



Welcome to Key Stage 2 Super Squirrels



Mrs Ashby

Mrs Cleaver

Your child should bring their book bag / folder with them each day.



Children **will not** have fruit provided for playtimes in the morning in Key Stage 2, therefore please can you send in a healthy snack such as fruit / cereal bar.

Please also send a named water bottle in everyday!



PE

Children to **come to school wearing PE kit** (school shorts, white t-shirt and school jumper/cardigan / hoodie—with dark joggers/leggings only) every **Friday**.



Children will stay in their kit for the full day.

Please refer to our school website; for further information



www.kingsfield.staffs.sch.uk

and follow us on Twitter



@KingsfieldSch

Or facebook



Useful Websites

<https://www.bbc.co.uk/bitesize>

<http://www.ttrockstars.com>

<https://www.timestables.co.uk/multiplication-tables-check/>



Upcoming dates:

Swimming w/c 07/11/22

Forest School w/c 05/12/22

more information to follow.

Please speak to a member of staff on the door to pass on a message, but if you do need to contact us, the school phone number is 01782 973800.

Drop off between : 8:45am & 8.55am

Children will enter and leave via the Key Stage 2 door on the right hand side of the Key Stage 2 building. If you have any concerns, queries or questions about your child, our weekly drop in session is on Thursday 3.15pm - 4.00pm or contact via email: kprice@kingsfield.staffs.sch.uk



Our Curriculum

We plan our curriculum over 3 termly topics, where key skills are taught to enable children to achieve an end of subject composite task.

Our Topics

Autumn -
Food Glorious
Food



Spring -
Toga Tastic



Summer -
Tropical Jungle
Journal



English

We usually plan English lessons around a story / text. This enables the children to develop narrative skills and explore, develop and then dazzle in their writing.

Non-Fiction Writing, Poetry and other elements are taught over the year.

Maths

We plan from the White Rose Maths scheme, where children work through the following...

C = Concrete (using apparatus)

P = Pictorial (drawing)

A = Abstract (written methods)

Then develop reasoning skills.

Reading (Little Wandle)



What will come home with your child and what will the communication about reading look like?

Children who need phonics will read 3 times a week in small groups of no more than 6. The book they read will be sent home as an e-Book to share and show off! This will be sent via Evidence -Me and will have a commentary of what they covered and learnt that week.

For children who still need phonics, 1-1 reading and teacher comments will not be as frequent for those that are at a phonic level. They will be every 6 weeks

Children will have a decodable book sent home and a library book to share. These 2 books will be changed as required. At the end of each half term, the class teachers will check in with the physical book band going home and change if necessary.

Teachers will also check the home reading that has taken place.

Once your child has become a fluent reader and no longer requires to receive Little Wandle they will have the following reading provision:

Guided reading once every 2 weeks (recorded on Evidence Me)

1-1 reading once every 2 weeks (recorded in home school links book)

ERICA (Everybody Reading In Class Altogether)

Library book weekly



Spelling & Phonics



Children still needing Little Wandle, will complete daily sessions. Those children working above Little Wandle, will complete a 20 minute daily spelling and phonics session to further support and develop reading and spelling.



Times Tables

Times Tables is a key maths skill and prepares children for the Year 4 Multiplication Check - please refer to your child's home school link book for further information.