



# CHILDREN FIRST LEARNING PARTNERSHIP

COVID 19 Tiered Contingency Plan

# The Children First Learning Partnership

## Coronavirus: planning for tiered local restrictions

Here's what the 4 'tiers of restriction' will mean for our schools and the actions we'll take for each one if imposed by government guidelines.

TIER	WHAT IT MEANS FOR OUR SCHOOLS	ACTIONS WE'LL TAKE
1	<p>We'll remain open for all pupils.</p> <p>Visitors will be kept to a minimum and will be by appointment only. They will have a temperature check on arrival and leave contact trace details They are able to wear face coverings when on school premises if they wish to.</p> <p>Staff will be able to wear face coverings when on school premises if they wish to.</p>	<p>The usual broad &amp; balanced curriculum will be on offer. It may be necessary to make small modifications to some areas of the curriculum to enable the school to follow guidance from the DfE.</p> <p>Face coverings: Face coverings are optional but all staff &amp; pupils have been shown the correct methods for donning &amp; doffing face coverings. We'll share this link: <a href="https://www.gov.uk/government/publications/face-coverings-in-education/face-coverings-in-education">https://www.gov.uk/government/publications/face-coverings-in-education/face-coverings-in-education</a> with parents and staff so that everyone knows what to expect.</p> <p>Pupils self-isolating (not a whole bubble or more) will be provided with paper based work from their class teacher to complete at home. This will, as far as possible, be as similar to the curriculum followed by pupils in school and will be supported by phone discussions where appropriate,</p>
2	<p><b>Local area under extra measures for Covid-19 –Tier 2:</b></p> <p>We'll remain open for all pupils.</p> <p>Visitors will be kept to a minimum and will be by appointment only. They will have a temperature check on arrival and leave contact trace details. They are able to wear face coverings when on school premises if they wish to.</p> <p>Staff will be able to wear face coverings when on school premises if they wish to.</p> <p>Or</p>	<p>The usual broad &amp; balanced curriculum will be on offer. It may be necessary to make small modifications to some areas of the curriculum to enable the school to follow guidance from the DfE.</p> <p>Face coverings: Face coverings are optional but all staff &amp; pupils have been shown the correct methods for donning &amp; doffing face coverings. We'll share this link: <a href="https://www.gov.uk/government/publications/face-coverings-in-education/face-coverings-in-education">https://www.gov.uk/government/publications/face-coverings-in-education/face-coverings-in-education</a> with parents and staff so that everyone knows what to expect.</p> <p>Pupils self-isolating (not a whole bubble or more) will be provided with paper based work from their class teacher to complete at home. This will, as far as possible, be as similar to the curriculum followed by pupils in school and will be supported by phone discussions where appropriate,</p>

TIER	WHAT IT MEANS FOR OUR SCHOOLS	ACTIONS WE'LL TAKE
	<p><b>Bubble Closure(s)</b></p>	<p>For the isolating Year Group, a 'Lockdown Learning timetable' has been devised. Please see Tier 4 for details.</p>
3	<p><b>Local area under extra measures for Covid-19 –Tier 3:</b></p> <p>We'll remain open for all pupils. Visitors will be kept to a minimum and will be by appointment only. They will have a temperature check on arrival and leave contact trace details They are able to wear face coverings when on school premises if they wish to.</p> <p>Staff will be able to wear face coverings when on school premises if they wish to.</p> <p>Or</p> <p><b>Bubble Closure(s)</b></p>	<p>The usual broad &amp; balanced curriculum will be on offer. It may be necessary to make small modifications to some areas of the curriculum to enable the school to follow guidance from the DfE.</p> <p>Face coverings: Face coverings are optional but all staff &amp; pupils have been shown the correct methods for donning &amp; doffing face coverings. We'll share this link: <a href="https://www.gov.uk/government/publications/face-coverings-in-education/face-coverings-in-education-with-parents-and-staff-so-that-everyone-knows-what-to-expect">https://www.gov.uk/government/publications/face-coverings-in-education/face-coverings-in-education-with-parents-and-staff-so-that-everyone-knows-what-to-expect</a>.</p> <p>Pupils self-isolating (not a whole bubble or more) will be provided with paper based work from their class teacher to complete at home. This will, as far as possible, be as similar to the curriculum followed by pupils in school and will be supported by phone discussions where appropriate,</p> <p>For the isolating Year Group, a 'Lockdown Learning timetable' has been devised. Please see Tier 4 for details</p>
4	<p><b>FULL LOCKDOWN:</b></p> <ul style="list-style-type: none"> <li>We'll <b>only</b> remain open for vulnerable pupils and the children of critical workers</li> <li>We'll provide remote education for all other pupils via a Lockdown Learning Timetable.</li> <li>Visitors will be kept to a minimum and will be by appointment only. They will have a temperature check on arrival and leave contact trace details. They are able to wear face coverings when on school premises if they wish to.</li> <li>Staff will be able to wear face coverings when on school premises if they wish to.</li> </ul>	<p>For those pupils learning remotely due to a bubble or local lockdown virtual lessons will be delivered via recorded teaching sessions The frequency and length of sessions will be at the discretion of the classteacher and age of the child. There will also be set times when pupils are able to contact teachers for further support/feedback via Microsoft Teams. This will be known as our Lockdown Learning Timetable.</p> <p>Our remote learning will be accompanied by online learning activities uploaded daily to a Lockdown Learning area on our school website. If any children do not have access to on line provision /materials then an alternative approach/ provision will be provided after discussions with individual families.</p> <p>The work will be accessible to all pupils (differentiated) as would be the case in school. Work will follow the in school Maths and English curriculum as closely as possible although for practical reasons slight adaptations may be needed.</p> <p>Communication/support will be offered to all by</p>

TIER	WHAT IT MEANS FOR OUR SCHOOLS	ACTIONS WE'LL TAKE
		<p>email and telephone if no virtual access is possible.</p> <p>Where ever possible vulnerable and key workers provision in school will be based around the Lockdown Learning timetable too.</p> <p><b>Staffing Arrangements:</b> Staff will provide remote learning for those pupil at home and support for the key worker and vulnerable pupils within the building will be provided by the Head and Support Staff such provision will revert to a rota basis depending on pupil numbers. There will always be an SLT member on site with access to a DSL and first aider.</p> <p>Guidance over the location of staff and whether they are required on site or are able to work remotely will be updated as per Government guidance and in line with CFLP Risk assessment.</p> <p>The curriculum provided will be based around a daily recorded sessions and will ensure clearly sequenced lessons which ensure new learning is delivered and secured. Protocols for the use of team will be established in advance.</p> <p><b>Vulnerable pupils</b></p> <p>We'll strongly encourage vulnerable pupils to continue attending school. To do this, we'll:</p> <ul style="list-style-type: none"> <li>• Work with our local authority (LA)</li> <li>• Contact a pupil's parent or carer, and (where applicable) social worker if the pupil doesn't attend, to find out why and discuss their concerns</li> </ul> <p><b>Free school meals</b></p> <p>We'll work with Chartwells to prepare meals or food parcels for all pupils eligible for free schools meals, whether they are at home or on-site.</p>

## Sources

We produced this contingency plan based on the following sources (all information is up to date as of 4 September 2020):

- [COVID-19 contain framework: a guide for local decision-makers](#), GOV.UK - DHSC
- [How schools can plan for tier 2 local restrictions](#), GOV.UK - DfE
- [Guidance for full opening: schools](#), GOV.UK – DfE

