



KS2 Year 3 MFL Medium term plan

	Autumn 1	Spring 1	Summer 1
Topic	<p><i>Cycle A - The Potteries</i></p> <p><i>Cycle B - Food Glorious food (Victorians)</i></p>	<p><i>Cycle A - Stone Age</i></p> <p><i>Cycle B - Toga Tastic (Romans)</i></p>	<p><i>Cycle A - Amazing Africa</i></p> <p><i>Cycle B - Tropical Jungle Journey</i></p>
Composite	Bonjour	Me and my Family	In the Classroom
Vocabulary	<p>Country</p> <p>French</p> <p>France</p> <p>Language</p> <p>dialect</p> <p>Culture</p> <p>greetings</p> <p>bonjour - hello</p> <p>au revoir - goodbye</p> <p>je m'appelle - my name is</p> <p>j'ai ____ ans - I am ____ years old</p> <p>zero - 0</p> <p>un - 1</p> <p>deux - 2</p> <p>trois - 3</p> <p>quatre - 4</p> <p>cinq - 5</p> <p>six - 6</p> <p>sept - 7</p> <p>huit - 8</p> <p>nuef - 9</p> <p>dix - 10</p>	<p>la main - hand</p> <p>le nez - nose</p> <p>la bouche - mouth</p> <p>les yeux - eyes</p> <p>l'oreille - ears</p> <p>La tête - head</p> <p>les pieds - feet</p> <p>le cou - neck</p> <p>le ventre - belly</p> <p>Le bras - arm</p> <p>la jambe - leg</p> <p>les cheveux - hair</p> <p>rouge - red</p> <p>jaune - yellow</p> <p>bleu - blue</p> <p>vert - green</p> <p>marron - brown</p> <p>purple - purple</p> <p>rose - pink</p> <p>blanc - white</p> <p>noir - black</p>	<p>la porte - door</p> <p>la chaise - chair</p> <p>la table - table</p> <p>le vestiaire - cloakroom</p> <p>la fenetre - window</p> <p>la poubelle - bin</p> <p>le tableau interactif - interactive whiteboard</p> <p>le papier - paper</p> <p>l'ordinateur - computer</p> <p>le livre - workbook</p> <p>le cahier - text book</p> <p>les ciseaux - scissor</p> <p>les stylos - penn</p> <p>les crayons - crayons</p> <p>les peintures - paint</p> <p>pes pinceaux - paint brushes</p> <p>la gomme - rubber</p> <p>le jus d'orange - orange juice</p> <p>le pain - bread</p> <p>le poisson - fish</p> <p>les saucisses - sausage</p> <p>le poulet - chicken</p> <p>l'oeuf - egg</p>

		<p>la mere - mum le pere - dad les parents - parents la soeur - sister le frere - brother le grand-mere - grandma le gand-pere - grandpa / grandad l'oncle - uncle la tante - aunty</p> <p>le mouton - sheep le cochon - pig la vache - cow la poule - chicken l'ane (m) - horse la chevre - goat Le cheval - female horse le canard - duck le serpent - snake le souris - mouse le chat - cat le chien - dog la gerbille - gerbil le hamster - hamster le perroquet - parrot.</p> <p>onze - 11 douze - 12 treize - 13 quatorze - 14 quinze - 15 seize - 16 dix-sept - 17 dix-huit - 18 dix-neuf - 19 vingt - 20</p> <p>rouge - red</p>	<p>le yaourt - yoghurt le chocolat - chocolate le jambon - gammon la glace - ice cream le fromage - cheese le riz - rice janvier - January fevrier - Tuesday Mars - March avril - April Mai - May Juin - June Juillet - July aout - August Septembre - September Octobre - October Novembre - November Decembre - Decemember vingt et un - 21 vengt-deux - 22 vingt-trois - 23 vengt-quatre - 24 vengt-cinq - 25 vengt-six - 26 vingt-sept - 27 vingt-huit - 28 vingt-neuf - 29 trente - 30 l undi - Monday mardi - Tuesday mercredi - Wednesday jeudi - Thursday vendredi - Friday Samedi - Saturday dimanche - Sunday</p> <p>oui - yes</p>
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		jaune - yellow bleu - blue vert - green marron - brown purple - purple rose - pink blanc - white noir - black	non- no ouvrez - open fermez - shut Je ne comprends pas - I do not understand asseyez vous - sit down levez -vous - stand up écoutez - listen écrivez- write dessinez - draw taisez-vous - be quiet lise - read levez la main - raise your hand répéter- repeat
I will know....			
Listening and Comprehension	<p>I can understand a few familiar spoken words and phrases - e.g.</p> <ul style="list-style-type: none"> • Say hello and goodbye • Describe simple things about yourself (age, body parts, characteristics) • Ask answer simple questions about myself <p>I can explore the patterns and sounds of language through songs and rhymes and join in with actions..</p> <p>I can repeat words modelled by teacher, show understanding with an action.</p>	<p>I can understand a few familiar spoken words and phrases - e.g.</p> <ul style="list-style-type: none"> • Describe my family • colours • numbers (0-31) • Animals <p>I can explore the patterns and sounds of language through songs and rhymes and join in with actions..</p> <p>I can repeat words modelled by teacher, show understanding with</p>	<p>I can understand a few familiar spoken words and phrases - e.g.</p> <ul style="list-style-type: none"> • Food • Months of the year • Simple nouns and objects (classroom objects) • teacher's instructions • days of the week <p>I can explore the patterns and sounds of language through songs and rhymes and join in with actions..</p> <p>I can repeat words modelled by teacher, show understanding with</p>
Speaking	<p>I can say and/or repeat a few words and short simple phrases</p> <p>Recognise a familiar question and respond with a simple rehearsed response.</p>	<p>I can say and/or repeat a few words and short simple phrases</p> <p>Recognise a familiar question and respond with a simple rehearsed response.</p>	<p>I can say and/or repeat a few words and short simple phrases</p> <p>Recognise a familiar question and respond with a simple rehearsed response.</p>

	<p>I can imitate correct pronunciation with some success from authentic speakers .</p> <p>I know how to pronounce some single letter sounds.</p>	<p>I can imitate correct pronunciation with some success from authentic speakers .</p> <p>I know how to pronounce some single letter sounds.</p>	<p>I can imitate correct pronunciation with some success from authentic speakers .</p> <p>I know how to pronounce some single letter sounds</p>
Reading and Comprehension	<p>I can use visual clues to help with reading.</p>	<p>I can use visual clues to help with reading.</p> <p>I can begin to recognises few familiar words or phrases - e.g. from stories and rhymes, labels on familiar objects</p>	<p>I can use visual clues to help with reading.</p> <p>I can begin to recognises few familiar words or phrases - e.g. from stories and rhymes, labels on familiar objects</p>
Writing and Grammar		<p>I can write or copy simple words and/or symbols correctly - e.g. personal information such as age, numbers, colours, objects.</p> <p>I can use un/una with noun to identify gender</p>	<p>I can write or copy simple words and/or symbols correctly - e.g. personal information such as age, numbers, colours, objects.</p> <p>I can use un/una with noun to identify gender</p> <p>I can select appropriate words to attempt to complete short phrases or sentences_</p>
Intercultural	<p>I can understand and respect that there are people and places in the world around me that are different to where I live and play.</p> <p>I can understand that some people speak a different language to my own</p>		