

Physical Education Lesson Pathway



AFL and Questioning throughout

Warm up
(revisit and retrieve knowledge and vocabulary from previous taught components to improve automaticity and make connection to scene)

Evaluate and reflect on the new component linking back to the LO.

Share specific LO (new component), mantra and context to the lesson and how it links to previous components

Apply and master component by combining it with previously taught components in a slowly built up composite

Introduce new vocabulary and use in context

Model and teach new component, linking new vocabulary and use scaffolding learning when needed

Practise and repeat new component to ensure fluency.

Throughout the lesson- 80% active, evaluate their own and other people's performances, PE vocabulary to be used throughout the lesson.