

## Unit plan




Prior learning – find out what the children do or don't already know/ gaps in learning from the year previously and current year to ensure appropriate components are positioned to make subsequent learning possible.

Key skills are taught and built up upon (component)

Key skills become fluent through compositional devices and tactics being introduced (component)

Fluent components are applied into sequences, games and competitive settings where children can be self and peer evaluative to allow them to become autonomous



Individual, sequential component lessons (football) build throughout the unit and are applied regularly to the building composite final piece / game/ sequence (goal).