

Your child should bring their book bag / folder with them each day.



Children will have fruit provided for playtimes in the morning in Key Stage 1, alternatively you can send in a healthy snack such as fruit / cereal bar.

Please also send a named water bottle in everyday!



### PE

Children to **come to school wearing PE kit** (school shorts, white t-shirt and school jumper/cardigan / hoodie—with dark joggers/leggings only) every **Tuesday**.



Children will stay in their kit for the full day.

Please refer to our school website;



for further information

[www.kingsfield.staffs.sch.uk](http://www.kingsfield.staffs.sch.uk)



and follow us on Twitter

@KingsfieldSch

Or Facebook



### Useful Websites

<https://www.bbc.co.uk/bitesize>

<https://www.topmarks.co.uk/>

<https://home.oxfordowl.co.uk/>



Have a fabulous summer holiday, we are really looking forward to being your class teachers in September.



## Welcome to Year 2 Perfect Panthers



Miss Mohring

Mr Bailey

Please speak to a member of staff on the door to pass on a message, but if you do need to contact us, the school phone number is 01782 973800.

**Drop off between : 8:45am & 8.55am**

**Children will enter and leave via the Year 2 door on the left hand side of the Key Stage 1 building.**

**If you have any concerns, queries or questions about your child, our weekly drop in session is on**

**Monday 3.15pm - 4.00pm**



## Our Curriculum

We plan our curriculum over 3 termly topics, where key skills are taught to enable children to achieve an end of subject composite task.

### Our Topics

Autumn -

London's Burning



Spring -

To Infinity and Beyond!



Summer -

Let's go on holiday!



## English

We usually plan English lessons around a story / text. This enables the children to develop narrative skills and explore, develop and then dazzle in their writing.

Non-Fiction Writing, Poetry and other elements are taught over the year.

## Maths

We plan from the White Rose Maths scheme, where children work through the following...

C = Concrete (using apparatus)

P = Pictorial (drawing)

A = Abstract (written methods)

Then develop reasoning skills.

## Reading (Little Wandle)



**What will come home with your child and what will the communication about reading look like?**

They will read 3 times a week in small groups of no more than 6. The book they read will be sent home as an e-Book to share and show off! This will be sent via Evidence -Me and will have a commentary of what they covered and learnt that week.

A decodable book of a similar level will be sent home and a library book to share. These 2 books will be changed on a set day, once a week every 6 weeks, the end of each half term – class teachers will check in with the physical book band going home and change if necessary.

They will also respond to the home reading that has taken place. 1-1 reading and teacher comments will not be as frequent, they will be every 6 weeks.

**Once your child has become a fluent reader and no longer requires to receive Little Wandle they will have the following reading provision:**

Guided reading once every 2 weeks (recorded on Evidence Me)

1-1 reading once every 2 weeks (recorded in home school links book)

ERICA (Everybody Reading In Class Altogether)

Library book weekly

School book band book (changed as required by children).



## Spelling & Phonics



Children still needing Little Wandle, will complete daily sessions. Those children working above Little Wandle, will complete a 20 minute daily spelling and phonics session to further support and develop reading and spelling.



## Times Tables

Times Tables is a key maths skill and prepares children for the Year 4 Multiplication Check - please refer to your child's home school link book for further information.