

English

Narrative – Meerkat Mail, Traditional Stories, Tinga Tinga Tales
Write a short story with the events organised sequentially into problem and resolution.
Poetry- Shape Poems including riddles.
Children can write a poem that uses language to create an effect and particular visual shape.

Non-Fiction – Non-Chronological Reports
Research and present information in different ways.

Maths

Number and Place Value – using numbers to 100, reading and writing in numerals and word, partitioning numbers into tens and ones.

Addition and Subtraction – calculating using one and two digit numbers and key vocab.

Measurement – Measuring height and length in cm and m

Multiplication and Division – counting in 2s, 5s and 10s and knowing the division facts. Using arrays to calculate multiplication and division problems

Computing

Use a computer's basic functions (log off, shut down etc.). Use basic computer skills (eg. Saving work). Type and edit simple documents.

E-safety: Understand why a secure password is important and should be kept private. Understand that the internet can be used to communicate with people all around the world. Know that people may not be who they say they are online. Use the internet to research a given topic. Write clear and respectful messages when communicating online. SMART rules.

Art/Design

Art - Traditional African Shields, Necklaces, Tinga Tinga Pictures and flags.

Artist Focus – Edward Tinga Tinga

Investigate different methods of designing. Use a range of mediums to design. Experiment with different types of materials. Observe different artists. Create drawings by using lines, shapes, patterns and textures with different tones. Explore the effect of adding other materials to paint. Experiment with digital media to use a wide range of tools.

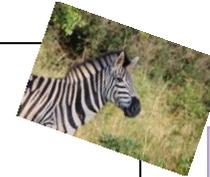
D&T – Making traditional Masks, Beading for necklaces and Traditional African Foods.

Clay work – Use clay to create traditional African artefacts, such as masks or pots.

RE

Me, My world and I – Link faith stories, symbols and other visual forms to faith communities and beliefs, attitudes and actions which may impact their life. Identify actions, gestures and rituals as part of worship and ceremonies and link these to faith stories. Identify groups that they themselves belong to. Identify their values, express these and understand how right and wrong can influence behaviour.

Explore, engage, reflect.



Year: Two Term: Autumn Topic: Amazing Africa Special Events Knowsley Safari Park, African Drumming

Geography

Use a globe to locate and name the continents of the world and the five oceans. Compare a local/city town in England with a contrasting city in a non-European country. Compare the physical and human features of a local city/town. Make predictions of the hottest places in the world using knowledge of the Equator. Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries, continents and oceans. Use four points of a compass. Locate the four British Isles. Use my knowledge of the UK to locate Kingsfield.

PSHRE

Relationships – What makes a good friendship. How to recognise if they or someone else feels lonely. Listen to other people and play and work cooperatively.

Families and Friendships, Safe Relationships, Respecting Ourselves and Others.

Science

Animals including Humans - I can notice that animals, including humans, have offspring which grow into adults.

I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

I can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Investigation - How can we make something camouflage? (Hidden butterfly)

Music

Recognise and identify simple styles of music and different instruments. Share my opinion on the piece of music.

Use body percussion to find the pulse, rhythm and pitch of a piece of music.

Follow a leader when singing and sing at the same time in unison with different pitches.

Create simple sounds with my voice or an instrument (drums and glockenspiels).

Play instruments (drums and glockenspiels) with respect in a group/ensemble whilst following a conductor.

Create, improvise and perform my own rhythmic pattern.

To perform, compose and describe music- traditional African / Christmas / 'Hands, feet heart' song.

History

Use a range of appropriate phrases and words to describe the past. Sequence a set of events in chronological order. Explain how my local area was different in the past. Explain why someone in the past acted the way they did. Answer a range of questions using artefacts/photographs/information books.

PE

Gymnastics

Learn how to create and amend a short routine including a balance, roll, travelling and jump.

Begin with floor and mat work and move onto using the equipment.

For information on Maths & English – see the detailed plans