



EYFS Geography Medium Term Plan

| | Autumn 1 | Spring 1 | Summer 1 |
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| Topic | <p>Eyes, Nose Fingers & Toes</p> <p>Crazy creations & Marvellous music</p> <p>This is Me!</p> <p>Our Wonderful world</p> | <p>Once Upon a Time</p> <p>What is your super power?</p> <p>A World of Pure Imagination</p> <p>All creatures great and small</p> | <p>Down on The Farm</p> <p>How does your garden grow?</p> <p>Happily Ever After</p> <p>Little people, big adventures</p> |
| Vocabulary | <p>Route, road, house, home, school, shop, next to, under, over, on top, below, behind, in front, soft, hard, smooth, rough, sticky, natural, weather, sun, rain, thunder, lightning, fog, mist, moon, plants, trees.</p> | <p>Route, road, house, home, school, shop, next to, under, over, on top, below, behind, in front, special, church, places of worship, community, playground, hospital, beach, garden, woodland, park, countries, America, England, Scotland, Wales, Northern Ireland, France, China, natural, plants, animals.</p> | <p>Similar, same, different, country, America, England, Scotland, Wales, Northern Ireland, France, China, life, beach, town, city, buildings, food, seasons, Summer, Winter, Spring, Autumn, weather, rain, sun, cloudy, windy, cold, warm, hot, freezing, snow, map, shapes, playground, school, hall, classrooms, garden, plants, trees, flowers.</p> |
| I will know.... | <p><u>Locational Knowledge</u> Describe a familiar route.</p> <p><u>Place Knowledge</u> Understand position through words alone.</p> <p><u>Geographical Fieldwork</u> Use all their sense in hands-on exploration of natural materials.</p> <p>Explore and respond to different natural phenomena in their setting and trips.</p> | <p><u>Locational Knowledge</u> Discuss routes and locations, using words like 'in front of' and 'behind'</p> <p><u>Place Knowledge</u> Understand that some places are special to members of their community.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p><u>Geographical Fieldwork</u></p> | <p><u>Human & Physical Features</u> Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Understand the effect of changing seasons on the natural world around them.</p> <p><u>Geographical Fieldwork</u> Draw information from a simple map.</p> <p>Explore the natural world around them.</p> |

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| | | Begin to understand the need to respect and care for the natural environment. | Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. |
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Early Learning Goals

To be achieved by the end of Reception

| Human & Physical Features | Geographical Fieldwork |
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| Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps. (People, culture and communities) | Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. (People, culture and communities) |
| Know some similarities and difference between the natural world around them and contrasting environments, drawing on their experiences and what they read in class. (The natural world). | Explore the natural world around them, making observations and drawing pictures of animals and plants. (Understanding the World) |
| Understand some important processes and changes in the natural world around them, including the seasons. (The natural world). | |
| Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. (Understanding the World) | |