Modern Foreign
Languages Unit
Pathway

Individual, sequential component lessons appropriately build throughout the unit and are then applied to the composite understanding

Previous component reviewed and new vocabulary is taught, practised and applied (component)

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New vocabulary is taught, practised and applied (component)
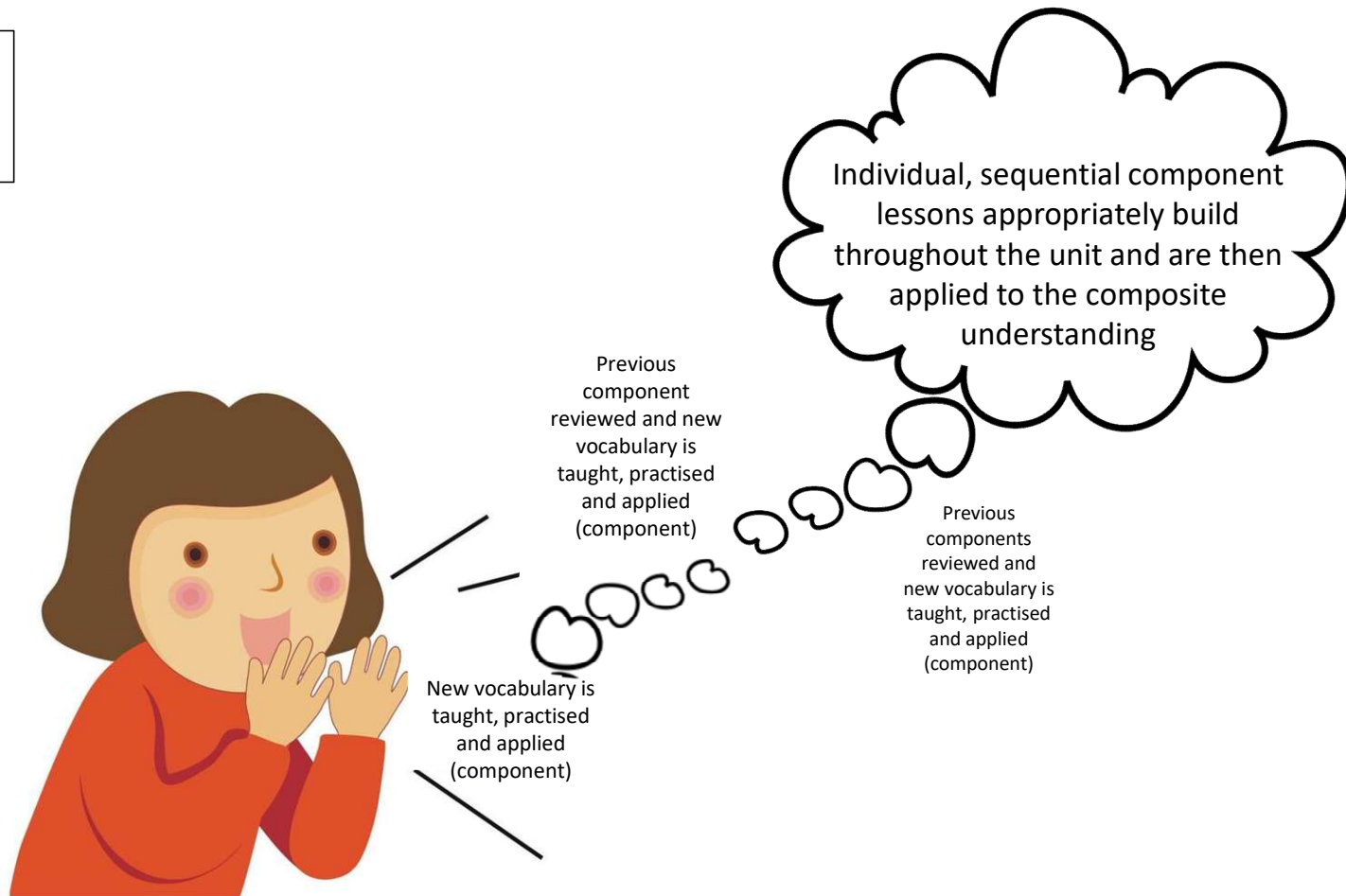
Prior learning – find out what the children do or don't already know/ gaps in learning from the year previously and current year to ensure appropriate components are positioned to make subsequent learning possible.