical Enquiry</u></p> <p>How to ask and answer questions about the past.</p> <p>How to identify objects which might have belonged in the past.</p> <p>How to use an artefact, photograph or other source to find out about the past.</p>
--	--	--	---