

Nursery Design and Technology  
coverage breakdown

**Topic Coverage**

<b>Autumn 1</b> Magical Me	<b>Autumn 2</b> People that help us/ Let's celebrate	<b>Spring 1</b> Once upon a time	<b>Spring 2</b> We're going on a bear Hunt	<b>Summer 1</b> Down on the farm	<b>Summer 2</b> Commotion in the Ocean
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Progression statements below are covered multiple times throughout the year during these topics  
Nursery statements are taken from the development matters (Understanding the world, Physical Development and Expressive Arts and Design 22-36 and 30-50 months)

22-36 Months	30-50 Months
<ul style="list-style-type: none"> <li>Experiments with blocks, colours and marks.</li> <li>Beginning to use representation to communicate, e.g. drawing a line and saying 'That's me.'</li> <li>Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car.</li> <li>Develops own likes and dislikes in food and drink.</li> <li>Willing to try new food textures and tastes.</li> </ul>	<ul style="list-style-type: none"> <li>Uses various construction materials.</li> <li>Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.</li> <li>Joins construction pieces together to build and balance.</li> <li>Beginning to be interested in and describe the texture of things.</li> <li>Realises tools can be used for a purpose.</li> <li>Captures experiences and responses with a range of media</li> <li>Knows how to operate simple equipment, e.g. turn on a CD player and uses a remote control.</li> <li>Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.</li> <li>Shows skills in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.</li> <li>Uses one handed tools and equipment, e.g. make snips in paper with child scissors.</li> <li>Understands that equipment and tools have to be used safely.</li> </ul>

## Subject Specific Vocabulary

22-36 vocabulary

30-50 vocabulary

Make, create, join, stack, build

Construct, material, build, join, plan

### I will know ...

How to make marks on paper to represent things I know.

How to make mechanical toys move.

The names of some of the simple foods I eat.

If I like or dislike the food and drink I taste.

How to build using a range of construction materials.

How to use simple electrical equipment (Such as a remote control or using the 'play' button)

How to use toys with different parts (Such as flaps, buttons etc)

How to use scissors to cut paper.

How to use scissors safely.