

Interventions

At Kingsfield First School we are committed to meeting the needs of all pupils to ensure that they make the best possible progress. As all children progress at different rates, there may be times when a teacher feels a child may benefit from an intervention group which would be in addition to every day class teaching. In some cases, this may be because we feel a child is not completely reaching their potential and may need 'a little extra push' or it may be to 'catch up' in a particular area.



Small Group Intervention

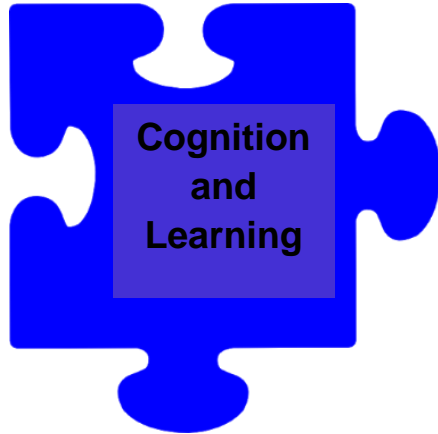
It may be appropriate for your child to receive small group support either inside or outside of the classroom setting. Your child will work with their Class Teacher or Teaching Assistant on a programme of work which will have been planned for your child that will close any gaps or misunderstandings that have arisen in their learning. Intervention will normally last for 6 weeks. We measure the children's abilities at the beginning and the end of the intervention which shows us whether the intervention has had an impact on the child's learning and from this we can decide what will be our next step.



Supporting at Home

Parents who take on a supportive role in their children's learning make a difference in improving achievement and behaviour. Your child will progress more quickly if you can support us, please ask your child's teacher in what ways you can help.

There are a number of different interventions that may take place to support the needs of your child, these are based on the four areas of Special Needs.



This can include:

- Reading and spelling
- Phonics
- Learning new information and concepts
- Working with numbers and the number system
- Working memory
- Concentration
- Organisation
- Balance and coordination

Class teachers will use a range of different approaches in order to help your child. They may use one of the toolkits for our Multi Academy Trust (MAT) to decipher which intervention will be best suited. Interventions can follow formal programs such as Beat Dyslexia or Speed up or your child may be considered for targeted support which may include either 1:1 or small group interventions which focus on:

- Numeracy
- Literacy
- Comprehension
- Spelling
- Phonics
- Improving working memory
- Balance and coordination (fine and gross motor skills).
- Individual timetables / curriculum to suit the individual needs of the pupils.
- A dyslexia screener could be carried out.
- Use of coloured overlays and / or reading rulers for pupils with dyslexia.

Where needed an external agency such as an Educational Psychologist (EP) may be contacted to offer advice.

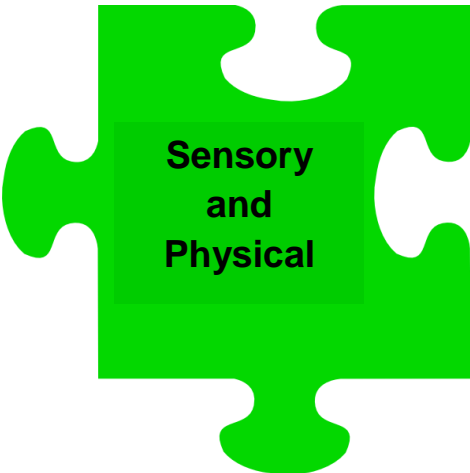


Communication and Interaction

This can include

- Understanding language
 - Using language
 - Understanding how to communicate socially with other people
- Children with ASD (Autism)

Class teachers will use a range of different approaches in order to help your child. They may use one of the toolkits for our Multi Academy Trust (MAT) to decipher how best to help your child or they may use outside agencies like Autism Outreach or Speech and Language to help direct us how to help your child.



Sensory and Physical

Sensory and or Physical

This could include children who have problems with:

- Vision
- Hearing
- Gross motor skills
- Fine motor skills
- Conditions such as cerebral palsy, physical injury, dyspraxia, Diabetes, Down Syndrome and hypermobility

Children with sensory and physical needs will have access to

- Medical care plans
- Handwriting/fine motor/keyboard skills training
- Advice from the school nurse
- Access to sensory breaks

Where needed an outside agency like Occupational Therapy may be contacted to give advice of how we can best support your child.



- Anxiety
- Bereavement
- Self-esteem
- Life outside school

This includes children who experience short but significant periods of high anxiety, stress, distress or anger that affect their education.

- Forming and maintaining relationships

We at Kingsfield First School, care greatly about the mental health of all the children in our school and can offer support through everyday life in school, but also additional support for those who need it.

Children with social, emotional and mental health needs can be supported through:

- Individual behaviour targets and rewards
- Ways to indicate the need for a break
- Directed break times
- Use of a calm down area
- Access to the Mental Health Support Team (Trailblazers)
- Visyon
- Dove (for bereavement)
- Younger minds
- Home start – for support in the home and school.