

Reception Design and Technology
coverage breakdown

Topic Coverage

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|-----------------------------|-------------------------------------|--|---|---------------------------------------|--|
| Autumn 1 This is Me! | Autumn 2 Our Wonderful World | Spring 1 A World of Pure Imagination... | Spring 2 All Creatures Great and Small | Summer 1 Happily Ever After... | Summer 2 Little People, Big Adventures! |
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Reception statements are taken from the Development Matters (Expressive Arts and Design and Physical Development)
Statements will be revisited throughout the year.

| Autumn | Spring | Summer |
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| <ul style="list-style-type: none"> • Develop their small motor skills so that they can use a range of tools competently, safely and confidently. | <ul style="list-style-type: none"> • Progress towards a more fluent style of moving, with developing control and grace. • Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills. | <ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings. |

Early Learning Goal

- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.

Subject Specific Vocabulary

| Autumn | Spring | Summer |
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| pencil, scissors, paintbrush, safe, draw, cut, snip, paint, knife, fork, spoon, cutlery | control, sitting, team work, share, practice | Pencil, draw, colour, paint, paintbrush, make, control, ideas, feelings, |

I will know ...

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| <p>How to hold a pencil correctly.</p> <p>How to control scissors so I can cut paper.</p> <p>How to hold a paintbrush so I can create my own designs.</p> <p>How to hold cutlery and use it when I eat.</p> | <p>How to move with an increasing amount of control.</p> <p>How to sit properly at a table and on the floor.</p> <p>How to practice skills so I get better at doing different things.</p> <p>How to work with my friends to share ideas and skills.</p> | <p>How to practice new skills so I improve.</p> <p>How to create pieces that show how I feel.</p> <p>How to show my own ideas in what I make.</p> |
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