

Your child should bring their book bag / folder with them each day.



Children will have fruit provided for playtimes in the morning in Key Stage 1, alternatively you can send in a healthy snack such as fruit / cereal bar.

Please also send a named water bottle in everyday!



### PE

Children to **come to school wearing PE kit** (school shorts, white t-shirt and school jumper/cardigan / hoodie—with dark joggers/leggings only) every **Monday**.



Children will stay in their kit for the full day.

Please refer to our school website; for further information



[www.kingsfield.staffs.sch.uk](http://www.kingsfield.staffs.sch.uk)

and follow us on Twitter or



Facebook  
[@KingsfieldSch](https://www.facebook.com/KingsfieldSch)



### Useful Websites

<https://www.bbc.co.uk/bitesize>

<https://www.phonicsplay.co.uk>

<https://www.phonicsbloom.com>

<https://ictgames.com>

### Upcoming Dates

Forest School to commence w/c 12/09/22

Swimming to commence w/c 12/066/22

More information to follow



## Welcome to Year 1 Charming Cheetahs



Mrs Gray

Mrs Rutter



**Please speak to a member of staff on the door to pass on a message, but if you do need to contact us, the school phone number is 01782 973800.**

**Drop off between : 8:45am & 8.55am**

**Children will enter and leave via the Year 1 door on the right hand side of the Key Stage 1 building.**

**If you have any concerns, queries or questions about your child, our weekly drop in session is on Thursday 3.15pm -**

**4.00pm or you can send an email to [hgray@kingsfield.staffs.sch.uk](mailto:hgray@kingsfield.staffs.sch.uk)**



## Our Curriculum

We plan our curriculum over 3 termly topics, where key skills are taught to enable children to achieve an end of subject composite task.

### Our Topics

Autumn -

**We Are Explorers!**



Spring -

**Blast from the Past!**



Summer -

**Over and Under the Sea!**



## English

We usually plan English lessons around a story / text. This enables the children to develop narrative skills and explore, develop and then dazzle in their writing.

Non-Fiction Writing, Poetry and other elements are taught over the year.

## Maths

We plan from the White Rose Maths scheme, where children work through the following...

C = Concrete (using apparatus)

P = Pictorial (drawing)

A = Abstract (written methods)

Then develop reasoning skills.

## Reading (Little Wandle)



**What will come home with your child and what will the communication about reading look like?**

They will read 3 times a week in small groups of no more than 6. The book they read will be sent home as an e-Book to share and show off! This will be sent via Evidence -Me and will have a commentary of what they covered and learnt that week.

A decodable book of a similar level will be sent home and a library book to share. These 2 books will be changed on a set day, once a week every 6 weeks, the end of each half term – class teachers will check in with the physical book band going home and change if necessary.

They will also respond to the home reading that has taken place. 1-1 reading and teacher comments will not be as frequent, they will be every 6 weeks.



## Phonics Screening Check

In June your child will complete a statutory phonics assessment which assess their reading of real of nonsense words.

We will be preparing for this throughout the year so your child will be familiar with the assessment format.

There will be a workshop with more information during the Autumn term.

