



learn together play together succeed together

Kingsfield First School

EYFS Welcome Meeting

Tuesday 5th July 2022



EYFS Curriculum

The Early Years Curriculum has recently changed, this is the first change since 2012. Here are the new areas of the curriculum and the new stages of child development.

Personal, social and emotional development.

Communication and language.

Physical development.

Literacy.

Mathematics.

Understanding the world.

Expressive arts and design.

Birth to 3 years / 3 and 4 years / The Reception Year

EYFS Curriculum

Your child will be assessed in all areas throughout the year through independent work and adult observations.

We create an enabling environment (indoor and outdoor) where the children make their own choices and can challenge themselves when they are ready too.

Over the course of the year, the structure of the day may change to prepare children for the Year 1 curriculum.

We keep a writing journey for your child to showcase their mark making & writing achievements, all other assessments are done using our online platform 'Evidence Me'

End of EYFS expectations!

By the end of Nursery & Reception a typical child will be expected to meet their Early Learning Goals in all areas of the curriculum.

Here is an example of the literacy and maths ELG criteria.

Word Reading ELG Say a sound for each letter in the alphabet and at least 10 digraphs. • Read words consistent with their phonic knowledge by sound-blending. • Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Reading Comprehension ELG Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. • Anticipate (where appropriate) key events in stories. • Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play.

Writing ELG Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.

Number ELG Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical pattern ELG Verbally count beyond 20, recognising the pattern of the counting system. • Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally

Behaviour expectations and rewards

In Nursery & Reception we use a number of strategies to promote positive behaviour.

We use verbal praise, stickers and praise certificates.

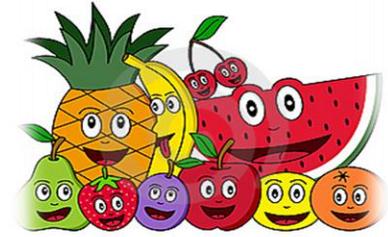
We also follow the whole school policy of the traffic light system and the house point system.

Children will be rewarded for positive behaviour and outstanding learning by moving onto bronze, silver and gold!

Sanctions will be put in place for challenging behaviour.



Snack & Water bottles



This year the children can access a snack area that is in the classroom throughout the day. It is up to your child to decide when they would like their snack. They pour their own drink and help themselves to a piece of fruit. This promotes independence and some of the curriculum areas such as health and self care & self confidence and self awareness.

Water bottles

Water bottles should only have water in them as this is school policy, children can access their water bottles at any point during the school day!





P.E



P.E takes place for EYFS on a Friday morning.

We would like the children to come into school in their School PE kit, Clothing must comply with the school uniform colours. School PE kits can be purchased from smart uniform.





Book Bags and Zipper files

Your child will receive a home school links book and a zipper file with their name on. Please can these come to school everyday along with the book bag. Important letters and information may be put in your Child's zipper/ book bag so please check regularly.

Times of the day

Both Nursery and Reception will be received and dismissed from the white double doors.

15hour morning nursery times:

8.45am arrive

11.45am pick up

30 hour morning nursery times:

8.45am arrive

3.00pm pick up

Reception times:

8.45am arrive

3.10pm pick up



A typical day in EYFS

Meet & Greet / Morning activities

Phonics

English input & small groups / children choosing

Break time

Maths input & small groups / children choosing

Lunch time

Topic (music/art/PE/ICT)

Break time

Squiggle/handwriting

Story & home

Evidence Me

Evidence Me is an online learning journey that staff use to record observations and photographs of the children when they meet objectives from the curriculum.

Date: 05-Oct-2016



Notes

Georgia matched the numicon tile '10' to the jelly numbers. She realised that there wasn't a 10. So chose the correct numbers to make 10.

EE

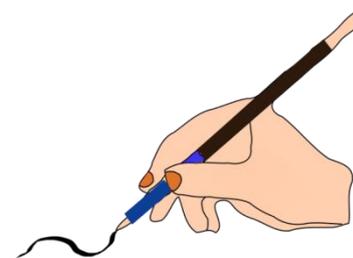
Aspects contributed to by this experience:

- Counts an irregular arrangement of up to ten objects.
Mathematics>Numbers>40-60 months
- Counts objects to 10, and beginning to count beyond 10.
Mathematics>Numbers>40-60 months
- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
Mathematics>Numbers>40-60 months

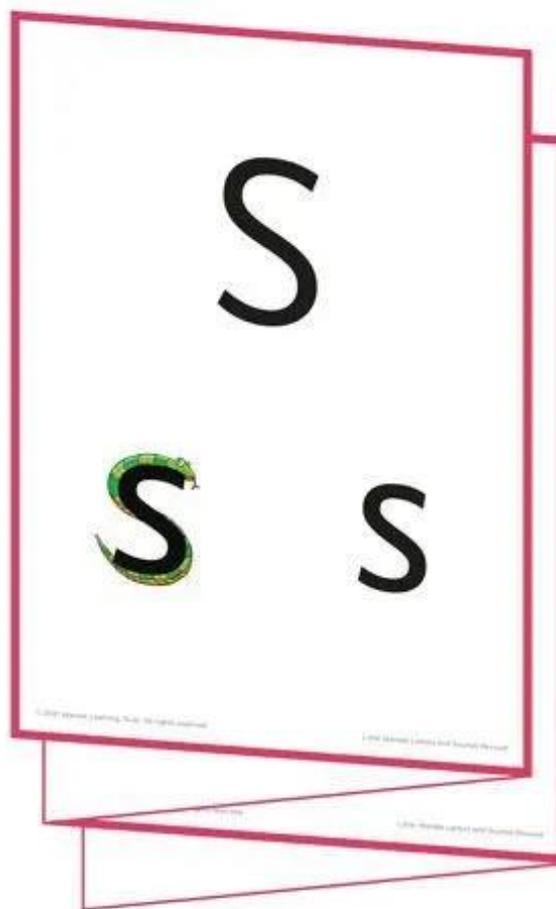
In September we are going to run an evidence me 'set up' meeting!



Writing



We no longer follow a Pre cursive script in Early Years!



Reading and Phonics

- Little Wandle for phonics and reading
- Phonics everyday for nursery and reception
- Nursery Reading – sharing books and then phonic packs as and when they are ready
- Reception reading- physical book, Ebook and library book



Homework

- Reading at least 3 x times a week

Half Termly Teacher Reviews

At the end of each half term the class teacher will review and respond to the home reading that has been done! Reading at home is an invaluable practise to your child and really will secure and embed the learning taking place at school.

Children will receive incentives to read at home and will be rewarded for the following:

Reading an average 3 times a week - go on BRONZE!

Reading an average 5 times a week - go on SILVER!

Superb all round effort in school and at home - go on GOLD!

If for some reason you have questions regarding your child's reading, progress or book then please speak to the class teacher directly.

- Topic homework set whole school by subject leader – you will be informed by a sticker and text.

Home School Links Book

- Your handbook
- A form of record keeping for your child's reading at home.



Topics this year...



EYFS Topics ...

Autumn 1 - This is Me!

Autumn 2 - Our wonderful world

Spring 1 - All creatures great and small

Spring 2 - A world of pure imagination

Summer 1 - Happily Ever After ...

Summer 2 - Little people Big Adventures

These topics may take place in different terms depending on term dates. All topics are book based and a book is shared as a class each week! Each topic we will include as many enrichment activities as we can for the children to bring learning to life and we will also plan some trips and visitors.



Characteristics of Effective Learning



The characteristics of learning are what makes your child Unique! These are qualities we look for everyday and when your child demonstrates one, they will be told and given a sticker. Here are some examples...



There are three types of Characteristics we look for which are:-
Active learning
Playing and Exploring
Creative & Critical thinking



Reach for the Stars!



In Reception we have a “Reach for the stars” display. This is to celebrate children’s achievements at home in school. A different coloured star will be sent home each half term for parents/ careers to write on their child’s achievement. We would like to share with you some example comments that would be suitable for the ‘reach for the stars’ display. The stars should comment on something new the children are able to do or something that has proved challenging that they are proud of.

Comments such as...

- ***** had good mouse control when using the computer to research Neil Armstrong for their space topic.
- ***** helped Mum to bake a cake for her sisters birthday, we measured the ingredients together!
- When writing in sentences ***** is remembering to use finger spaces. Well done!
- ***** swam a width at swimming at the weekend with no arm bands. Mum and Dad are so proud!

Our Communication

- How we communicate you YOU:
 - Text service – updates, notices etc
 - EvidenceME – your child's learning journey
- How you can communicate to US:
 - Via class email address (given in september)
 - Class drop in
 - Phone call (important messages/info)

Thank You!

Any questions?

