

My Autumn Word Mat



KEY VOCABULARY

Fireworks Night



Christmas



MATHS

Working with numbers up to 5:

- Counting objects, actions and sounds
- Linking numeral with quantity
- Recognising more and less
- Subitise up to 5
- Number bonds to 5
- One more and 1 less to 5
- Counting forwards and backwards to 5

We will explore shapes with 4 sides

Subitising: is the rapid, accurate and confident judgement of numbers (up to 5)



HOW TO HELP AT HOME?

- Shape hunts around home and local area. Look for 4 sided shapes
- Counting songs to 10
- Fast recall of 1 more and 1 less to 5
- Finger number bond-how to make 5 using your fingers

UNDERSTANDING OF WORLD

We will look at our community and environment around us looking at changes in the weather and seasons. We will look at our own traditions and toys old and new.

We will continue to think about seasonal celebrations such as Diwali, Christmas, Bonfire night.

We will visit a church near Christmas!



HOW TO HELP AT HOME?



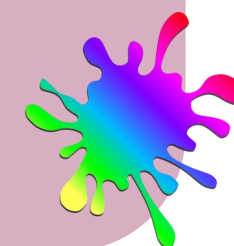
Talk about your Christmas traditions as a family. Look at old photographs and speak to grandparents about toys when they were younger. How have they changed and why?

Walk around your local park or garden and talk about Autumn changes. Can you collect some autumn objects?

EXPRESSIVE ARTS AND DESIGN

We will be doing lots of singing and dancing as part of our Christmas performance

We will exploring colour and mixing colours together. We will continue to refine our drawing skills adding detail and emotion. We will look at the work of an Artist.



HOW TO HELP AT HOME?

Repeat the letter rhymes at home on ANYTHING-in foam, chalk on the floor, felt tips, finger on the carpet etc. the size does not matter at the moment it is the formation which is KEY!

Share frequent stories at home and ask children to retell and identify new vocabulary they are unsure of. Unpick new vocabulary for children.

LITERACY

Reading

- We will be learning to recognise and recall our single letters and some early diagraphs. We will begin to read simple words fluently.
- We will learn some common exception words such as I, the, to, no, go.

Writing

- We will continue to work on hearing and writing the initial sound in words
- We will begin to segment simple words and write all the letters we can hear.
 - We will form our letters correctly.



RHYMES AND SONGS

Nativity songs, Christmas carols, 5 little pumpkins, Autumn leaves are falling down, counting songs to 5.

HANDWRITING

We will continue to form letters that we are learning in our phonic lessons. We will be refining the size of our letters when we are ready and starting to write on a line.



RECEPTION AUTUMN 2

KNOWLEDGE ORGANISER - TOPIC – OUR WONDERFUL WORLD!

CFLP AUTUMN PROGRESSION TAKEN FROM DEVELOPMENT MATTERS

COMMUNICATION & LANGUAGE	PERSONAL, SOCIAL AND EMOTIONAL	PHYSICAL DEVELOPMENT	LITERACY	MATHS	UNDERSTANDING THE WORLD	EXPLORING MEDIA AND MATERIALS
<p>Engage in story times.</p> <ul style="list-style-type: none"> Understand how to listen carefully and why listening is important. Develop social phrases. Learn new vocabulary and use new vocabulary through the day. Learn rhymes, poems and songs. Describe events in some detail. 	<p>Build constructive and respectful relationships.</p> <ul style="list-style-type: none"> Manage their own needs. 	<p>Revise and refine the fundamental movement skills they have already acquired: rolling, running, crawling, hopping, walking skipping, jumping, climbing</p> <ul style="list-style-type: none"> Develop overall body-strength, balance, coordination Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Know and talk about the different factors that support their overall health and wellbeing: <ul style="list-style-type: none"> regular physical activity healthy eating toothbrushing sensible amounts of 'screen time' having a good sleep routine being a safe pedestrian 	<p>Read individual letters by saying the sounds for them.</p> <ul style="list-style-type: none"> Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read a few common exception words matched to the school's phonic programme. <p>Spell words by identifying the sounds and then writing the sound with letter/s.</p> <ul style="list-style-type: none"> Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing. 	<p>Counts objects, actions and sounds.</p> <p>Link numeral with its cardinal number value.</p> <ul style="list-style-type: none"> Subitise Select, rotate and manipulate shapes in order to develop spatial reasoning skills Compare lengths, weight and capacity Continue, copy and compare patterns 	<ul style="list-style-type: none"> Explore the natural world around them. Comment on images of familiar situations in the past. Name and describe people who are familiar to them. Talk about members of their immediate family and community. Understand that some places are special to members of their community 	<p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <ul style="list-style-type: none"> Develop storylines in their pretend play

★ Our Enrichment Activities

