

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Unless otherwise specified, please complete the tasks in either your Home Learning book or on a word document.

Year group: 4		Date: 1/7/20	
	Challenge 1	Challenge 2	Challenge 3
English	Noun and Verb We're heading back and seeing if you can remember what a noun and a verb are. Can you? Complete the correct challenge sheet below for you.		
Maths	Re-cap how to tell the time in 5 minute intervals: Solve the problems below involving telling the time to the nearest 5 minutes.	Read through the PowerPoint on converting between analogue and digital time on a 12-hour clock on the website. Then, watch this clip: https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zcrmqty Complete the worksheet by converting between digital and analogue times on the clocks below (12 hr).	Read through the PowerPoint on converting between 12 and 24-hour time. Then, complete the worksheet below by converting between time in words, the 12 and 24-hour clock and finally, draw the hands on the analogue clock. Remember: To convert a 12-hr time into a 24-hr, you add on 12 hours (so 4:00pm = 16:00)
Reading	Continue reading the e-book you started on Monday. Try to read at least two chapters, and then write a summary of what has happened.		
Topic	Geography Please read the 'Wednesday Topic – Rainforest fact files' PowerPoint on the school website to learn about rainforest animals and see what a good fact file looks like. Then complete the sheet below, creating your own fact file on a rainforest animal of your choice.		

English – Challenge 1

Is It a Noun or Is It a Verb?

Some words can be used as both as nouns and verbs, which can get very confusing! Try and remember this little trick to help you use these particular words in different ways within your sentences.

The word 'point' can be both a noun and verb.

To use 'point' as a noun, put a determiner like 'a', 'an' or 'the' before it,

e.g. Henry sharpened his pencil to **a point**. (noun)

To use 'point' as a verb, put the word 'to' before it,

e.g. The little girl started **to point** out of the coach window. (verb)

1. Read these sentences. Is the underlined word being used as a noun or a verb?
 - a) The group stood at the front of the class to present their debate speech. _____
Rubbing her eyes in disbelief, Nisha ran over to the present underneath the Christmas tree. _____
 - b) Dad was extremely pleased with the progress Billy had made in Year 6. _____
Victoria was trying to progress into the 100m backstroke final. _____
 - c) Holly was starting to suspect that her little brother had stolen the last chocolate biscuit. _____
After a long chase, the police officer finally caught up with the suspect. _____
2. Now, look at these sentences. Is the underlined word being used as a verb or a noun? Remember to look at the word before it to give you a clue.
 - a) The recycling club members were able to help the school caretaker by collecting all of the rubbish from the playground. _____
 - b) Mr Foster put a cover over his antique sports car in his garage. _____
 - c) During the literacy lesson, the children had to film their presentations. _____
3. Now, it's your turn. Use these words in two different sentences: one where the word is used as a noun and one where it is used as a verb.
 - a) Write a sentence using the word 'display' as a verb.

English – Challenge 1 continued

Is It a Noun or Is It a Verb?

Write a sentence using the word 'display' as a noun.

b) Write a sentence using the word 'scratch' as a verb.

Write a sentence using the word 'scratch' as a noun.

- c. Challenge: Can you think of one more word of your own that can be both a noun and a verb? Use the word in two different sentences: one where it is a noun and one where it is a verb.

My chosen word is _____

Used as a noun: _____

Used as a verb: _____

English – Challenge 2

Is It a Noun or Is It a Verb?

Some words can be used as both as nouns and verbs, which can get very confusing! Try and remember this little trick to help you use these particular words in different ways within your sentences.

The word 'point' can be both a noun and verb.

To use 'point' as a noun, put a determiner like 'a', 'an' or 'the' before it,
e.g. Henry sharpened his pencil to a **point**. (noun) To use 'point' as a verb, put the
word 'to' before it,

e.g. The little girl started to **point** out of the coach window. (verb)

1. Read these sentences. Is the underlined word being used as a noun or a verb?

a) Gemma wrote the email and pressed 'send'. _____

Standing by the computer, Adam waited for his friend to email him. _____

b) Every time he told a joke, Amina's dad giggled to himself. _____

Isabelle liked to joke with her friends. _____

c) Abigail quickly ate some breakfast – she knew she would need to race to school so she wasn't late. _____

Jumping as fast as he could, Daniel won the race. _____

2. Now it's your turn. Use these words in two different sentences: one where the word is used as a noun and one where it is used as a verb.

a) Write a sentence using the word 'smile' as a verb.

Write a sentence using the word 'smile' as a noun.

English – Challenge 2 continued

Is It a Noun or Is It a Verb?

- b) Write a sentence using the word 'pop' as a verb.

Write a sentence using the word 'pop' as a noun.

- c) Write a sentence using the word 'fly' as a verb.

Write a sentence using the word 'fly' as a noun.

- d) Write a sentence using the word 'look' as a verb.

Write a sentence using the word 'look' as a noun.

English – Challenge 3

Is It a Noun or Is It a Verb?

Some words can be used as both as nouns and verbs, which can get very confusing! Try and remember this little trick to help you use these particular words in different ways within your sentences.

The word 'point' can be both a noun and verb.

To use 'point' as a noun, put a determiner like 'a', 'an' or 'the' before it,

e.g. Henry sharpened his pencil to a **point**. (noun)

To use 'point' as a verb, put the word 'to' before it,

e.g. The little girl started to **point** out of the coach window. (verb)

1. Read these sentences. Is the underlined word being used as a noun or a verb?
 - a) The group stood at the front of the class to present their debate speech. _____
Rubbing her eyes in disbelief, Nisha ran over to the present underneath the Christmas tree. _____
 - b) Dad was extremely pleased with the progress Billy had made in Year 6. _____
Victoria was trying to progress into the 100m backstroke final. _____
 - c) Holly was starting to suspect that her little brother had stolen the last chocolate biscuit. _____
After a long chase, the police officer finally caught up with the suspect. _____
2. Now, it's your turn. Use these words in two different sentences: one where the word is used as a noun and one where it is used as a verb.
 - a) Write a sentence using the word 'display' as a verb.

Write a sentence using the word 'display' as a noun.

b) Write a sentence using the word 'scratch' as a verb.

English – Challenge 3 continued

Is It a Noun or Is It a Verb?

Write a sentence using the word 'scratch' as a noun.

c) Write a sentence using the word 'wave' as a verb.

Write a sentence using the word 'wave' as a noun.

d) Write a sentence using the word 'lift' as a verb.

Write a sentence using the word 'lift' as a noun.

e) Write a sentence using the word 'land' as a verb.

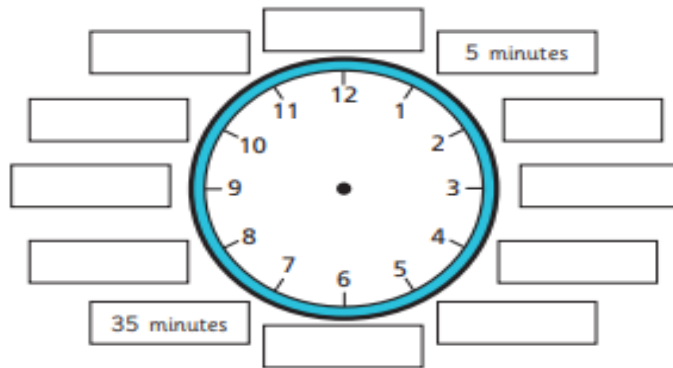
Write a sentence using the word 'land' as a noun.

Maths – Challenge 1

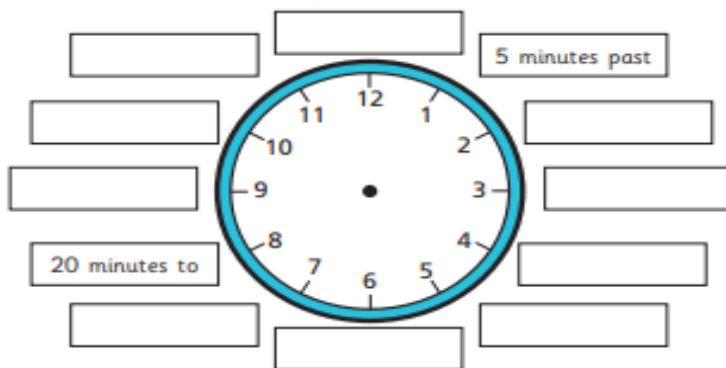
Telling the time to 5 minutes



1 Label the clock to show the number of minutes past the hour.



2 Label the clock to show what time would be shown if the minute hand was pointing to each interval.



Is there more than one possible answer for each label?

3



The hour hand is pointing just after 5 and the minute hand is pointing to 2, so the time is 2 minutes past 5



What mistake has Ron made?

What time is it? _____

4

What time is shown on each clock?

a)



_____ minutes past _____

c)



_____ minutes past _____

b)



_____ minutes to _____

d)



Maths – Challenge 2

Converting Time Between Digital and Analogue Clocks

1. Convert the following times on these analogue clocks to digital time.

a)



b)



c)



d)



e)



f)



Maths – Challenge 2 (continued)

Converting Time Between Digital and Analogue Clocks

2. Draw the following times on these clock faces.

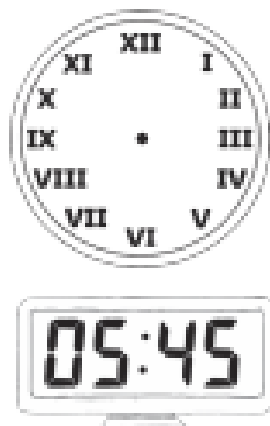
a)



b)



c)



d)



e)

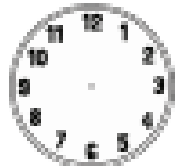
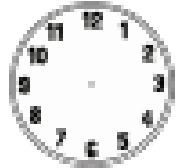
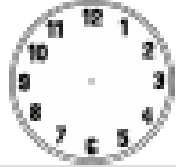
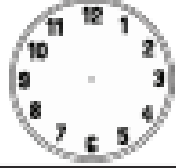
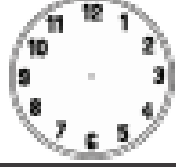
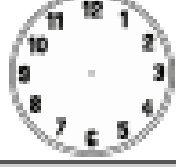
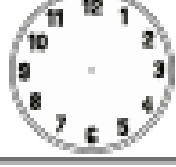
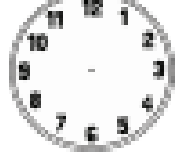


f)



Maths – Challenge 3

Converting Time Worksheet

Time in Words	24 Hour Clock	12 Hour Clock	Analogue
seven o'clock in the evening	19:00	7:00p.m.	
		11:00a.m.	
	14:15		
		8:20p.m.	
midday			
		6:40p.m.	
midnight			
seven minutes to eight at night			

Topic – All challenges

Rainforest Animal Fact File

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<p>Image of my animal</p>	<p>Introduction</p>
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<p>Appearance</p>

<p>Habitat</p>

<p>Diet</p>

<p>Interesting Facts</p> <ul style="list-style-type: none">●●
