



KS2 Year 4 MFL Medium term plan

	Autumn 1	Spring 1	Summer 1
Topic	<p><i>Cycle A - The Potteries</i></p> <p><i>Cycle B - Food Glorious food (Victorians)</i></p>	<p><i>Cycle A - Stone Age</i></p> <p><i>Cycle B - Toga Tastic (Romans)</i></p>	<p><i>Cycle A - Amazing Africa</i></p> <p><i>Cycle B - Tropical Jungle Journey</i></p>
Components	Descriptions and festivals	Time and Leisure activities	Shopping Trip
Vocabulary	<p>la main - hand</p> <p>le nez - nose</p> <p>la bouche - mouth</p> <p>les yeux – eyes</p> <p>l'oreille – ears</p> <p>La tête – head</p> <p>les pieds – feet</p> <p>le cou – neck</p> <p>le ventre – belly</p> <p>Le bras – arm</p> <p>la jambe – leg</p> <p>les cheveux – hair</p> <p>Nationalities</p> <p>Francais – French</p> <p>Anglais – English</p> <p>Espagnol – Spanish</p> <p>Belge – Belgian</p> <p>Americain – American</p> <p>Chinois – Chinese</p> <p>Canadein – Canadian</p> <p>Mexicain – Mexican</p> <p>Australien – Australian</p> <p>Il est grand – he is tall</p> <p>Elle est grande – she is tall</p> <p>Il est petit – he is short</p>	<p>trente – 30</p> <p>trente-et-un - 31</p> <p>trente-deux - 32</p> <p>trente-trois - 33</p> <p>trente-quatre -34</p> <p>trente-sinq - 35</p> <p>trente-six - 36</p> <p>trente-sept - 37</p> <p>trente-huit - 38</p> <p>trente-nuef - 39</p> <p>quarante – 40</p> <p>quarante-et-un -41</p> <p>quarante-duex -42</p> <p>quarante-trois - 43</p> <p>quarante-quatre - 44</p> <p>quarante-sinq - 45</p> <p>quarante-six - 46</p> <p>quarante-sept - 47</p> <p>quarante-huit - 48</p> <p>quarante-nuef -49</p> <p>cinquante - 50</p> <p>cinquante-et-un -51</p> <p>cinquante-duex -52</p> <p>cinquante –trois - 53</p> <p>cinquante –quatre - 54</p>	<p>le jus d'orange – orange juice</p> <p>le pain – bread</p> <p>le poisson – fish</p> <p>les saucisses – sausage</p> <p>le poulet – chicken</p> <p>l'oeuf – egg</p> <p>le yoourt – yoghurt</p> <p>le chocolat – chocolate</p> <p>le jambon – gammon</p> <p>la glace – ice cream</p> <p>le fromage – cheese</p> <p>le riz – rice</p> <p>Euro</p> <p>un centime – 1 cent</p> <p>deux centimes – 2 cent</p> <p>cinq centimes – 5 cent</p> <p>dix centimes – 10 cent</p> <p>vengt centimes – 20 cent</p> <p>cinquante centimes – 50 cent</p> <p>un euro – 1 euro</p> <p>deux euros – 2 euros</p> <p>cinq euro – 5 euros</p> <p>dix euros – 10 euros</p> <p>vengt euro – 20 euros</p> <p>cinquante euro – 50 euros</p>

	<p>Elle est petite – she is short Il est maigre – he is skinny Elle est maigre – she is skinny Il est mince – he is slim Elle est mince – she is slim Il est gros – he is big Elle est grosse – she is big blond – blond (male) blonde – (female) longs – long raides- straight chatains – brown roux – ginger (male) rousse – ginger (female) frises- curly noirs – black courts- short gris – grey teints en – dyed mustache – moustache il a des taches de rousseur – he has freckles vieux – old (male) vieille – old (female) rides – wrinkles heureuse – happy (female) heureux – happy (male) silencieuse- quiet (female) silencieux- quiet (male) grincheuse- grumpy (female) grincheux- grump (male) triste – sad en colère – angry timide- shy populaire – popular</p> <p>un manteaux – coat un impermeable – waterproof un blouson – jacket un pull – jumper un tee-shirt – t-shirt un jean – jeans un maillot de bain – swimming costume un short – swimming shorts des chaussettes – socks</p>	<p>cinquante –sinq - 55 cinquante –six - 56 cinquante –sept - 57 cinquante –huit - 58 cinquante -nuef -59 soixante -60 Quelle heure est-il? – what's the time? Il est ____ heure – it is ____ o'clock Il est ____ heures et demie – it is half past ____ Il est ____ heure et quart – it is quarter past ____ Il est ____ heures moins le quart – it is quarter to ____</p>	<p>c'est ____ euros et ____ centimes – this is ____ euros and ____ cent C'est ____ Euros ____ - this is ____ euros bonn anniversaire – happy birthday un cadeau – a gift offrir un cadeau – offer a gift un gateau – cake un bougie – candles un ballon – balloons un bouquet de fleurs – bouquet of flowers</p> <p>France Canada Belgium Luxembourg Switzerland Chad Ivery Coast Democratic Republic of the Congo, Djibouti Mali Monaco</p>
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	<p>des chaussures – shoes des tennis – trainers des bottes – boots des sandales – sandals un pyjama – pyjamas</p> <p>Noel – Christmas la chaussette de Noel – stocking la bougie – candle le cheminee – chimney les cloches – bells l'étoile – star le sapin de noel – Christmas tree Le père Noel – Father Christmas Le cadeau – present la boule de Noel – bauble le dinde – Turkey</p>		
I will know....			
Listening and Comprehension	<p>I can understand a range of familiar spoken phrases -</p> <ul style="list-style-type: none"> • Basic phrases concerning myself and school • festivals. • Nationalities <p>I can say a simple rhyme from memory; join in with words of a song or storytelling.</p> <p>I can listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)</p> <p>I can pick out known words in an 'authentic' conversation</p>	<p>I can understand a range of familiar spoken phrases -</p> <ul style="list-style-type: none"> • Number 11 - 60 • time • Leisure activities <p>I can say a simple rhyme from memory; join in with words of a song or storytelling.</p> <p>I can listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)</p> <p>I can pick out known words in an 'authentic' conversation</p>	<p>I can understand a range of familiar spoken phrases -</p> <ul style="list-style-type: none"> • Number 11 - 60 • money • colour. <p>I can say a simple rhyme from memory; join in with words of a song or storytelling.</p> <p>I can listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)</p> <p>I can pick out known words in an 'authentic' conversation</p>
Speaking	I can answer simple questions and give basic information - e.g.	I can answer simple questions and give basic information - e.g.	I can answer simple questions and give basic information

	<p>describe self/ hobbies and interests.</p> <p>I can use common phrases .</p> <p>I am developing accuracy with my pronunciation when pronouncing phrases, by listening to and repeating recordings of authentic speakers.</p> <p>I can show an awareness of sound patterns.</p>	<p>telling the time</p> <p>I can use common phrases .</p> <p>I am developing accuracy with my pronunciation when pronouncing phrases, by listening to and repeating recordings of authentic speakers.</p> <p>I can show an awareness of sound patterns.</p>	<p>I can use common phrases .</p> <p>I am developing accuracy with my pronunciation when pronouncing phrases, by listening to and repeating recordings of authentic speakers.</p> <p>I can show an awareness of sound patterns.</p>
Reading and Comprehension	<p>I can understand some familiar written phrases</p>	<p>I can understand some familiar written phrases e.g. telling the time</p> <p>I can begin to show understanding of more complex written phrases</p>	<p>I can understand some familiar written phrases</p> <p>I can begin to show understanding of more complex written phrases</p> <p>I can begin to match sound to print.</p>
Writing and Grammar	<p>I can use I and you.</p> <p>I can write one or two short sentences with support e.g. a model or fill in the words on a simple form.</p> <p>I can begin to use adjectives with nouns.</p>	<p>I can use I and you.</p> <p>I can write one or two short sentences with support e.g. a model or fill in the words on a simple form.</p> <p>I can begin to write short phrases and sentences from memory.</p>	<p>I can use I and you.</p> <p>I can write one or two short sentences with support e.g. a model or fill in the words on a simple form.</p> <p>I can form positive and negative versions of phrases. e.g. me gusta/ no me gusta.</p> <p>I can begin to write short phrases and sentences from memory.</p> <p>I can begin to spell some commonly used words and phrases correctly</p>
Intercultural	<p>I can identify similarities and differences in my culture to that of another.</p>		

	I can talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.		
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