

History/Geography

History - Use words and phrases like 'before I was born' and 'when I was younger'. Use every day historical terms. Use the words past and present correctly. Use a range of appropriate words and phrases to describe the past. Sequence a set of events in chronological order and give reasons for their order. Recount some interesting facts from an event beyond living memory, such as where the fire of London started. Explain why Britain has a special history by naming some famous events and some famous people such as Samuel Pepys. Explain why someone in the past acted in the way they did. Answer questions using a range of artefacts/photographs provided. Answer questions using a specific source such as an information book.

Geography - Discuss where in the world it is cold and discuss this in relation to the Equator and the North/South Poles. Compare and contrast two British localities. Identify weather patterns and start to look at why patterns are starting to become less common due to global warming. Use plan perspectives to recognise landmarks and basic human and physical features. Devise a simple map of our school ground. Use and construct basic symbols in a key.

PSHRE

Physical health and mental wellbeing - Understand how routines and habits help maintain good physical and mental health. Understand that sleep and rest are important for growth. Understand that medicines including vaccinations can help people stay healthy. Understand that different foods and drinks affect dental health. Share and describe a range of feelings and how to manage them.

Growing and changing - Understand the human life-cycle. Understand how our bodies change as we grow up. Understand that there are different parts of the body including genitalia. Understand as we grow, changes take place. Prepare to move to a new class and set goals for next year.

Keeping safe - Recognise risk in everyday situations such as road safety. Understand how to keep themselves safe in unfamiliar environments and how to identify potential unsafe situations. Understand that people can put things into their body (eg. medicine and creams) or onto their skin and how these can affect people. Understand how to respond if there is an accident and someone is hurt and that there are people whose job it is to keep us safe.

For information on Maths & English – see the detailed plans

English

Narrative - Paddington's London Treasury

Mr Men in London

Non-Fiction - Fact files, Explanations, Glossaries.

Poetry - Humorous

Maths

Position and Direction

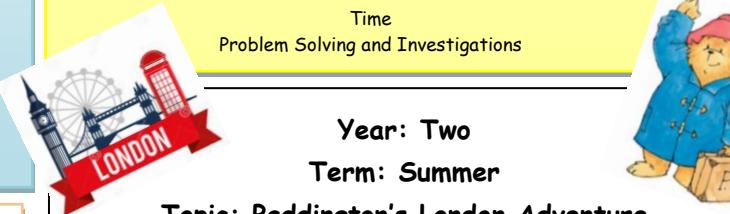
2 step problems

Missing number Problems

Inverse relations between addition and subtraction and multiplication and Division

Time

Problem Solving and Investigations



Year: Two
Term: Summer

Topic: Paddington's London Adventure

Special Events

Parent Engagement Day, Royal Tea Party, Visit to Ford Green Hall



Music

Recognise and identify simple styles of music and different instruments. Share my opinion on the piece of music. Use body percussion to find the pulse, rhythm and pitch of a piece of music. Follow a leader when singing and sing at the same time in unison with different pitches. Create simple sounds with my voice or an instrument (glockenspiels). Play instruments (glockenspiels) with respect in a group/ensemble whilst following a conductor. Create, improvise and perform my own rhythmic pattern.
To perform, compose and describe music - 'Friendship Song'

Computing

To type and edit simple documents. To send and open an email. To understand what a search engine is and one independently. To use the internet to find information for a topic. To write clear respectful messages when communicating online.

Science

Working scientifically - Observe closely using simple equipment and measurement. Perform simple tests. Identify and classify. Use my observations and ideas to suggest answers to questions. Use scientific language and read and spell age-appropriate scientific vocabulary.

Everyday materials - Identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending twisting and stretching.

PE

Games - Make decisions about where and when to run. Confidently send the ball to others in a range of ways. Begin to receive a ball in my hands with the correct technique. Become confident with my hand eye coordination. Begin to apply and combine a variety of skills to a games situation. Understand the importance of rules and develop simple tactics within a game.

Evaluation - Comment on my own and others performances. Give comments on how to improve performances. Use appropriate vocabulary when giving feedback.

Art/D&T

Art - Investigating different methods of designing. Decide on methods, materials and processes. Use a range of mediums to design products and decide on a preference. Experiment with different types of materials to design and make products. Discover how to use drawing as a precursor for other art work. Create drawings by understanding that they are made using lines to create shapes, patterns, textures and can be added to with dark and light tones. Understand that the purpose of printmaking is to create multiple images and patterns.

D&T - Say what materials and tools I will use from a limited selection and justify my choices. Suggest improvements to existing designs to my own and others work. Evaluate my product against design criteria. Explore how products have been created. Use ICT packages to create a labelled design or plan. Refine the design as work progresses.

RE

To recall faith stories with meaning and explain how they might be used within faith communities. Identify individuals who are respected by faith communities. Suggest impact of faith stories on the life of a believer. Explain how different people might respond to faith stories.