



KS2 Cycle A Geography Medium term plan

	Autumn 1	Spring 1	Summer 1
Topic	The Potteries	Stone Age	Amazing Africa
Vocabulary	Land-use patterns, area, United Kingdom, topographical features, contrasting, regions, four-figure grid references, symbols, keys, wider world, six-figure grid references, Ordnance Survey maps, fieldwork, observe, measure, record, human features, physical features, local area, sketch maps, plan, graphs.	Maps, locate, countries, Europe, environmental regions, physical, human characteristics, atlases, globes, digital/computer mapping, fieldwork, observe, measure, record, human features, physical features, local area, sketch maps, plan, graphs.	Positions, Equator, Tropics of Cancer, Tropics of Capricorn, countries, continents, Northern Hemisphere, Southern Hemisphere, hemispheres, human, physical, region, Europe, France, wider world, Benin, Africa, climate, climate zones, arctic, temperate, tropical, Mediterranean, desert, Antarctic, temperature, humidity, rainfall, weather, local area, fieldwork, observe, measure, record, human features, physical features, local area, sketch maps, plan, graphs.
I will know....	<p><u>Locational Knowledge</u> I can study the land-use patterns of an area in the United Kingdom linked to the area I am studying and say how these have changed over time. I can use photographs to critically study the topographical features of an area in the United Kingdom linked to the area I am studying.</p> <p><u>Human and Physical Features</u> I can study the geographical similarities and differences through the study of human and physical geography of contrasting regions in the United Kingdom.</p> <p><u>Geographical Skills and Fieldwork</u> I can use the four figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world. I can use the four and six figure grid references,</p>	<p><u>Locational Knowledge</u> I can use maps to locate the countries of Europe. I can locate the countries in Europe and concentrate on their environmental regions. I can locate the countries in Europe and concentrate on their key physical and human characteristics.</p> <p><u>Geographical Skills and Fieldwork</u> I can use maps and atlases to locate countries and describe features studied. I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. I can use digital and computer mapping to locate countries and describe features studied. I can use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods (sketch</p>	<p><u>Locational Knowledge</u> I can identify the positions and significance of the Equator. I can identify the positions and significance of the Tropics of Cancer and Capricorn. I can locate and label different countries/continents in the Northern and Southern Hemisphere. I can raise questions about the different hemispheres and make predictions on how I think life will be different in the two hemispheres.</p> <p><u>Human and Physical Features</u> I can study the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in Europe -e.g. France. Or the wider world—e.g. Benin, Africa.</p> <p><u>Place Knowledge</u> I can ask questions and find out what affects the climate. I can use maps to identify different climate zones. I can discuss and compare the climate zones of the UK and</p>

	<p>symbols and keys to build my knowledge of the United Kingdom and the wider world.</p> <p>I can use ordnance survey maps, symbols and keys to build my knowledge of the United Kingdom and the wider world.</p> <p>I can use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods (sketch maps, plans, andgraphs).</p>	<p>maps, plans, andgraphs).</p>	<p>relate this knowledge to the weather in the local area.</p> <p><u>Geographical Skills and Fieldwork</u></p> <p>I can use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods (sketch maps, plans, andgraphs).</p>
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